

SHRI CHHATRAPATI SAMBHAJI SHIKSHAN SANSTHA'S



Approved by, PCI, DTE, Affiliated to Savitribal Phule Pune University (ID No. PU/PN/Pharma/174/2001)

Dr. Rajendra N. Thite MA (Sociology, Indology), MBA, Ph.D. President Dhananjay N.Thite B.E.(Computer) Secretary

Dwarkadas Baheti M.Pharm, Ph.D. Principal Late Bapusaheb Thite Ex. State Home Minister (Mah.) Ex.Member of Parlament (Baramati) Founder President

# **CRITERION 1: CURRICULAR ASPECTS**

### **KEY INDICATOR 1.2**

## ACADEMIC FLEXIBILITY

Metric No: 1.2.1

The number of Add on /Certificates /Value added programs

during last five years



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SITABAI THITE COLLEGE OF PHARMACY Approved by, PCI, DTE,



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### YEARWISE LIST OF PROGRAMS AND THEIR DURATION

Sr. No.	Add on /Certificates /Value added programs	Duration
	Academic Year: 2022-23	
1	Communication Skills	09/01/23 to 27/02/23
2	Professional skills	04/08/22 to 10/12/22
3	Leadership and Management Skills	05/08/22 to 10/10/22
4	Aptitude Enhancement Skills	08/07/22 to 16/02/23
	Academic Year: 2021-22	
1	Communication Skills	02/01/22 to 27/03/22
2	Professional skills	10/02/22 to 05/05/22
3	Leadership and Management Skills	10/02/22 to 05/05/22
4	Aptitude Enhancement Skills	04/07/21 to 05/09/21
	Academic Year: 2020-21	
1	Communication Skills	22/02/21 to 27/04/21
2	Professional skills	01/07/20 to 14/09/20
3	Leadership and Management Skills	01/07/20 to 14/09/20
4	Aptitude Enhancement Skills	05/07/20 to 04/10/20
	Academic Year: 2019-20	
1	Communication Skills	08/08/19 to 09/11/19
2	Professional skills	04/07/19 to 14/09/19
3	Leadership and Management Skills	01/07/19 to 11/09/19
4	Aptitude Enhancement Skills	07/07/19 to 25/09/19
5	Pharmacovigilance and Clinical Trials	20/07/19 to 08/02/20
	Academic Year: 2018-19	
1	Communication Skills	09/08/18 to 25/10/18
2	Professional skills	02/07/18 to 10/09/18
3	Aptitude Enhancement Skills	08/07/18 to 09/09/18
4	Pharmacovigilance and Clinical Trials	17/07/18 to 13/10/18

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'Nurturing Pharmacy Professionals Through Value Based Education'



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### LIST OF STUDENTS ENROLLED YEAR WISE

Sr. No.	Add on /Certificates /Value added programs	No. of Students Enrolled	Total No. of Students enrolled/Year	Total No. of Students
	Acaden	nic Year: 2022-23		
1	Communication Skills	67		
2	Professional skills	76		
3	Leadership and Management			
	Skills	74		
4	Aptitude Enhancement Skills	25	242	290
	Acaden	nic Year: 2021-22		
1	Communication Skills	68		
2	Professional skills	75		
3	Leadership and Management			
	Skills	71		
4	Aptitude Enhancement Skills	22	236	286
	Acaden	nic Year: 2020-21		
1	Communication Skills	67		
2	Professional skills	73		
3	Leadership and Management			
	Skills	70		
4	Aptitude Enhancement Skills	29	239	276
	Acaden	nic Year: 2019-20		
1	Communication Skills	63		
2	Professional skills	69		
3	Leadership and Management			
	Skills	65		
4	Aptitude Enhancement Skills	26		
5	Pharmacovigilance and Clinical			262
	Trials	65	288	262
		nic Year: 2018-19		
1	Communication Skills	75		
2	Professional skills	65		
3	Aptitude Enhancement Skills	18		
4	Pharmacovigilance and Clinical			
	Trials	50	208	252

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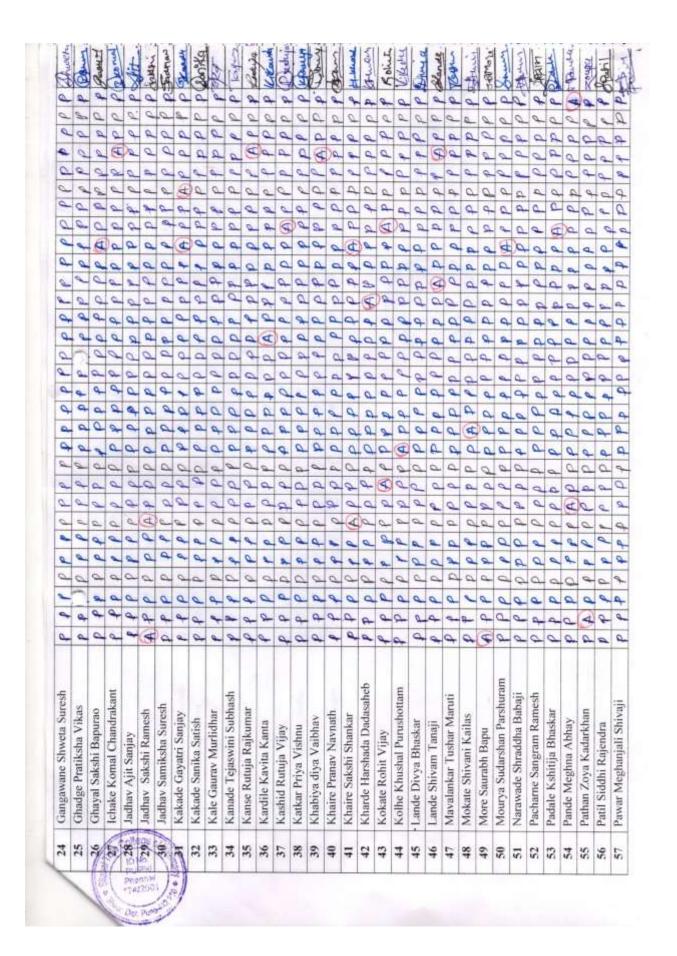
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27	Jadhav Rutuja Ashok	0	0	9	0	9	d.	e	a	9	9	9	9	0	-	9	9	9	e-	a	-	-	D D	-	-	2	4	2
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32	Kothawale Omkar Kisan	0	a	9	0	9	0	9	4	9	d	0	5	0	0	o.	-	e l	d.	4	0	9	-		9	2	2	1
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12	Makhare Supriva Bhausaheb	0	a	d	9	0	0	9	9	0	d	0	4	P	9	9	d_	C	C	4	4	9	9	9		9	0	0
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Shri Chhatrapati Sambhaji Shikshan Sanstha's

SITABAI THITE COLLEGE OF PHARMACY, SHIRUR (Ghodnadi), Tal: Shirur, Dist: Pune, 412210

#### ATTENDANCE OF APTITUDE ENHANCEMENT SKILLS COURSE

	ACAD	EMI	CYI	EAR	202	2-20,	23								
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2	Bhogawade Apeksha Ashok	P	D	P	P	P	P	P	P	P	P	P	P	P	E
3	Deshmukh PrachiArun	P	0	P	P	P	P	P	P	P	P	P	P	A	PP
4	Dhawale Ranibai Narayan	P	p	P	P	P	P	P	P	P	p	A	8	P	P
5	Doifode ShitalSarjerao	P	p	0	P	P	D	P	P	P	P	P	P	P	a
6	Doiphode Nisha Bandu	P	D	0	P	P	P	P	P	P	P	P	P	P	N
7	Durge GauraviBhausaheb	p	0	0	P	P	P	P	P	A	P	P	P	P	G
8	Jamdade Abhishek Anil	P	0	6	D	0	P	P	P	P	P	P	P	P	A
9	KharatArpitaSahebrao	P	0	P	P	P	P	p	P	P	P	P	P	P	A
10	Kokate Poonam Lahu	P	D	D	p	P	P	P	P	A	P	D	P	D	B
11	Mhaske Ajay Gangadhar	P	P	P	D	0	P	P	0	P	p	P	P	P	A
12	Mane ArtiPandurang	P	P	P	0	P	P	D	P	A	P	P	P	1	A
13	Nawale Saurabh Ashok	P	P	D	P	P	P	P	P	P	P	P	P	p	0
14	NawaleSnehaShantaram	p	D	b	D	A	P	P	P	P	P	P	P	P	N
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### ACADEMIC YEAR 2022-2023



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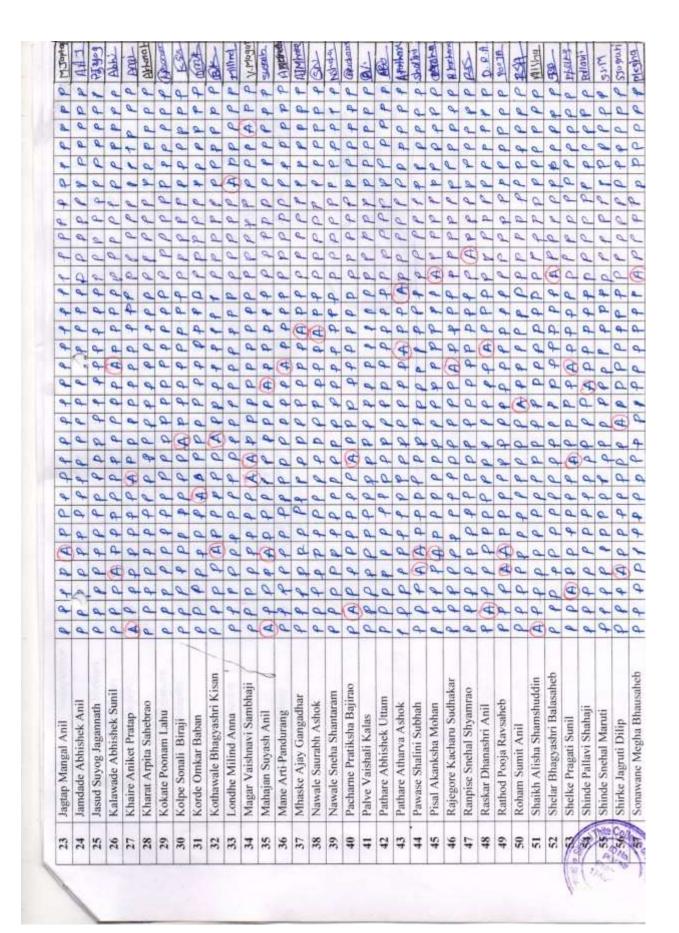
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Shri Chhatrapati Sambhaji Shikshan Sanstha's

# SITABAI THITE COLLEGE OF PHARMACY, SHIRUR

(Ghodnadi), Tal: Shirur, Dist: Pune, 412210

#### ACADEMIC YEAR 2021-2022

Schedule for the value added course organised by college under Aptitude Enhancement Skill is as follows:

Name of the Course: "Competitive Exam Guidance Lecture Series." List of the students enrolled for the course.

Sr. No.	Name of Student	1	2	3	4	5	6	7	8	9	10	SI
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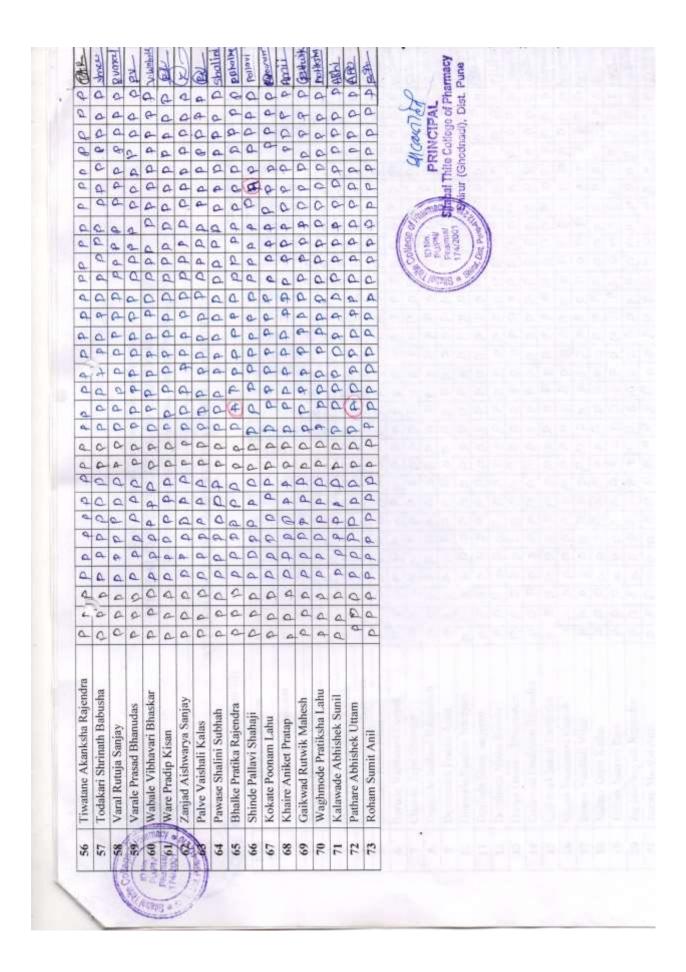
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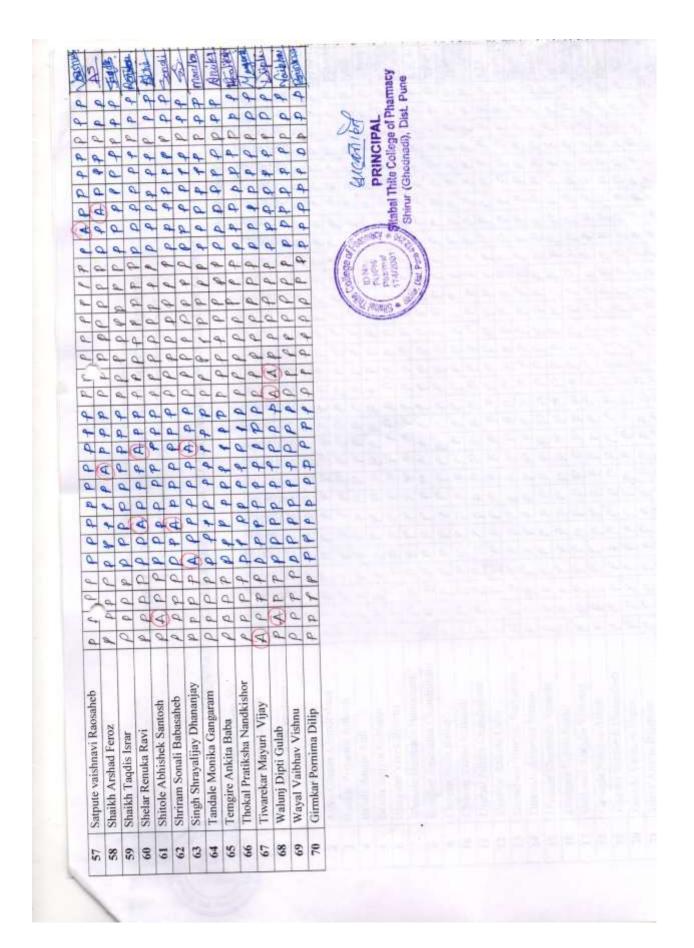
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Shri Chhatrapati Sambhaji Shikshan Sanstha's

### SITABAI THITE COLLEGE OF PHARMACY, SHIRUR

(Ghodnadi), Tal: Shirur, Dist: Pune, 412210

#### ACADEMIC YEAR 2020-2021

Schedule for the value added course organised by college under Aptitude Enhancement Skill is as follows: Name of the Course: "Competitive Exam Guidance Lecture Series." List of the students enrolled for the course. Name of Student Sr. 1 2 3 4 5 6 7 8 9 10 No. 74 8 #0/50 3 00 0 8 8 0 0 6 261 0 00 100 00 \$ N 0 X 2 P 1. AherSnehalLaxman P P p P B P 51 2. Akhote Ashwini Dattatray P P D 3. AutiMayuriKashinath P p P P Ø 4. AutiReshmaPundlik P 10 P p 5. BankarSnehal Shankar Ø P P p Ð D P 10 BarhateVidyaHaridas 6. P P P P D D P 7. **BhambareAkshayPandurang** P p p P P P 8. BiradarAmreshvarGunwant P P p p P 0 P 9 9. BordePrajaktaBhausaheb Ø P p 1P 0 P P 10. ChattarHarshadaJitendra P P P P P P hChaudhariShivam Anil P 11. A ρ P D P 12. DangeMitaliDattatray P P P D P 13. DereKajal Sanjay P P O P DeshmaneRutuja Ganesh 14. P P P A P P P 15. DhamdhereAkshada Sunil P Po P 16. DharkarShitalTejmal P ø 0 A 17. DhengleSahilRajeshwar D P 18. DokeTruptiRajkumar D P 19. Gaikwad ArtiBalasaheb p D P P 20. KhaladkarShubhangiVitthal p P P P the 21. KholeTanmai Ganesh p P £ STH. 22. KohakadeSakshiShashikant Ø P P A D 7-6 23. Kondhalkar Shreya Bhanudas P P ø D Ð şÌ P P 24. MulaniSifaKasam P P P P 10. 25. NigudeChaitaliNanduram A P P P atil 26. P P PingaleRasikaBabasaheb P P P Pa 27. P p RokadeMayuriRavindra Ø D R P p ShindePratiksha Prakash V) P 28. p P P ρ Yas 29. ShindeSurabhiShivaji p p P P p P P P P P 51 27 29 9 8 29 28 29 28 27 29 29

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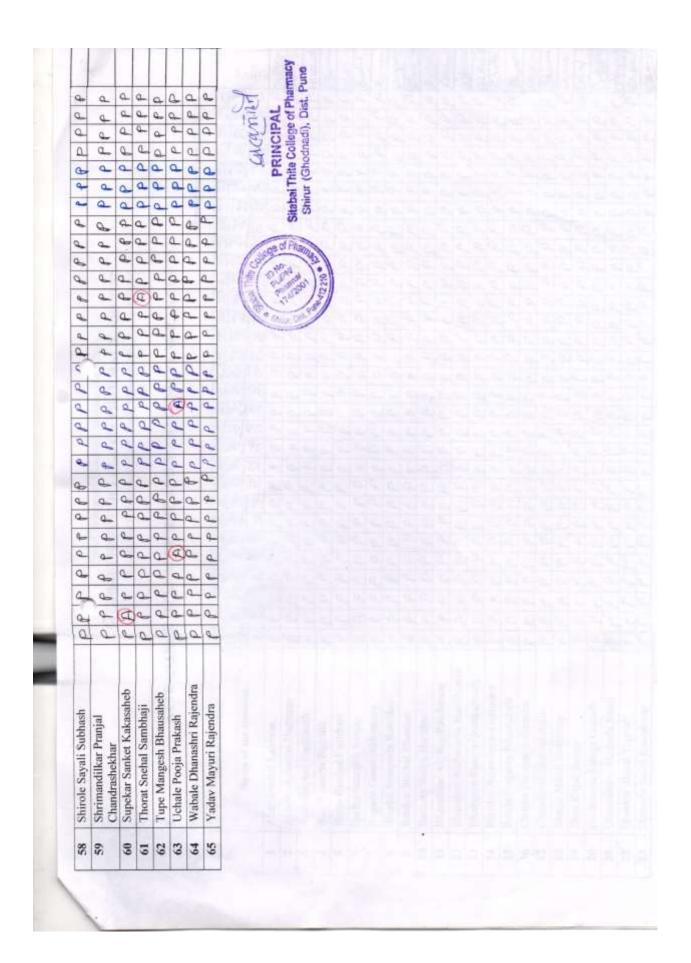
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н	Bhambare Akshay Pandurang	a	Gh	9	Q	a		P P	0	0	-	. 0	_	-	-			d d			0	0	-	_	-		1.		2
12	Bhandari Aishwarya Sunilkumar	d	G	9	0	0		9	-	-	- 0	9		-	-		1.7	. 0	40			9	10			40	10		1
13	Bhangare Rutuja Gorakshnath	9	d	0	Q.	0	d	9 9	-		- d	- a.		-	-	-	d d			- 9	- 9	- 9		- 9		202	4	LQ	31
14	Biradar Amreshvar Gunwant	9	d	9	0				D D			-	4	-	0	-	_	10.00				- 9	4	-	-		51.0		
15	Borde Prajakta Bhausaheb	9	d	2	a	-		-		distant in	a	. 0	- 0	0	1		-				_	- 6		E Q	-	-		0	A P
16	Chattar Harshada Jitendra	9	4	d	-	-			-	-G		. a.		-	_	D D	-	1.00	49		L Q	10				-	20	0	8
17	Chaudhari Shivam Anil	d	d	- 9-	+	a	-				-	-	-	-		-	-		-				-	_	-	105	40		20
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21	Dhamdhere Akshada Sunil	9		A	0	e.	0	9	4		0			-	0	0	-	-	_	-	- 9	10	-0	7 0	0	_	100	LQ	3
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ShriChhatrapatiSambhajiShikshanSanstha's

SITABAI THITE COLLEGE OF PHARMACY, SHIRUR TalShirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

### ATTENDANCE PHARMACOVIGILANCE AND CLINICAL RESEARCH COURSE

Class: Final Year B Pharm Academic Year: 2019-2020

Sr. No,	Date of Lectures	20/07/02	27/07/B	2/08/19	10108/19	24/08/19	0710919	1410919	21/09/12	28/09/19	05/10/10	\$\$\u212
	Name of Students		P	1	10	1	2	1				1
L,	Auti Shubhangi Shankar	P	P	P	P	P	P	P	(A)	P	P	
2,	Bajad Gopal Dnyanba	P	8	P	P	P	P	P	P		P	P
3.	Bhure Rajguru Suryakant	Ø	P	p	P	P	A	P	P	P	P	P
.4.	Chandanshive Prafull Dipak	P	P	P	P	P	P	P	P	P	P	p
5.	Dahale Shubham Ashok	P	P	P	Ð	P	P	P	D	P	P	P
6.	Dalavi Atul Balu	P	P	8	P	p	P	P	P	b	P	P
7.	Darekar Prajakta Prakash	P	P	p	P	P	P	P	P	P	P	P
8.	Deshmane Aboli Rajesh	P	P	P	P	P	P	Ð	8	P	P	P
9,	Deshmukh Shrutika Vijaykumar	P	P	P	P	P	P	P	P	P	P	P
10.	Dighe Tushar Tukaram	P	P	P	P	P	P	P	P	P	P	P
11.	Dudhe Aniket Padmakant	P	P	p	P	P	P	P	P	P	P	P
12.	Ekmalli Pratibha Sudhakar	P	P	P	P	P	P	P	P	P	P	D
13.	Gandhi Piyush Santosh	P	P	P	P	A	P	P	Ð	P	P	P
14.	Gawade Asmita Ashok	0	P	p	P	P	P	p	P	Ø	P	0
15.	Gawali Sanket Anil	P	P	P	P	p	2	D	P	P	P	p
16.	Ghadge Nilesh Dilip	P	P	P	P	P	P	P	P	P	P	0
17.	Ghorpade Surajsinh Rajaram	P	P	A	P	P	P	A	8	P	8	B
18.	Ghule Gitanjalee Bhanudas	P	4	P	P	P	D	P	P	P	P	P
19.	Giri Akshay Jalindar	P	p	A	P	P	A	6	0	P	Ð	0
20.	Gotsurve Komal Nagesh	P	P	p	P	P	A	0	0	A	P	P
21.	Gund Shekhar Bansi	P	P	P	P	P	P	P	0	R	P	P
22.	Huljute Pratik Dwarkanath	P	P	P	1	P	P	t	0	D	4	15

23.	Jadhav Vidya Gopal	P	P	1	P	P	8	P	Y	P	P	4
24.	Jagdale Swapnil Nathu	P	P	p	P	P	A	P	P	P	P	1
25.	Jagtap Manisha Suryabhan	P	P	P	P	P	P	P	P	P	D	+
26.	Jangid Sandeep Laxminarayan	P	P	P	P	P	P	P	P	P	P	
27.	Kale Aishwarya Subhash	P	P	P	Ð	P	A	P	P	P	P	1
28.	Kanade Gayatri Nandkumar	P	P	P	P	P	P	P	P	P	P	
29.	Kardile Vaibhav Vasant	P	P	P	P	P	P	P	P	P	P	-
30.	Kothari Pratiksha Pradipkumar	P	P	P	P	P	P	P	P	P	P	
31.	Lagad Rushikesh Rajaram	P	P	A	P	P	P	P	P	P	P	-
32.	Lamkhade Shubham Santosh	P	P	P	P	P	P	P	P	P	P	Ļ
33.	Lanke Pooja Prakash	P	P	P	P	P	A	P	P	P	P	ļ
34.	Lingayat Amol Janardhan	P	A	A	P	P	P	P	P	P	P	+
35.	Malgunde Seema Balu	P	P	P	P	P	P	P	P	P	P	+
36.	Mane Puja Pandurang	P	P	P	P	P	A	P	Ø	P	P	+
37,	Mapari Pooja Suryakant	8	P	P	P	P	P	P	P	P	P	+
38.	Mapari Shekhar Subhash	P	A	F	P	P	P	P	P	P	P	+
39.	Mundhe Roshani Ramesh	P	P	T	P	P	P	P	P	P	P	+
40,	Nawale Shivani Ashok	P	P	P	P	A	) p	P	P	P	P	
41.	Palhade Mamta Sanjay	A	) p	P	P	P	P	P	P	P	P	-
42.	Pathare Sujitkumar Subhash	P	P	P	P	P	P	P	P	P	P	_
43.	Pawar Yogita Hanumant	P	4	P	F	PP	A	P	P	P	P	_
↑ 44.	Pokale Gaurav Gajanan	P	1	P	P	P	P	P	p	P	P	_
45.	Potawale Shailesh Balasaheb	P		PP	P	P	P	P	P	P	P	-
46.	Rasal vikrant Vilas	P		PP	P	P	r	P	P	P	P	_
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48.	Sanke Shreya Bramhanand	F		PI	2 6		1	pp	e	DE	-	_
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50.	Shaikh Aasma Rajjak	Ø	2	P 1	-	P 1	p f	p p		f	P	_
51.	Shelke Siddhant Sambhaji	F	PI	P	01	> 1	1	P	> f		p	_
52.	Shinde Aniket Shahaji	F		P	1	> 1	2 P	P	P		F	2
53.	Shinde Rushikesh Eknath	1	2 1			P. 1	o p	P	-	-	A P	
54,	Shinde Shital Dnyaneshwar	1	P	PF	1	PE	> 7	f	1	2	P	_

55.	Shirke Neha Shashikant	P	P	P	P	P	P	P	Ð	P	1	P	Q
56.	Sonawane Pradip Annasaheb	P	P	A	P	D	8	1	P	P	P	P	30
57.	Sul Archana Shivaji	P	P	P	1	p	P	P	P	P	P	P	80
58.	Tapkir Ashvini Dhanraj	0	A	P	P	P	P	P	P	P	P	P	R
59.	Thorat Priyanka Ramesh .	P	P	P	P	P	P	P	P	P	P	P	Q
60.	Tigote Shilpa Machindra	P	P	P	A	p	P	P	P	P	P	P	0
61.	Trimale Kondiba Rajesh	P	P	P	P	P	P	P	P	A	P	A	6
62.	Tule Namrata Dadasaheb	P	P	A	P	P	P	P	A	P	P	P	N
63.	Vishwas Umakant Murlidhar	P	P	P	P	P	A	P	P	P	P	P	Q
64.	Wagh Manish Shivajirao	P	P	p	P	P	8	P	P	P	P	P	G
65.	Wanjul Vaibhay Nivrutti	P	A	P	P	P	P	P	P	P	P	P	0



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PRINCIPAL Sitabal Thite College of Pharmacy Shirur (Ghodnadi), Dist. Pune



Shri Chhatrapati Sambhaji Shikshan Sanstha's

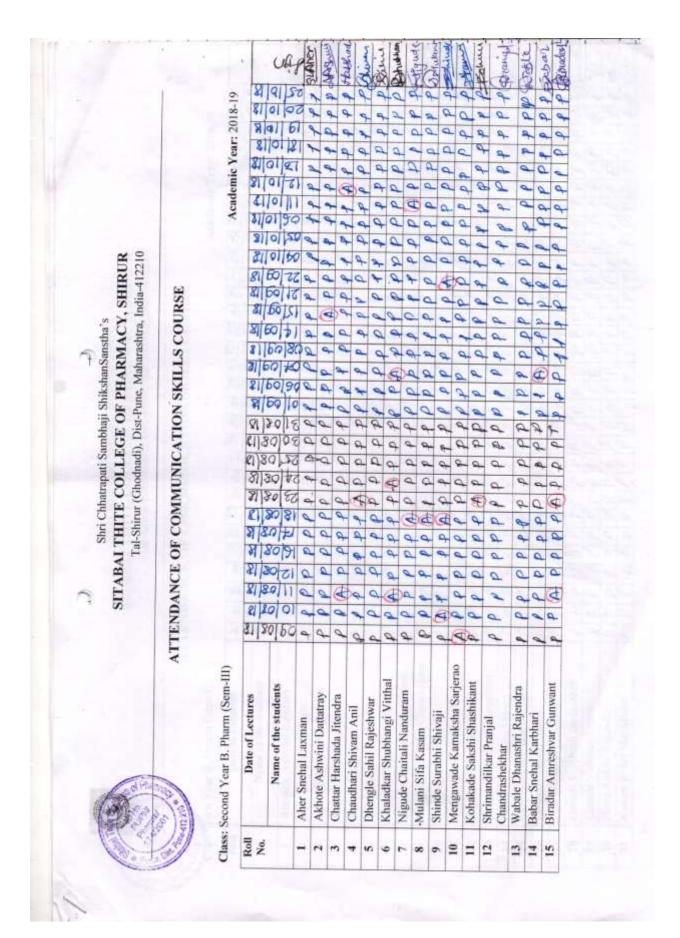
### SITABAI THITE COLLEGE OF PHARMACY, SHIRUR (Ghodnadi),Tal: Shirur, Dist: Pune, 412210

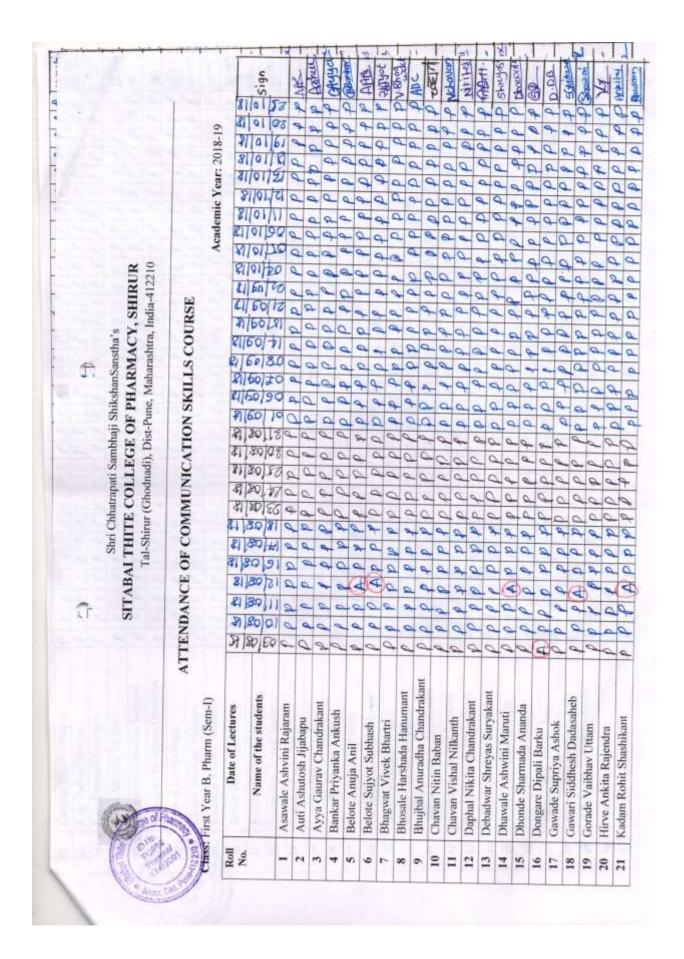
### ACADEMIC YEAR 2019-2020

Schedule for the value added course organised by college under Aptitude Enhancement Skill is as follows:

Name of the Course: "Competitive Exam Guidance Lecture Series." List of the students enrolled for the course.

Sr. No.	Name of Student	1	2	3	4	5	6	9
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		6	S	00	80	8	2	
		1	H	-	010	-	5	
		2	2	00	0	30	0	
1.	AutiShubhangi Shankar	P	P	P	P	p	p	6
2.	Bajad Gopal Dnyanba	0	P	P	P	D	0	G
3.	DarekarPrajakta Prakash	P	P	P	0	P	0	p
4.	DeshmaneAboli Rajesh	þ	P	þ	P	0	6	-6
5.	DeshmukhShrutikaVijaykumar	0	p	P	P	6	b	9
6.	DudheAniketPadmakant	8	0	0	P	0	0	6
7.	EkmalliPratibhaSudhakar	þ	0	P	þ	P	6	C C C C C C C C C C C C C C C C C C C
8.	GawadeAsmita Ashok	P	P	12	P	A	P	9
9.	GiriAkshayJalindar	P	0	p	P	p	P	(A
10.	GotsurveKomalNagesh	D	1	P	P	6	P	- D
11.	Jagtap Manisha Suryabhan	P	P	D	1	P	P	ar
12.	Jangid Sandeep Laxminarayan	P	P	P	0	0	0	0
13.	Kale AishwaryaSubhash	P	Ø	P	6	P	D	
14.	KanadeGayatriNandkumar	P	P	1	P	P	6	0
15.	Kothari PratikshaPradipkumar	P	D	P	P	0	0	K
16.	Lanke Pooja Prakash	P	p	P	P	0	A	1
17.	Malgunde Seema Balu	Ø	P	p	10	P	p	A
18.	Mane Puja Pandurang	0	P	P	0	P	P	e
19.	MundheRoshani Ramesh	P	P	0	p	P	P	1
20.	Pawar YogitaHanumant	P	p	D	6	p	P	K
21.	Sanke Shreya Bramhanand	6	(A)	P.	P	p	P	-0
22.	Sayyad Ayesha Arif	P	P	p	P	1p	0	8
23.	ShelkeSiddhant Sambhaji	0	P	D	6	P	P	8
24.	ShindeShitalDnyaneshwar	A	P	10	P	p	P	2
25.	TapkirAshviniDhanraj	P	P	P	P	P	0	VB
26.	Thorat Priyanka Ramesh	. 0	P	P	1	6	P	7
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Kaldate Shruti Dhanraj	Kale Pallavi Shivaji	Kale Pranjali Rajendra	25 Kapse Megha Vitthal	26 Karanjule Vishakha Vinayak	Karkande Shubham Dattatrya	Kawad Rutuja Raju	Khatal Shrikant Birappa	Khedkar Komal Santosh	Khese Harshada Laxman	32 Kokare Rohini Bhanudas	33 Kurandale Komal Santosh	34 Langhe Kiran Sunil	35 Langhe Sairaj Balu	36 Londhe Rutuja Ramdas	37 Magar Shital Dattatray	38 Mandave Akshay Baliram	39 Mhaske Ganesh Ashok	40 Moghe Shital Rajkumar	41 Nafge Ananada Appashaeb	42 Pacharne Pramod Ramdas	43 Palaskar Pooja Bhausaheb	44 Palaskar Sneha Vikram	45 Pathare Amruta Subhash	46 Pawar Pavan Indalsingh	47 Pawar Yash Dnyandeo	48 Phand Priti Harishchandra	49 Rokade Sanjivani Vishwas	an Chuith Archad Earns
Dhanraj	iivaji	tajendra	Vitthal	akha Vinayak	oham Dattatrya	Raju	nt Birappa	al Santosh	la Laxman	Bhanudas	nal Santosh	Sunit	Balu	ı Ramdas	Dattatray	nay Baliram	th Ashok	Rajkumar	a Appashaeb	od Ramdas	ı Bhausaheb	a Vikram	a Subhash	ndalsingh	nyandeo	trishchandra	ani Vishwas	Fernz
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### Shri Chhatrapati Sambhaji ShikshanSanstha's SITABAI THITE COLLEGE OF PHARMACY, SHIRUR

Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

# ATTENDANCE OF PROFESSIONAL SKILLS COURSE

Academic Year: 2018-19

## Class: Third Year B Pharm (Sem-V)

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Shri Chhatrapati Sambhaji Shikshan Sanstha's

SITABAI THITE COLLEGE OF PHARMACY, SHIRUR

(Ghodnadi), Tal: Shirur, Dist: Pune, 412210

#### ACADEMIC YEAR 2018-2019

Schedule for the value added course organised by college under Aptitude Enhancement Skill is as follows:

Name of the Course: "Competitive Exam Guidance Lecture Series."

Sr. No.	Name of Student	1	2	3	4	5	6	7	8	9	10	S19
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3.	DigheDigambar Vishnu	P	P	P	P	P	P	P	P	p	P	m
4.	Gaikwad ShrutikaBhimrao	P	P	P	P	P	P	P	P	P	P	G.S
5.	Gawade Mahesh Balkrishna	P	P	P	P	P	A	P	P	P	P	Gra
6.	HolkarKajalJalindar	P	P	A	P	P	P	P	P	P	P	K.J.
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8.	JagtapSwapnali Anil	P	P	P	P	P	P	P	P	P	P	310
9.	Kale Ajay Arjun	(A)	P	P	P	P	P	P	P	P	P	Keel
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Sitabal Thite College of Pharmacy Shirur (Ghodnadi), Dist. Pune

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PRINCIPAL Sitabai Thite College of Pharmacy Shirur (Ghodnadi), Dist. Pune



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PRINCIPAL Sitabal Thite College of Pharmacy Shirur (Ghodnadi), Dist, Pune

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Principal

Ex. State Home Minister (Mah.) Ex.Member of Parlament (Baramati) Founder President

### MODEL CERTIFICATES OF COURSE YEAR WISE

Secretary

President

Sr. No.	Certificates of Add on /Certificates /Value added programs
	Certificates of Academic Year: 2022-23
1	Communication Skills
2	Professional skills
3	Leadership and Management Skills
4	Aptitude Enhancement Skills
	<b>Certificates of Academic Year: 2021-22</b>
1	Communication Skills
2	Professional skills
3	Leadership and Management Skills
4	Aptitude Enhancement Skills
	<b>Certificates of Academic Year: 2020-21</b>
1	Communication Skills
2	Professional skills
3	Leadership and Management Skills
4	Aptitude Enhancement Skills
	<b>Certificates of Academic Year: 2019-20</b>
1	Communication Skills
2	Professional skills
3	Leadership and Management Skills
4	Aptitude Enhancement Skills
5	Pharmacovigilance and Clinical Trials
	<b>Certificates of Academic Year: 2018-19</b>
1	Communication Skills
2	Professional skills
3	Aptitude Enhancement Skills
4	Pharmacovigilance and Clinical Trials

Shirur (Ghodnadi) Dist. Pune (M.S.) 412 210. (02138) 222680 . 🕿 : principalstcop@gmail.com 🛛 🚭 www.stcopbphshirur.edu.in 'Nurturing Pharmacy Professionals Through Value Based Education'























































































































































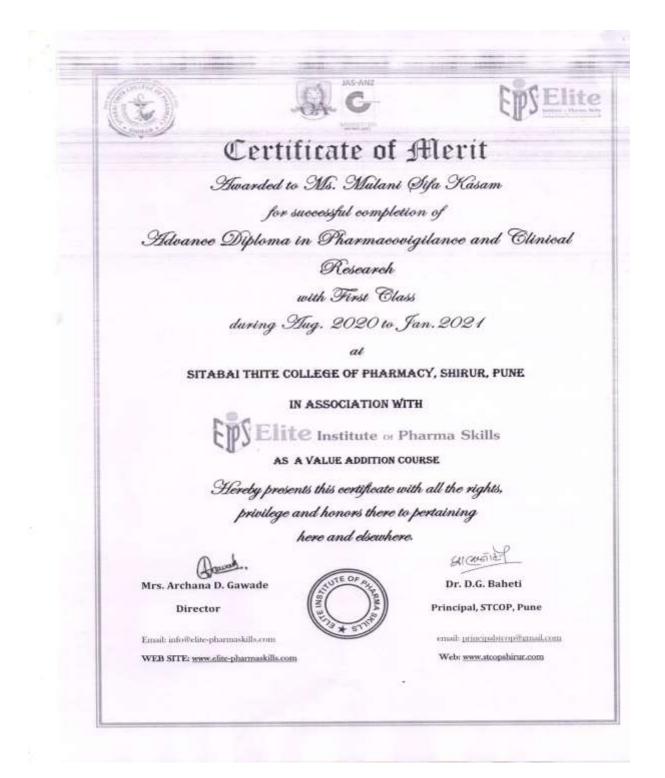


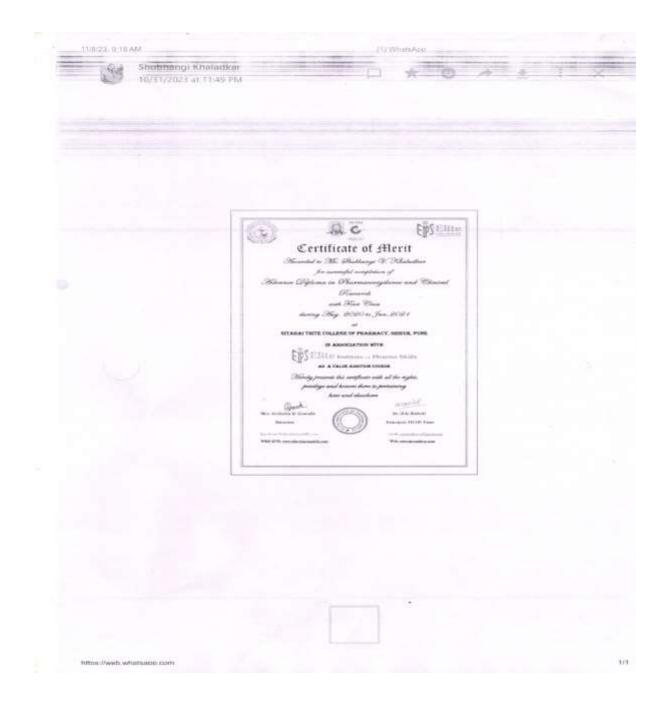






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Dr. Rajendra N. Thite MA (Sociology, Indology). MBA, Ph.D. President

Dhananjay N.Thite B.E.(Computer) Secretary

Dwarkadas Baheti M.Pharm, Ph.D. Principal

Late Bapusaheb Thite Ex. State Home Minister (Mah.) Ex.Member of Parlament (Baramati)

# Founder President

Metric No: 1.2.1

Course Syllabus along with Schedule Year wise



### SCHEDULE FOR COMMUNICATION SKILL COURSE

Class: F. Y. B. Pharmacy (SEM-I)

Academic Year: 2022-2023

Name of person conducted the course: Prof. Dr. M. S. Tare

Sr. No.	Name of Topic	Date and Time	No. of Hours
1.	Module 1: Listening : Techniques of effective listening	09/01/23 5:00 pm-6:00 pm	1 hr
2.	Listening and comprehension	10/01/23 5pm-6pm	1hr
3.	Probing questions	11/01/23 5:00 pm-6:00 pm	1hr
4.	Barriers to listening	12/01/23 9.30am-10.30am	1hr
5.	Module 2: Speaking Pronunciation	13/01/23 10.30am-11.30am 16/01/23 5:00 pm-6:00 pm	2hr
6.	Enunciation	17/01/23 5:00 pm-6:00 pm	lhr
7.	Vocabulary	18/01/23 5:00 pm-6:00 pm	1hr
8.	Fluency	19/01/23 09.30am-10.30am	1hr
9,	Common Errors	20/01/23 10.30am-11.30am	1hr
10.	Module 3: Reading - Techniques of effective reading - Gathering ideas and information from a given text: i. Identify the main claim of the text ii. Identify the purpose of the text iii. Identify the context of the text iv. Identify the concepts mentioned	23/01/23 5:00 pm-6:00 pm	1hr
11.	Evaluating these ideas and information: i. Identify the arguments employed in the text ii. Identify the theories employed or assumed in the text	24/01/23 5:00 pm-6:00 pm	1hr
12.	Interpret the text: i. To understand what a text says ii. To understand what a text does iii. To understand what a text means	25/01/23 5:00 pm-6:00 pm	Ihr

Sitabai Thite College of Pharmacy Shirur (Ghodnadi), Dist. Pune

13	writing - Clearly state the claims - Avoid ambiguity, vagueness, unwanted generalizations and oversimplification of issues - Provide background information - Effectively argue the claim	27/01/23 10.30am-11.30am	lhr
14.	Use examples to explain concepts     Follow convention     Be properly sequenced     Use proper sign posting techniques	30/01/23 5:00 pm-6:00 pm	Ihr
15.	i. Well-knit logical sequence ii. Narrative sequence iii. Category groupings	31/01/23 5:00 pm-6:00 pm	lhr
16.	Different modes of Writing – i. E-mails ii. Proposal writing for Higher Studies iii. Recording the proceedings of meetings iv. Any other mode of writing relevant for learners	01/02/23 5:00 pm-6:00 pm	lhr
17.	Module 5: Digital Literacy Role of Digital literacy in professional life	02/02/23 9.30am-10.30am	lhr
18.	Trends and opportunities in using digital technology in workplace Internet Basics	03/02/23 10.30am-11.30am	lhr
		06/02/23 5:00 pm-6:00 pm	1hr
20.	Introduction to MS Office tools: i. Paint ii. Office iii. Excel iv. PowerPoint	07/02/23 5:00 pm-6:00 pm	Ihr
21.	Module 6: Effective use of Social Media - Introduction to social media websites - Advantages of social media	08/02/23 5:00 pm-6:00 pm 09/02/23 9.30am-10.30am	2hr
22.	<ul> <li>Ethics and etiquettes of social media</li> <li>How to use Google search better</li> <li>Effective ways of using Social Media</li> <li>Introduction to Digital Marketing</li> </ul>	10/02/23 10.30am-11.30am 13/02/23 5:00 pm-6:00 pm	2hr
23.	Module 7: Non-verbal communication -Meaning of non-verbal communication -Introduction to modes of non-verbal communication	14/02/23 5:00 pm-6:00 pm	Ihr
24.	Breaking the misbeliefs     Open and Closed Body language     Eye Contact and Facial Expression	15/02/23 5:00 pm-6:00 pm 16/02/23 9.30am-10.30am	2hrs
	Hand Gestures     Do's and Don'ts     Learning from experts     Activities-Based Learning     College	17/02/23 10.30am-11.30am 27/02/23	2hrs



# SCHEDULE FOR PROFESSIONAL SKILLS COURSE

Class: S.Y. B.Pharmacy (SEM-III)

Academic Year: 2022-2023

Name of person conducted the course: Prof. Dr. Lunkad A.S.

Sr. No.	Name of Topic	Date and Time	No. of Hours
1.	Module 1: Resume Skills i) Resume Skills: Preparation and Presentation -Introduction of resume and its importance	04/08/23 11.30am-12.30pm	lhr
	<ul> <li>Difference between a CV, Resume and Bio data</li> <li>Essential components of a good resume</li> </ul>	06/08/23 11.30am-12.30pm	Ihr
	<ul> <li>ii) Resume skills: common errors</li> <li>Common errors people generally make in preparing their resume</li> <li>Prepare a good resume of her/his considering all essential components</li> </ul>	07/08/23 10.00am-11.00am	lhr
2.	Module 2: Interview Skills i) Interview Skills: Preparation and Presentation - Meaning and types of interview (F2F, telephonic, video, etc.) - Dress Code, Background Research, Do's and Don'ts	13/08/23 10.00am-11.00am 18/08/23 10.00am-11.00am	2hr
	<ul> <li>Situation, Task, Approach and Response (STAR Approach) for facing an interview</li> <li>Interview procedure (opening, listening skills, closure, etc.)</li> <li>Important questions generally asked in a job interview (open and closed ended questions)</li> </ul>	20/08/23 10.00am-11.00am	1hr
	<ul> <li>ii) Interview Skills: Simulation</li> <li>Observation of exemplary interviews</li> <li>Comment critically on simulated interviews</li> </ul>	25/08/23 10.00am-11.00am	thr
	iii) Interview Skills: Common Errors - Discuss the common errors generally candidates make in interview - Demonstrate an ideal interview	27/08/23 10.00am-11.00am	lhr
3.	Module 3: Group Discussion Skills - Meaning and methods of Group Discussion - Procedure of Group Discussion	01/09/23 10.00am-11.00am	2hrs

PRINCIPAL Sitabal Thite College of Pharmacy Shirur (Ghodnadi), Dist. Pune

		Group Discussion- Simulation	03/09/23 10.00am-11.00am	
		Group Discussion - Common Errors	08/09/23 10.00am-11.00am 10/09/23 10.00am-11.00am	2hrs
	4.	Module 4: Exploring Career Opportunities - Knowing yourself – personal characteristics - Knowledge about the world of work, requirements of jobs including self- employment.	15/09/23 10.00am-11.00am 17/09/23 10.00am-11.00am	2hrs
		<ul> <li>Sources of career information</li> <li>Preparing for a career based on their potentials and availability of opportunities</li> </ul>	22/09/23 10.00am-11.00am	lhr
	5.	Module 5: Presentation Skills - Types of presentations - Internal and external presentation - Knowing the purpose	23/09/23 11.30am-12.30pm 29/09/23 11.30am-12.30pm	2hrs
		<ul> <li>Knowing the audience</li> <li>Opening and closing a presentation</li> <li>Using presentation tools</li> </ul>	07/10/23 11.30am-12.30pm 13/07/23 11.30am-12.30pm	2hrs
		<ul> <li>Handling questions</li> <li>Presentation to heterogenic group</li> <li>Ways to improve presentation skills over time</li> </ul>	15/07/23 11.30am-12.30pm	Ihrs
	6.	Module 6: Trust and Collaboration - Explain the importance of trust in creating a collaborative team - Agree to Disagree and Disagree to Agree – Spirit of Team work - Understanding fear of being judged and strategies to overcome fear	03/11/23 11.30am-12.30pm 05/11/23 11.30am-12.30pm	2hr
~	7.	Module 7: Listening as a Team Skill - Advantages of Effective Listening	06/11/23 10.00am-11.00am	Ihr
		<ul> <li>Listening as a team member and team leader. Use of active listening strategies to encourage sharing of ideas (full and undivided attention, no interruptions, no prethink, use empathy, listen to tone and voice modulation, recapitulate points, etc.).</li> </ul>	10/11/23 11.30am-12.30pm	thr
	8.	Module 8: Brainstorming - Use of group and individual brainstorming techniques to promote idea generation. - Learning and showcasing the principles of	12/11/23 11.30am-12.30pm	Ihr
		- Learning and snowcasing the principles of		Ihr

	documentation of team session outcomes	17/11/23 11.30am-12.30pm	
9,	Module 9: Social and Cultural Etiquette - Need for etiquette (impression, image, earn respect, appreciation, etc)	19/11/23 11.30am+12.30pm	lhr
	<ul> <li>Aspects of social and cultural/corporate etiquette in promoting teamwork</li> <li>Importance of time, place, propriety and adaptability to diverse cultures</li> </ul>	03/12/23 11.30am-12.30pm	Ihr
0.	Module 10: Internal Communication - Use of various channels of transmitting information including digital and physical, to team Members.	08/12/23 11.30am-12.30pm 10/12/23 11.30am-12.30pm	2hrs



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PRINCIPAL Sitabai Thite College of Pharmacy Shirur (Ghodnadi), Dist. Pune



# SCHEDULE FOR LEADERSHIP AND MANAGEMENT SKILLS COURSE

Class: T.Y. B. Pharmacy (SEM-V)

### Academic Year: 2022-2023

Name of person conducted the course: Prof. P. S. Vishwe / Prof. S. R. Zade

No.	Name of Topic	Date and Time	No. of Hours
1.	Module 1- Leadership Skills a) Understanding Leadership and its Importance i) What is leadership? ii) Why Leadership required? iii) Whom do you consider as an ideal leader?	05/08/22 4.00pm-5.00pm 06/08/22 4.00pm-5.00pm	2hrs
2.	<ul> <li>b) Traits and Models of Leadership</li> <li>i) Are leaders born or made?</li> <li>ii) Key characteristics of an effective leader</li> <li>iii) Leadership styles</li> <li>iv) Perspectives of different leaders</li> </ul>	12/08/22 4.00pm-5.00pm 13/08/22 4.00pm-5.00pm	2hrs
3.	<ul> <li>c) Basic Leadership Skills</li> <li>i) Motivation</li> <li>ii) Team work</li> <li>iii) Negotiation</li> <li>iv) Networking</li> </ul>	20/08/22 4.00pm-5.00pm 26/08/22 4.00pm-5.00pm	2hrs
4.	Module 2 - Managerial Skills a) Basic Managerial Skills i) Planning for effective management	27/08/22 4.00pm-5.00pm 02/09/22 4.00pm-5.00pm	2hrs
5.	<ul> <li>ii) How to organize teams?</li> <li>iii) Recruiting and retaining talent</li> <li>iv) Delegation of tasks</li> <li>v) Learn to coordinate</li> <li>vi) Conflict management</li> </ul>	03/09/22 4.00pm-5.00pm 10/09/22 4.00pm-5.00pm	2hrs -
6.	<ul> <li>b) Self-Management Skills</li> <li>i) Understanding self-concept</li> <li>ii) Developing self-awareness</li> <li>iii) Self-examination</li> <li>iv) Self-regulation</li> </ul>	16/09/22 4.00pm-5.00pm 17/09/22 4.00pm-5.00pm	2hrs
7.	Module 3 - Entrepreneurial Skills a) Basics of Entrepreneurship i) Meaning of entrepreneurship ii) Classification and types of entrepreneurship	23/09/22 4.00pm-5.00pm 24/09/22	3hrs

Shinir (Ghadnadi), Dist. Pune

Interpretation     Ideation     Experimentation     Evolution.      Iii) How to transform challenges into	12/11/22 4.00pm-5.00pm		
111) How to transform challenges into			
opportunities? iv) How to develop human-centric solutions for creating social good?	18/11/22 4.00pm-5.00pm 19/11/22 4.00pm-5.00pm	2hrs	
Module 5- Ethics and Integrity a) Learning through Biographies i) What makes an individual great? ii) Understanding the persona of a leader for deriving holistic inspiration	25/11/22 4.00pm-5.00pm 26/11/22	2hrs	
	4.00pm-5.00pm		
iii) Drawing insights for leadership iv) How leaders sail through difficult situations?	03/12/22 4.00pm-5.00pm	2hrs	
b) Ethics and Conduct	04/12/22 4.00pm-5.00pm		
<ul> <li>i) Importance of ethics</li> <li>ii) Ethical decision making</li> </ul>	09/12/22 4.00pm-5.00pm	2hrs	
	and the present of the toppedate.		
	Module 5- Ethics and Integrity a) Learning through Biographies i) What makes an individual great? ii) Understanding the persona of a leader for deriving holistic inspiration iii) Drawing insights for leadership iv) How leaders sail through difficult situations? b) Ethics and Conduct ) Importance of ethics i) Ethical decision making	Module 5- Ethics and Integrity     4.00pm-5.00pm       a) Learning through Biographies     25/11/22       i) What makes an individual great?     4.00pm-5.00pm       ii) Understanding the persona of a leader for deriving holistic inspiration     26/11/22       iii) Drawing insights for leadership     03/12/22       iv) How leaders sail through difficult situations?     03/12/22       b) Ethics and Conduct     04/12/22       i) Importance of ethics     09/12/22       ii) Ethical decision making     4.00pm-5.00pm	Module 5- Ethics and Integrity     4.00pm-5.00pm       a) Learning through Biographies     25/11/22     2hrs       i) What makes an individual great?     4.00pm-5.00pm     26/11/22       ii) Understanding the persona of a leader for deriving holistic inspiration     26/11/22     2hrs       iii) Drawing insights for leadership iv) How leaders sail through difficult situations?     03/12/22     2hrs       o) Ethics and Conduct     04/12/22     4.00pm-5.00pm



Shri Chhatrapati Sambhaji Shikshan Sanstha's

# SITABAI THITE COLLEGE OF PHARMACY, SHIRUR

Shirur (Ghodnadi), Dist: Pune, Maharashtra 412210

# SCHEDULE OF APTITUDE ENHANCEMENT SKILL COURSE

ACADEMIC YEAR 2022-2023 Schedule for the value added course organised by college under Aptitude Enhancement Skill is Collon

Sr. No.	Name of Speaker and their Designation	Name of the Topic	Date and Time	Mode of Session	No. of Hr
1	Ms. PradnyaVishwe Asst. Professor, STCOP, Shirur.	Microbiology and Biochemistry	08/07/2022 10:00am-12:00pm	Online (Zoom)	2
2	Dr. Amit Lunkad Asst. Professor, STCOP, Shirur.	Pharmaceutical Organic Chemistry	15/07/2022 10:00am-1:00pm	Online (Zoom)	3
3	Ms. Sarika Zade Asst. Professor, STCOP, Shirur.	Pharmaceutical Analysis: Chromatography	22/07/2022 10:00am-12:00pm	Online (Zoom)	2
4	Ms. Priti Phand NIPER Hyderabad, Pursuing M. Tech Pharma, Technology.	How to prepare for GPAT?	28/08/2022, 10.30am-12:30am	Online (Zoom)	2
5	Ms. Dipali Dongare Pursuing M.S. (Pharm)- Biotech from NIPER Raibareli.	Various entrance exams for PG and approaches.	11/09/22, 10.30am-11.30am	Online (Zoom)	1
6	Mr. Sandeep Jangid Analyst HEOR at EVERSANA.	What after B. Pharm? How to develop skills and choose career options.	17/09/2022 1.30pm-3:30pm	Offline	2
7	Mr. Sahil Dhengle Pursuing M.S. in Hajipur, Bihar.	Pharmacology: The Soul of Competitive Exams.	18/09/2022 10:30am-11:30am	Online (Zoom)	1
8	Dr. Swapnil Deshpande Medical Writer, Cognizant Technology, Mumbai	Industrial Pharmacy: Tablet and Capsule.	24/09/2022 10:30am-12:30pm & 1:30pm-3:30pm	Offline	4
9	Mr. Sujitkumar Pathare Pursuing M.S. in Singapore	How to prepare for abroad admission?	01/10/2022 11:30am-12:30pm	Offline	1
10	Dr. Amit Lunkad Asst. Professor, STCOP, Shirur	Medićinal Chemistry: ANS, CNS.	02/10/2022 10:00am-1:00pm	Online (Zoom)	3

11	Ms. Sarika Zade Asst. Professor, STCOP, Shirur	Pharmaceutical Analysis: Spectroscopy and Mass Spectrometry	16/10/2022 10:00am-1:00pm	Online (Zoom)	3
12	Dr. Mohan Agrawal Team Lead- Medical Communication at Docplexus, Pune.	Pharmacognosy: Glycosides and Extraction of Phytochemicals.	13/02/2023 10:30am-1:30pm	Offline	3
13	Mr. Sachin Jadhav Director, Fundamental Pharmacy, Aurangabad.	GPAT Final Revision and Discussion.	16/02/2023 1:00pm-7:00pm	Offline	6

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### Shri Chhatrapati Sambhaji Shikshan Sanstha's SITABAI THITE COLLEGE OF PHARMACY, SHIRUR

Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

# SCHEDULE FOR COMMUNICATION SKILL COURSE

Class: F. Y. B. Pharmacy (Sem-I)

Academic Year 2021-2022

Name of person conducted the course: Prof. Dr. M. S. Tare

Sr. No.	Name of Topic	Date and Time	No. of Hours
1.	Module 1: Listening : Techniques of effective listening	02/01/21 11:00am-12:00pm	1 hr
2.	Listening and comprehension	02/01/21 12:00pm-1:00pm	lhr
3.	Probing questions	08/01/21 5:00pm-6:00pm	1hr
4.	Barriers to listening	09/01/21 11:00am-12:00pm	Ihr
5.	Module 2: Speaking Pronunciation	09/01/21 12:00pm-1:00pm 15/01/21	2hr
		5:00pm-6:00pm	
6.	Enunciation	16/01/21 11:00am-12:00pm	Ihr
7.	Vocabulary	16/01/21 12:00pm-1:00pm	lhr
8.	Fluency	22/01/21 5:00pm-6:00pm	lhr
9.	Common Errors	23/01/21 11:00am-12:00pm	1hr
10.	Module 3: Reading - Techniques of effective reading		
	Gathering ideas and information from a given text:     Identify the main claim of the text     ii. Identify the purpose of the text     iii. Identify the context of the text     iv. Identify the concepts mentioned	23/01/21 12:00pm-1:00pm	1hr 
11.	Evaluating these ideas and information: i. Identify the arguments employed in the text ii. Identify the theories employed or assumed in the text	29/01/21 5:00pm-6:00pm	thr
12.	Interpret the text: i. To understand what a text says ii. To understand what a text does iii. To understand what a text means an College	30/01/21 11:00am-12:00pm	lhr

	13.	Module 4: Writing and different modes of writing - Clearly state the claims - Avoid ambiguity, vagueness, unwanted generalizations and oversimplification of issues - Provide background information - Effectively argue the claim	30/01/21 12:00pm-1:00pm	lhr
	14.	Provide evidence for the claims     Use examples to explain concepts     Follow convention     Be properly sequenced     Use proper sign posting techniques	05/02/21 5:00pm-6:00pm	lhr
	15.	Be well structured i. Well-knit logical sequence ii. Narrative sequence iii. Category groupings	06/20/21 11:00am-12:00pm	lhr
	16.	Different modes of Writing – i. E-mails ii. Proposal writing for Higher Studies iii. Recording the proceedings of meetings iv. Any other mode of writing relevant for learners	06/20/21 12:00pm-1:00pm	lhr
	17.	Module 5: Digital Literacy Role of Digital literacy in professional life	12/02/21 5:00pm-6:00pm	lhr
T	18.	Trends and opportunities in using digital technology in workplace	13/02/21 11:00am-12:00pm	lhr
	19.	Internet Basics	13/02/21 12:00pm-1:00pm	lhr
-	20.	Introduction to MS Office tools: i. Paint ii. Office iii. Excel iv. PowerPoint	06/03/21 11:00am-12:00pm	lhr
-	21.	Module 6: Effective use of Social Media - Introduction to social media websites - Advantages of social media	06/03/21 12:00pm-1:00pm 12/03/21 5:00pm-6:00pm	2hr
	22.	<ul> <li>Ethics and etiquettes of social media</li> <li>How to use Google search better</li> <li>Effective ways of using Social Media</li> <li>Introduction to Digital Marketing</li> </ul>	13/03/21 11.00am-01.00pm	2hr
	23.	Module 7: Non-verbal communication -Meaning of non-verbal communication -Introduction to modes of non-verbal communication	19/03/21 5:00pm-6:00pm	Ihr
1	24.	Breaking the misbeliefs     Open and Closed Body language     Eye Contact and Facial Expression	20/03/21 11.00am-01.00pm	2hrs
	25.	Hand Gestures     Do's and Don'ts     Learning from experts     Activities-Based Learning	27/03/21	2hrs CHCEATER PRINCIPAL

# SCHEDULE FOR PROFESSIONAL SKILLS COURSE

Class: S.Y. B. Pharmacy (Sem-III)

Academic Year: 2021-2022

Name of person conducted the course: Prof. Dr. Lunkad A.S.

Sr. No.	Name of Topic	Date and Time	No. of Hours
1.	Module 1: Resume Skills i) Resume Skills: Preparation and Presentation -Introduction of resume and its importance	10/02/22 04:30pm-05:30pm	lhr
	<ul> <li>Difference between a CV, Resume and Bio data</li> <li>Essential components of a good resume</li> </ul>	11/02/22 04:30pm-05:30pm	lhr
	<ul> <li>ii) Resume skills: common errors</li> <li>Common errors people generally make in preparing their resume</li> <li>Prepare a good resume of her/his considering all essential components</li> </ul>	12/02/22 04:30pm-05:30pm	lhr
2	Module 2: Interview Skills	17/02/22 04:30pm-05:30pm 18/02/22 04:30pm-05:30pm	2hr
	<ul> <li>Situation, Task, Approach and Response (STAR Approach) for facing an interview</li> <li>Interview procedure (opening, listening skills, closure, etc.)</li> <li>Important questions generally asked in a job interview (open and closed ended questions)</li> </ul>	24/02/22 04:30pm-05:30pm	lhr
	<ul> <li>ii) Interview Skills: Simulation</li> <li>Observation of exemplary interviews</li> <li>Comment critically on simulated interviews</li> </ul>	25/02/22 04:30pm-05:30pm	,1hr
	<ul> <li>iii) Interview Skills: Common Errors</li> <li>Discuss the common errors generally candidates make in interview</li> <li>Demonstrate an ideal interview</li> </ul>	26/02/22 04:30pm-05:30pm	1hr s
3	Module 3: Group Discussion Skills - Meaning and methods of Group Discussion - Procedure of Group Discussion	03/03/22 04:30pm-05:30pm 04/03/22 04:30pm-05:30pm	2hrs
	Group Discussion- Simulation	P. 05/03(22) Site	PRIN bai Thite Co

		Group Discussion - Common Errors	04:30pm-05:30pm 10/03/22 04:30pm-05:30pm	2hrs	
	4.	Module 4: Exploring Career Opportunities - Knowing yourself – personal characteristics - Knowledge about the world of work, requirements of jobs including self-employment.	11/03/22 04:30pm-05:30pm 12/03/22 04:30pm-05:30pm	2hrs	
		<ul> <li>Sources of career information</li> <li>Preparing for a career based on their potentials and availability of opportunities</li> </ul>	17/03/22 04:30pm-05:30pm	1br	
	5.	Module 5: Presentation Skills - Types of presentations - Internal and external presentation - Knowing the purpose	19/03/22 04:30pm-05:30pm 24/03/22	2hrs	
			04:30pm-05:30pm	_	
		<ul> <li>Knowing the audience</li> <li>Opening and closing a presentation</li> <li>Using presentation tools</li> </ul>	25/03/22 04:30pm-05:30pm 26/03/22 04:30pm-05:30pm	2hrs	
		<ul> <li>Handling questions</li> <li>Presentation to heterogenic group</li> <li>Ways to improve presentation skills over time</li> </ul>	07/04/22 04:30pm-05:30pm	lhrs	
	б.	Module 6: Trust and Collaboration - Explain the importance of trust in creating a collaborative team - Agree to Disagree and Disagree to Agree – Spirit of Team work - Understanding fear of being judged and strategies to overcome fear	08/04/22 04:30pm-05:30pm 09/04/22 04:30pm-05:30pm	2hr	
	7.	Module 7: Listening as a Team Skill - Advantages of Effective Listening	16/04/22 04:30pm-05:30pm	1hr	
		<ul> <li>Listening as a team member and team leader.</li> <li>Use of active listening strategies to encourage sharing of ideas (full and undivided attention, no interruptions, no prethink, use empathy, listen to tone and voice modulation, recapitulate points, etc.).</li> </ul>	21/04/22 04:30pm-05:30pm	Ihr	
	8.	Module 8: Brainstorming - Use of group and individual brainstorming techniques to promote idea generation.	22/04/22 04:30pm-05:30pm	lhr	J
		- Learning and showcasing the principles of documentation of team session outcomes	123904/220 4.30pm-05:30pm	Ihr CHCU PRINC	IPAL

28/04/22 Module 9: Social and Cultural Etiquette 1hr - Need for etiquette (impression, image, earn 9. 04:30pm-05:30pm respect, appreciation, etc) 29/04/22 - Aspects of social and cultural/corporate 1hr etiquette in promoting teamwork 04:30pm-05:30pm Importance of time, place, propriety and adaptability to diverse cultures Module 10: Internal Communication 30/04/22 2hrs Use of various channels of transmitting information including digital and physical, to 10. 04:30pm-05:30pm team Members. 05/05/22 04:30pm-05:30pm PRINCIPAL Situbal Thite College of Pharmacy Shirur (Ghodnadi), Dist. Pune

Shri Chhatrapati Sambhaji Shikshan Sanstha's

SITABAI THITE COLLEGE OF PHARMACY, SHIRUR

Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

# SCHEDULE FOR LEADERSHIP AND MANAGEMENT SKILLS COURSE

Class: T.Y. B. Pharmacy (SEM-VI)

### Academic Year: 2021-2022

Sr. No.	f person conducted the course: Prof. Vishwe P.S. Name of Topic	Date and Time	No. of Hours
1.	Module 1- Leadership Skills a) Understanding Leadership and its Importance i) What is leadership? ii) Why Leadership required? iii) Whom do you consider as an ideal leader?	10/02/22 5:00pm-6:00pm 11/02/22 5:00pm-6:00pm	2hrs
2.	<ul> <li>iii) whom do you constant a share of the share o</li></ul>	12/02/22 5:00pm-6:00pm 17/02/22 5:00pm-6:00pm	2hrs
3.	<ul> <li>c) Basic Leadership Skills</li> <li>i) Motivation</li> <li>ii) Team work</li> <li>iii) Negotiation</li> <li>iv) Networking</li> </ul>	18/02/22 5:00pm-6:00pm 24/02/22 5:00pm-6:00pm	2hrs
4.	Nodule 2 - Managerial Skills a) Basic Managerial Skills i) Planning for effective management	25/02/22 5:00pm-6:00pm 26/02/22 5:00pm-6:00pm	2hrs
5.	<ul> <li>ii) How to organize teams?</li> <li>iii) Recruiting and retaining talent</li> <li>iv) Delegation of tasks</li> <li>v) Learn to coordinate</li> <li>vi) Conflict management</li> </ul>	03/03/22 5:00pm-6:00pm 04/03/22 5:00pm-6:00pm	2hrs
6.	b) Self-Management Skills i) Understanding self-concept ii) Developing self-awareness iii) Self-examination iv) Self-regulation	05/03/22 5:00pm-6:00pm 10/03/22 5:00pm-6:00pm	2hrs
7.	Module 3 - Entrepreneurial Skills a) Basics of Entrepreneurship i) Meaning of entrepreneurship ii) Classification and types of entrepreneurship iii) Traits and competencies of entrepreneur	11/03/22 5:00pm-6:00pm 12/03/22 5:00pm-6:00pm	3hrs
		17/03/22 Colles (10)pm-6:00pm	PRINCIP Thite Collage

	8.	<ul> <li>b) Creating Business Plan</li> <li>i) Problem identification and idea generation</li> <li>ii) Idea validation</li> </ul>	19/03/22 5:00pm-6:00pm	
		iii) Pitch making	24/03/22 5:00pm-6:00pm	3hrs
			25/03/22 5:00pm-6:00pm	
	9,	Module 4 - Innovative Leadership and Design Thinking	26/03/22	
		<ul> <li>a) Innovative Leadership</li> <li>i) Concept of emotional and social intelligence</li> </ul>	5:00pm-6:00pm	2hrs
		ii) Synthesis of human and artificial intelligence	07/04/22	2005
		iii) Why does culture matter for today's global	5:00pm-6:00pm	
-	10.	leaders b) Design Thinking		
		i) What is design thinking?	08/04/22 5:00pm-6:00pm	
		ii) Key elements of design thinking: - Discovery	9.00pm/0.00pm	2hrs
		- Interpretation	09/04/22	
		- Ideation	5:00pm-6:00pm	
		- Experimentation - Evolution.		
	11.	iii) How to transform challenges into	16/04/22	
		opportunities? iv) How to develop human-centric solutions for	5:00pm-6:00pm	2hrs
		reating social good?	21/04/22	
			5:00pm-6:00pm	-
-	12.	Module 5- Ethics and Integrity	22/04/22	
		a) Learning through Biographies	5:00pm-6:00pm	2hrs
		<ul> <li>i) What makes an individual great?</li> <li>ii) Understanding the persona of a leader for</li> </ul>	23/04/22	
		deriving holistic inspiration	5:00pm-6:00pm	
_	17	Dis Pressing includes for Instantia	28/04/22	
	13.	<ul> <li>iii) Drawing insights for leadership</li> <li>iv) How leaders sail through difficult</li> </ul>	5:00pm-6:00pm	2hrs
		situations?		
			29/04/22 5:00pm-6:00pm	
-	14.	b) Ethics and Conduct	30/04/22	
	14.	i) Importance of ethics	5:00pm-6:00pm	2hrs
		ii) Ethical decision making		100
		iii) Personal and professional moral codes of conduct	05/05/22	
-		iv) Creating a harmonious life	5:00pm-6:00pm	
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		rets Colleg		RINCIPAL
		TO NO.		to College of Pharma



Shri Chhatrapati Sambhaji Shikshan Sanstha's

### SITABAI THITE COLLEGE OF PHARMACY, SHIRUR (Ghodnadi), Tal: Shirur, Dist: Pune, 412210

### ACADEMIC YEAR 2021-2022

Schedule for the value added course organised by college under Aptitude Enhancement Skill is as follows:

Name of the Course: "Competitive Exam Guidance Lecture Series." Platform: Zoom Name of Speaker and their Sr. Name of the Topic Date and Time No. No. Designation of Hr. 1. Dr. Mohan Agrawal Pharmacognosy: Extraction 04/07/2021 3 Asst. Professor, of Phytochemicals and 10.00am-1.00pm Dept. of Pharmacognosy, Glycosides. STCOP, Shirur. Dr. Sachin Kothawade 2. Industrial Pharmacy: 11/07/2021 3 Asst. Professor, Tablet and Capsule 10.00am-1.00pm Dept. of Pharmaceutics, STCOP, Shirur. 3. Dr. Amit Lunkad Medicinal Chemistry: ANS 18/07/2021 3 Asst. Professor, and CNS 10.00am-1.00pm Dept. of Pharma. Chemistry, STCOP, Shirur. 4. Dr. Amit Lunkad Medicinal Chemistry 25/07/2021 3 Cardiovascular Agents and Asst. Professor. 10.00am-1.00pm STCOP, Shirur. Antibiotics 5. Dr. Amit Lunkad Pharmaceutical Organic 01/08/2021 3 Asst. Professor. Chemistry 10.00am-1.00pm STCOP, Shirur. 6. Ms. SarikaZade Pharmaceutical Analysis: 08/08/2021 3 Asst. Professor, Spectroscopy 10.00am-1.00pm Dept. of Pharma. Analysis, STCOP, Shirur. 7. Ms. SarikaZade Pharmaceutical Analysis: 15/08/2021 3 Asst. Professor. Mass Spectrometry 10.00am-1.00pm STCOP, Shirur. 8. Ms. SarikaZade Pharmaceutical Analysis: 22/08/2021 3 Asst. Professor. Chromatography 10.00am-1.00pm STCOP, Shirur. Ms. PradnyaVishwe 9. Microbiology 29/08/2021 3 Asst. Professor, 10.00am-1.00pm STCOP, Shirur. 10. Ms. PradnyaVishwe Biochemistry 05/09/2021 3 Asst. Professor, 10.00am-1.00pm STCOP, Shirur. Total Hr. 30 (1 acto) PRINCIPAL

Sitabal Thite Collage of Pharmacy Shirur (Ghodrad), Dist. Pune Shri Chhatrapati Sambhaji Shikshan Sanstha's SITABAI THITE COLLEGE OF PHARMACY, SHIRUR Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

## SCHEDULE FOR COMMUNICATION SKILL COURSE

Class: F. Y. B. Pharmacy (Sem-1)

### Academic Year: 2020-2021

Name of person conducted the course: Prof. Dr. M. S. Tare

Sr. No.	Name of Topic	Date and Time	No. of Hours
1.	Module 1: Listening :	22/02/21	1 hr
r.	Techniques of effective listening	02:00pm-03:00pm	
2.	Listening and comprehension	23/02/21	lhr
	transferred and the second	02:00pm-03:00pm	
3.	Probing questions	24/02/21	lhr
-24	t townig documents	02:00pm-03:00pm	
4.	Barriers to listening	25/02/21	1hr
4.	Darriers to their the	02:00pm-03:00pm	
5.	Module 2: Speaking	01/03/21	
***	and an open of	02:00pm-03:00pm	2hr
	Pronunciation	02/03/21	
	A CONTRACTOR OF THE CONTRACTOR	02:00pm-03:00pm	
6.	Enunciation	03/03/21	1hr
- 250		02:00pm-03:00pm	
7.	Vocabulary	04/03/21	lhr
		02:00pm-03:00pm	
8.	Fluency	08/03/21	lhr
.0,	- Anderson -	02:00pm-03:00pm	
9.	Common Errors	09/03/21	1hr
30	C. CHINEN EXTERN	02:00pm-03:00pm	
10.	Module 3: Reading - Techniques of effective reading - Gathering ideas and information from a given text: i. Identify the main claim of the text ii. Identify the purpose of the text iii. Identify the context of the text iii. Identify the concepts mentioned	10/03/21 02:00pm-03:00pm	1hr 
11.	Evaluating these ideas and information: i. Identify the arguments employed in the text ii. Identify the theories employed or assumed in the text	15/03/21 02:00pm-03:00pm	1hr
12.	Interpret the text: i. To understand what a text says ii. To understand what a text does iii. To understand what a text means	16/03/21 02:00pm-03:00pm	thr

	13.	Module 4: Writing and different modes of writing - Clearly state the claims - Avoid ambiguity, vagueness, unwanted generalizations and oversimplification of issues - Provide background information - Effectively argue the claim	17/03/21 02:00pm-03:00pm	lhr
	14.	Provide evidence for the claims     Use examples to explain concepts     Follow convention     Be properly sequenced     Use proper sign posting techniques	18/03/21 02:00pm-03:00pm	lhr
	15.	Be well structured i. Well-knit logical sequence ii. Narrative sequence iii. Category groupings	22/03/21 02:00pm-03:00pm	lhr
	16.	Different modes of Writing – i. E-mails ii. Proposal writing for Higher Studies iii. Recording the proceedings of meetings iv. Any other mode of writing relevant for	23/03/21 02:00pm-03:00pm	lhr
	17.	Role of Digital Literacy Role of Digital literacy in professional life	24/03/21 02:00pm-03:00pm	1hr
Ī	18,	Trends and opportunities in using digital technology in workplace	25/03/21 02:00pm-03:00pm	lhr
	19.	Internet Basics	30/03/21 02:00pm-03:00pm	lhr
	20.	Introduction to MS Office tools: i. Paint ii. Office iii. Excel iv. PowerPoint	1/03/21 02:00pm-03:00pm	Ihr
25	21.	Module 6: Effective use of Social Media - Introduction to social media websites - Advantages of social media	07/04/21 02:00pm-03:00pm 08/04/21 02:00pm-03:00pm	2hr
	22.	<ul> <li>Ethics and etiquettes of social media</li> <li>How to use Google search better</li> <li>Effective ways of using Social Media</li> <li>Introduction to Digital Marketing</li> </ul>	12/04/21 02:00pm-03:00pm 15/04/21 02:00pm-03:00pm	2hr
	23.	Module 7: Non-verbal communication -Meaning of non-verbal communication -Introduction to modes of non-verbal communication	19/04/21 02:00pm-03:00pm	' thr
	24.	<ul> <li>Breaking the misbeliefs</li> <li>Open and Closed Body language</li> <li>Eye Contact and Facial Expression</li> </ul>	20/04/21 02:00pm-03:00pm 22/04/21 02:00pm-03:00pm	2hrs
	25.	<ul> <li>Hand Gestures</li> <li>Do's and Don'ts</li> <li>Learning from experts</li> <li>Activities-Based Learning</li> </ul>	26/04/021 02:00pm-03:00pm 02:00pm-03:00pm	2hrs

Shri Chhatrapati Sambhaji Shikshan Sanstha's SITABAI THITE COLLEGE OF PHARMACY, SHIRUR

Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

### SCHEDULE FOR PROFESSIONAL SKILLS COURSE

Class: S.Y. B. Pharmacy (Sem-III)

Academic Year: 2020-2021

Name of person conducted the course: Prof. Dr. Lunkad A.S.

Sr. No.		Date and Time	No. of Hours
1.	Module 1: Resume Skills i) Resume Skills: Preparation and Presentation -Introduction of resume and its importance	01/07/20 02:00pm-03:00pm	lhr
•	<ul> <li>Difference between a CV. Resume and Bio data</li> <li>Essential components of a good resume</li> </ul>	06/07/20 02:00pm-03:00pm	1hr
	<ul> <li>ii) Resume skills: common errors</li> <li>Common errors people generally make in preparing their resume</li> <li>Prepare a good resume of her/his considering all essential components</li> </ul>	07/07/20 02:00pm-03:00pm	lhr
2.	Module 2: Interview Skills	08/07/20 02:00pm-03:00pm	1.84
	<ul> <li>Meaning and types of interview (F2F, telephonic, video, etc.)</li> <li>Dress Code, Background Research, Do's and Don'ts</li> </ul>	13/07/20 02:00pm-03:00pm	2hr
	<ul> <li>Situation, Task, Approach and Response (STAR Approach) for facing an interview</li> <li>Interview procedure (opening, listening skills, closure, etc.)</li> <li>Important questions generally asked in a job interview (open and closed ended questions)</li> </ul>	14/07/20 02:00pm-03:00pm	lhr
	ii) Interview Skills: Simulation	15/07/20	1.1
	<ul> <li>Observation of exemplary interviews</li> <li>Comment critically on simulated interviews</li> </ul>	02:00pm-03:00pm	lhr
	<ul> <li>iii) Interview Skills: Common Errors</li> <li>Discuss the common errors generally candidates make in interview</li> <li>Demonstrate an ideal interview</li> </ul>	20/07/20 02:00pm-03:00pm	lhr
3.	Module 3: Group Discussion Skills - Meaning and methods of Group Discussion - Procedure of Group Discussion	21/07/20 02:00pm-03:00pm	2hrs
	and Colle	02:00pm-03:00pm	marier

1		Group Discussion- Simulation		
		Group Discussion - Common Errors	27/07/20 02:00pm-03:00pm	2hrs
			28/07/20 02:00pm-03:00pm	- 14. Je
	4.	Module 4: Exploring Career Opportunities - Knowing yourself – personal characteristics - Knowledge about the world of work, requirements of jobs including self- employment.	29/07/20 02:00pm-03:00pm 04/08/20 02:00pm-03:00pm	2hrs
		employment.	or water as water	
		<ul> <li>Sources of career information</li> <li>Preparing for a career based on their</li> </ul>	05/08/20 02:00pm-03:00pm	lhr
	5.	potentials and availability of opportunities           Module 5: Presentation Skills           - Types of presentations           - Internal and external presentation           - Knowing the purpose	10/08/20 02:00pm-03:00pm 11/08/20	2hrs
			02:00pm-03:00pm	
		<ul> <li>Knowing the audience</li> <li>Opening and closing a presentation</li> <li>Using presentation tools</li> </ul>	12/08/20 02:00pm-03:00pm 17/08/20 02:00pm-03:00pm	2hrs
		<ul> <li>Handling questions</li> <li>Presentation to heterogenic group</li> <li>Ways to improve presentation skills over time</li> </ul>	18/08/20 02:00pm-03:00pm	lhrs
	6.	Module 6: Trust and Collaboration         - Explain the importance of trust in creating a collaborative team         - Agree to Disagree and Disagree to Agree – Spirit of Team work         - Understanding fear of being judged and strategies to overcome fear	19/08/20 02:00pm-03:00pm 24/08/20 02:00pm-03:00pm	2hr
	7,	Module 7: Listening as a Team Skill - Advantages of Effective Listening	25/08/20 02:00pm-03:00pm	Ihr
		- Listening as a team member and team leader. Use of active listening strategies to encourage sharing of ideas (full and undivided attention, no interruptions, no prethink, use empathy, listen to tone and voice modulation, recapitulate points, etc.).	26/08/20 02:00pm-03:00pm	lhr
	8.	Module 8: Brainstorming - Use of group and individual brainstorming techniques to promote idea generation.	31/08/20 02:00pm-03:00pm	thr
		- Learning and showcasing the principles of documentation of team session outcomes	09/20 02,0000-03:00pm	PRINCIPAL Inte College of Pharm

Module 9: Social and Cultural Etiquette 9. - Need for etiquette (impression, image, earn 07/09/20 Ihr respect, appreciation, etc) 02:00pm-03:00pm - Aspects of social and cultural/corporate etiquette in promoting teamwork - Importance of time, place, propriety and adaptability to diverse cultures 08/09/20 lhr 02:00pm-03:00pm Module 10: Internal Communication 09/09/20 10. - Use of various channels of transmitting 02:00pm-03:00pm 2hrs information including digital and physical, to team Members. 14/09/20 02:00pm-03:00pm PRINCIPAL Sitabal Thite College of Pharmacy Thite C Shirur (Ghodnadi), Dist. Pune

### Shri Chhatrapati Sambhaji Shikshan Sanstha's SITABAI THITE COLLEGE OF PHARMACY, SHIRUR Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

### SCHEDULE FOR LEADERSHIP AND MANAGEMENT SKILLS COURSE

Class: T.Y. B. Pharmacy (SEM-V)

Academic Year: 2020-2021

Name of person conducted the course: Prof. Vishwe P.S. Prof S. R. Zade

	Sr. No.	Name of Topic	Date and Time	No. of Hours
3	L	Module 1- Leadership Skills a) Understanding Leadership and its Importance i) What is leadership? ii) Why Leadership required? iii) Whom do you consider as an ideal leader?	01/07/20 10:00am-11:00am 06/07/20 10:00am-11:00am	2hrs
	2.	<ul> <li>b) Traits and Models of Leadership</li> <li>i) Are leaders born or made?</li> <li>ii) Key characteristics of an effective leader</li> <li>iii) Leadership styles</li> <li>iv) Perspectives of different leaders</li> </ul>	07/07/20 10:00am-11:00am 08/07/20 10:00am-11:00am	2hrs
	3.	e) Basic Leadership Skills i) Motivation ii) Team work iii) Negotiation iv) Networking	13/07/20 10:00am-11:00am 14/07/20 10:00am-11:00am	2hrs
9	4.	Module 2 - Managerial Skills a) Basic Managerial Skills i) Planning for effective management	15/07/20 10:00am-11:00am 20/07/20 10:00am-11:00am	2hrs
	5.	<ul> <li>ii) How to organize teams?</li> <li>iii) Recruiting and retaining talent</li> <li>iv) Delegation of tasks</li> <li>v) Learn to coordinate</li> <li>vi) Conflict management</li> </ul>	21/07/20 10:00am-11:00am 22/07/20 10:00am-11:00am	2hrs
	6,	<ul> <li>b) Self-Management Skills</li> <li>i) Understanding self-concept</li> <li>ii) Developing self-awareness</li> <li>iii) Self-examination</li> <li>iv) Self-regulation</li> </ul>	27/07/20 10:00am-11:00am 28/07/20 10:00am-11:00am	2hrs
	7.	Module 3 - Entrepreneurial Skills a) Basics of Entrepreneurship i) Meaning of entrepreneurship ii) Classification and types of entrepreneurship iii) Traits and competencies of entrepreneur	30'99am-11:00am	3hrs GNCGAL PRINGIP Thile Callege

		IN THE REAL PROPERTY OF THE PARTY OF THE PAR	05/08/20 10:00am-11:00am	in an i	
	8.	<ul> <li>b) Creating Business Plan</li> <li>i) Problem identification and idea generation</li> <li>ii) Idea validation</li> <li>iii) Pitch making</li> </ul>	10:00am-11:00am 10:00am-11:00am 11/08/20 10:00am-11:00am	3hrs	
			12/08/20 10:00am-11:00am		
	9	Module 4 - Innovative Leadership and Design Thinking a) Innovative Leadership i) Concept of emotional and social intelligence ii) Synthesis of human and artificial intelligence iii) Why does culture matter for today's global leaders	17/08/20 10:00am-11:00am 18/08/20	2hrs	
2	10.	b) Design Thinking	10:00am-11:00am		
		<ul> <li>i) What is design thinking?</li> <li>ii) Key elements of design thinking:</li> <li>Discovery</li> <li>Interpretation</li> </ul>	19/08/20 10:00am-11:00am	2hrs	
		Ideation     Experimentation     Evolution	24/08/20 10:00am-11:00am		
	1L.	<ul> <li>iii) How to transform challenges into opportunities?</li> <li>iv) How to develop human-centric solutions for creating social good?</li> </ul>	25/08/20 10:00am-11:00am 26/08/20 10:00am-11:00am	2hrs	
2	12.	Module 5- Ethics and Integrity a) Learning through Biographies i) What makes an individual great?	31/08/20 10:00am-11:00am	2hrs	
		<li>ii) Understanding the persona of a leader for deriving holistic inspiration</li>	02/09/20 10:00am-11:00am		
	13.	iii) Drawing insights for leadership iv) How leaders sail through difficult situations?	07/09/20 10:00am-11:00am	2hrs-	
			08/09/20 10:00am-11:00am		
	14.	b) Ethics and Conduct	09/09/20		1.5
		<ul> <li>i) Importance of ethics</li> <li>ii) Ethical decision making</li> <li>iii) Personal and professional moral codes of conduct</li> </ul>	10:00am-11:00am 14/09/20 10:00am-11:00am	2hrs	
	Column	e d Iv) Creating a harmonious life		CALCER	नाल

Shri Chhatrapati Sambhaji Shikshan Sanstha's



SITABAI THITE COLLEGE OF PHARMACY, SHIRUR (Ghodnadi), Tal: Shirur, Dist: Pune, 412210

#### ACADEMIC YEAR 2020-2021

Schedule for the value added course organised by college under Aptitude Enhancement Skill is as follows;

Sr. No.	Name of Speaker and their Designation	Name of the Topic	Date and Time	No. of Hr.
1.	Dr. Mohan Agrawal Asst. Professor, Dept. of Pharmacognosy, STCOP, Shirur,	Pharmacognosy: Extraction of Phytochemicals and Glycosides.	05/07/2020 10.00am-1.00pm	3
2.	Dr.Swapnil Deshpande Asst. Professor, Dept. of Pharmaceutics, STCOP, Shirur.	Industrial Pharmacy: Tablet and Capsule	12/07/2020 10.00am-1.00pm	3
3.	Dr.MacchindraBochare ANA Academy.	Webinar on GPAT Guidance	18/07/2020 04.00pm-7:00pm	3
4.	Dr. Amit Lunkad Asst. Professor, STCOP, Shirur.	Medicinal Chemistry Cardiovascular Agents and Antibiotics	26/07/2020 10.00am-1.00pm	3
5.	Dr. Amit Lunkad Asst. Professor, STCOP, Shirur.	Medicinal Chemistry: ANS and CNS	2/08/2020 10.00am-1.00pm	3
6.	Ms. SarikaZade Asst. Professor, Dept. of Pharma. Analysis, STCOP, Shirur.	Pharmaceutical Analysis: Spectroscopy and Mass Spectrometry.	09/08/2020 10.00am-1.00pm	3
7.	Mr. Sachin Jadhav Director, Fundamental Pharmacy, Aurangabad.	Tips and strategies for GPAT	10/08/2020 04.00pm+7:00pm	3
8.	Ms. SarikaZade Asst. Professor, STCOP, Shirur.	Pharmaceutical Analysis: Chromatography	16/08/2020 10.00am-1.00pm	3
9.	Ms. PradnyaVishwe Asst. Professor, STCOP, Shirur.	Microbiology and Biochemistry.	23/08/2020 10.00am-1.00pm	. 3
0.	Prof. Dr. Prashant Kharkar ICT, Mumbai	Why? And How to crack GPAT Exam?	04/10/2020 04.00pm-7:00pm	3

Total Hr. 30



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1	E)	Shri Chhatrapati Sambhaj SITABAI THITE COLLEGE O Tal-Shirur (Ghodnadi), Dist-Pune, Maharas	F PHARMACY, SHI shtra, India-412210		
1		SCHEDULE FOR COMMUNIC			
1	Class: F.	Y, B. Pharmacy (SEM-1)	Academic Ye	ear: 2019-20	
3	Name of	person conducted the course: Prof. Dr. M. S	i. Tare		
	Sr.	Name of Topic	Date and Time	No. of Hours	
	No.		08/08/19	1 hr	
	1,	Module 1: Listening : Techniques of effective listening	05.00pm-06.00pm		
-	2.	Listening and comprehension	09/08/19	1hr	
	<i>A</i> .		05.00pm-06.00pm	1hr	
1	3.	Probing questions	10/08/19 05.00pm-06.00pm	Inr	
		a state the state	16/08/19	1hr	
	4.	Barriers to listening	05.00pm-06.00pm		
+	5.	Module 2: Speaking	17/08/19		
	414		05.00pm-06.00pm	2hr	
		Pronunciation	22/08/19	The second second	
			05.00pm-06.00pm		
	6.	Enunciation	23/08/19	1hr	
	0,	Linite and the	05.00pm-06.00pm		
	7.	Vocabulary	24/08/19	lhr	
			05.00pm-06.00pm 29/08/19	lhr	
	8.	Fluency	05.00pm-06.00pm		
	9.	Common Errors	30/08/19	1hr	
			05.00pm-06.00pm		
	10.	Module 3: Reading		1	
		Techniques of effective reading     Gathering ideas and information from a		12	
	-	oiven text:	31/08/19	1hr	
		<ol> <li>Identify the main claim of the text</li> <li>Identify the purpose of the text</li> </ol>	05.00pm-06.00pm		
		iii. Identify the context of the text			
		iv. Identify the concepts mentioned			
	11	Evaluating these ideas and information:		- 25	
	11.	i Identify the arguments employed in the text	05/09/19	1hr	
		ii. Identify the theories employed or assumed	05.00pm-06.00pm		
	-	in the text			
	12.	. Interpret the text: i. To understand what a text says	06/09/19	lhr	
		ii. To understand what a text does	05.00pm-06.00pm		1
		iii. To understand what a text means		cheanit	1

	Avoid ambiguity, vagueness, unwanted generalizations and oversimplification of issues     Provide background information     Effectively argue the claim	05.00pm-06.00pm	lhr
14.	Provide evidence for the claims     Use examples to explain concepts     Follow convention     Be properly sequenced     Use proper sign posting techniques	13/09/19 05.00pm-06.00pm	lhr
15.	Be well structured i. Well-knit logical sequence ii. Narrative sequence iii. Category groupings	14/09/19 05.00pm-06.00pm	lhr
16.	Different modes of Writing – i. E-mails ii. Proposal writing for Higher Studies iii. Recording the proceedings of meetings iv. Any other mode of writing relevant for learners	19/09/19 05.00pm-06.00pm	1hr
17.	Module 5: Digital Literacy Role of Digital literacy in professional life	20/09/19 05.00pm-06.00pm	lhr
18.	Trends and opportunities in using digital technology in workplace	03/10/19 05.00pm-06.00pm	lhr
19.	Internet Basics	04/10/19 05.00pm-06.00pm	lhr
20,	Introduction to MS Office tools: i. Paint ii. Office iii. Excel iv. PowerPoint	05/10/19 05.00pm-06.00pm	lhr
21.	Module 6: Effective use of Social Media - Introduction to social media websites	05.00pm-06.00pm 11/10/19	2hr
22.	<ul> <li>Ethics and etiquettes of social media</li> <li>How to use Google search better</li> <li>Effective ways of using Social Media</li> <li>Introduction to Digital Marketing</li> </ul>	05.00pm-06.00pm 17/10/19 05.00pm-06.00pm	2hr
23.	-Meaning of non-verbal communication -Introduction to modes of non-verbal	05.00pm-06.00pm	lhr s
24.	and the state of the second	19/10/19 05.00pm-06.00pm 07/11/19 05.00pm-06.00pm	2hrs
	14. 15. 16. 17. 18. 19. 20. 21. 22. 23.	<ul> <li>Effectively argue the claim</li> <li>14. Provide evidence for the claims Use examples to explain concepts Follow convention Be properly sequenced Use proper sign posting techniques</li> <li>15. Be well structured Narrative sequence Bit Category groupings</li> <li>16. Different modes of Writing E.E-mails Bit Proposal writing for Higher Studies Bit Recording the proceedings of meetings Narrative sequence in receiver and other mode of writing relevant for learners</li> <li>17. Module 5: Digital Literacy Role of Digital Literacy Role of Digital Literacy Role of Digital Literacy Role of Digital Literacy Internet Basics Different Basics Different Not NS Office tools: Different Basics Diffice Diffic</li></ul>	- Effectively argue the claim         14.       - Provide evidence for the claims - Use examples to explain concepts - Follow convention - Be properly sequenced - Use proper sign posting techniques       13/09/19 05.00pm-06.00pm         15.       I. Well-knit logical sequence ii. Narrative sequence iii. Category groupings       14/09/19 05.00pm-06.00pm         16.       Different modes of Writing i. E-mails ii. Recording the proceedings of meetings iii. Record in workplace       03/10/19 05.00pm-06.00pm         18.       Trends and opportunities in using digital technology in workplace       05/10/19 05.00pm-06.00pm         19.       Introduction to MS Office tools: i. Paint ii. Office iii. Excel iv. PowerPoint       05/10/19 05.00pm-06.00pm         21.       Module 6: Effective ase of Social Media - Advantages of social media       10/10/19 05.00pm-06.00pm         23.       Module 7: Non-verbal communication - Introduction to modes of non-verbal communication - Introduction to modes of non-verbal communication       19/10/19 05.00pm-06.00pm         24.       Breaking the misbeliefs - Open and Closed Body language - Eye Contact and Fac

08/11/19 05.00pm-06.00pm 09/11/19 05.00pm-06.00pm - Hand Gestures 25. 2hrs - Do's and Don'ts - Learning from experts - Activities-Based Learning Chaoter thite o PRINCIPAL Sitabal Thite College of Pharmacy Shirur (Ghodradi), Diat, Pune



## Shri Chhatrapati Sambhaji Shikshan Sanstha's

SITABAI THITE COLLEGE OF PHARMACY, SHIRUR

Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

# SCHEDULE FOR PROFESSIONAL SKILLS COURSE

Class: S.Y. B. Pharmacy (Sem-III)

Academic Year: 2019-2020

Name of person conducted the course: Prof. Dr. Lunkad A.S.

Sr.	Name of Topic	Date and Time	No. of Hours
No. 1.	Module 1: Resume Skills i) Resume Skills: Preparation and Presentation -Introduction of resume and its importance	04/07/19 5:00pm-6:00pm	lhr
	<ul> <li>Difference between a CV. Resume and Bio data</li> <li>Essential components of a good resume</li> </ul>	05/07/19 5:00pm-6:00pm	lhr
	<ul> <li>ii) Resume skills: common errors</li> <li>Common errors people generally make in preparing their resume</li> <li>Prepare a good resume of her/his considering all essential components</li> </ul>	06/07/19 5:00pm-6:00pm	lhr
2.	Module 2: Interview Skills i) Interview Skills: Preparation and Presentation	11/07/19 5:00pm-6:00pm	
	<ul> <li>Meaning and types of interview (F2F, telephonic, video, etc.)</li> <li>Dress Code, Background Research, Do's and Don'ts</li> </ul>	13/07/19 5:00pm-6:00pm	2hr
	<ul> <li>Situation, Task, Approach and Response (STAR Approach) for facing an interview</li> <li>Interview procedure (opening, listening skills, closure, etc.)</li> <li>Important questions generally asked in a job interview (open and closed ended questions)</li> </ul>	18/07/19 5:00pm-6:00pm	lhr
	<ul> <li>ii) Interview Skills: Simulation</li> <li>Observation of exemplary interviews</li> <li>Comment critically on simulated interviews</li> </ul>	19/07/19 5:00pm-6:00pm	i in
	iii) Interview Skills: Common Errors     Discuss the common errors generally     candidates make in interview     Demonstrate an ideal interview	20/07/19 5:00pm-6:00pm	lhr
	Demonstrate an ideal interview Module 3: Group Discussion Skills     Meaning and methods of Group Discussion     Procedure of Group Discussion	25/07/19 5:00pm-6:00pm 26/07/19	2hrs
		27)07/19	LICE
	Group Discussion- Simulation	in the second se	tebsi Thite Col

T	_	Group Discussion - Common Errors		2hrs
			5:00pm-6:00pm	
			01/08/19	
			5:00pm-6:00pm	
1	10.1	Module 4: Exploring Career Opportunities	02/08/19	
	4.	- Knowing yourself - personal characteristics	5:00pm-6:00pm	
		- Knowledge about the world of work.	03/08/19	2hrs
		requirements of jobs including self- employment.	5:00pm-6:00pm	
		- Sources of career information	08/08/19	
		- Preparing for a career based on their	5:00pm-6:00pm	1hr
		potentials and availability of opportunities		
		Module 5: Presentation Skills	09/08/19	21
	5.	- Types of presentations	5:00pm-6:00pm	2hrs
		<ul> <li>Internal and external presentation</li> <li>Knowing the purpose</li> </ul>	10/08/19	
		erunnit me bulbas	5:00pm-6:00pm	
		- Knowing the audience	16/08/19	24
		<ul> <li>Opening and closing a presentation</li> <li>Using presentation tools</li> </ul>	5:00pm-6:00pm	2hrs
		- Using presentation wors	17/08/19	
			5:00pm-6:00pm	
			22/08/19	
		Handling questions     Presentation to heterogenic group	5:00pm-6:00pm	Ihrs
		Ways to improve presentation skills over	o.oopin o.oopin	11115
		time		
		Module 6: Trust and Collaboration	23/08/19	
	6.	- Explain the importance of trust in creating a	5:00pm-6:00pm	
		- Agree to Disagree and Disagree to Agree -		2hr
		Spirit of Team work	24/08/19	
		- Understanding fear of being judged and	5:00pm-6:00pm	
		strategies to overcome fear	20/00/10	
<u>.</u>		Module 7: Listening as a Team Skill - Advantages of Effective Listening	29/08/19 5:00pm-6:00pm	lhr
	7.	- Advantages of Effective Effecting	a contration of the	
		- Listening as a team member and team leader.	30/08/19	
		Use of active listening strategies to encourage	5:00pm-6:00pm	1.000
		sharing of ideas (full and undivided attention,		-1hr
		no interruptions, no prethink, use empathy, listen to tone and voice modulation,		
		recapitulate points, etc.).		
		struption provide the second		5
		Module 8: Brainstorming	31/08/19	11.0
	8.	- Use of group and individual brainstorming	5:00pm-6:00pm	lhr
		techniques to promote idea generation. - Learning and showcasing the principles of	05/09/19	lhr
		documentation of team session outcomes	5:00pm-6:00pm	
		Module 9: Social and Cultural Etiquette	cole20909/19	the CD
	9.	- Need for etiquette (impression, image, earn	San and Sinohu	Inrailer

- Aspects of social and cultural/corporate 07/09/19 etiquette in promoting teamwork - Importance of time, place, propriety and adaptability to diverse cultures 5:00pm-6:00pm lhr Module 10: Internal Communication 10. - Use of various channels of transmitting 13/09/19 2hrs information including digital and physical, to 5:00pm-6:00pm team Members. 14/09/19 5:00pm-6:00pm anniel Meo PRINCIPAL ID NO. Sitabai Thite College of Pharmacy Shirur (Ghodhadi), Dist, Pune 7412

Shri Chhatrapati Sambhaji Shikshan Sanstha's SITABAI THITE COLLEGE OF PHARMACY, SHIRUR Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

## SCHEDULE FOR LEADERSHIP AND MANAGEMENT SKILLS COURSE

Class: T.Y. B. Pharmacy (Sem-V)

Academic Year: 2019-2020

Name of person conducted the course: Prof. Vishwe P.S. / Prof S. R. Zade

	Sr. No.	Name of Topic	Date and Time	No. of Hours
- Andrews	1.	Module 1- Leadership Skills a) Understanding Leadership and its Importance i) What is leadership? ii) Why Leadership required? iii) Whom do you consider as an ideal leader?	01/07/19 08:30am-09:30am 02/07/19 08:30am-09:30am	2hrs
	2.	<ul> <li>b) Traits and Models of Leadership</li> <li>i) Are leaders born or made?</li> <li>ii) Key characteristics of an effective leader</li> <li>iii) Leadership styles</li> <li>iv) Perspectives of different leaders</li> </ul>	03/07/19 08:30am-09:30am 08:30am-09:30am 08/07/19	2hrs
	3.	c) Basic Leadership Skills i) Motivation ii) Team work iii) Negotiation iv) Networking	09/07/19 08:30am-09:30am 10/07/19 08:30am-09:30am	2hrs
,	4.	Module 2 - Managerial Skills a) Basic Managerial Skills i) Planning for effective management	15/07/19 08:30am-09:30am 16/07/19 08:30am-09:30am	2hrs -
	5.	<ul> <li>ii) How to organize teams?</li> <li>iii) Recruiting and retaining talent</li> <li>iv) Delegation of tasks</li> <li>v) Learn to coordinate</li> <li>vi) Conflict management</li> </ul>	17/07/19 08:30am-09:30am 22/07/19 08:30am-09:30am	2hrs
	6.	<ul> <li>b) Self-Management Skills</li> <li>i) Understanding self-concept</li> <li>ii) Developing self-awareness</li> <li>iii) Self-examination</li> <li>iv) Self-regulation</li> </ul>	23/07/19 08:30am-09:30am 08:30am-09:30am 24/07/19	2hrs
	7.	Module 3 - Entrepreneurial Skills a) Basics of Entrepreneurship i) Meaning of entrepreneurship ii) Classification and types of entrepreneurship iii) Traits and competencies of entrepreneur	29/07/19 08:30am-09:30am 30/07/19 Cons. 0am-09:30am	3hrs GICUDION

11	-		08:30am-09:30am	
	8.	<ul> <li>b) Creating Business Plan</li> <li>i) Problem identification and idea generation</li> <li>ii) Idea validation</li> </ul>	05/08/19 08:30am-09:30am	anala T
		iii) Pitch making	06/08/19 08:30am-09:30am	3hrs
		SCOLUCION DE LA COLUCIÓN DE LA COLUC	07/08/19 08:30am-09:30am	
	9.	Module 4 - Innovative Leadership and Design Thinking a) Innovative Leadership i) Concept of emotional and social intelligence ii) Synthesis of human and artificial intelligence iii) Why does culture matter for today's global leaders	13/08/19 08:30am-09:30am 14/08/19 08:30am-09:30am	2hrs
	10.	<ul> <li>b) Design Thinking</li> <li>i) What is design thinking?</li> <li>ii) Key elements of design thinking:</li> <li>Discovery</li> <li>Interpretation</li> <li>Ideation</li> </ul>	19/08/19 08:30am-09:30am 08:30am-09:30am 20/08/19	2hrs
	11.	Experimentation     Evolution.     iii) How to transform challenges into     opportunities?     iv) How to develop human-centric solutions for     creating social good?	21/08/19 08:30am-09:30am 08:30am-09:30am 26/08/19	2hrs
	12,	Module 5- Ethics and Integrity a) Learning through Biographies i) What makes an individual great? ii) Understanding the persona of a leader for deriving holistic inspiration	27/08/19 08:30am-09:30am 28/08/19 08:30am-09:30am	2hrs
	13.	iii) Drawing insights for leadership iv) How leaders sail through difficult situations?	03/09/19 08:30am-09:30am 04/09/19 08:30am-09:30am	2hrs
	14.	<ul> <li>b) Ethics and Conduct</li> <li>i) Importance of ethics</li> <li>ii) Ethical decision making</li> <li>iii) Personal and professional moral codes of conduct</li> <li>iv) Creating a harmonious life</li> </ul>	09/09/19 08:30am-09:30am 11/09/19 08:30am-09:30am	2hrs



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Shri Chhatrapati Sambhaji Shikshan Sanstha's

SITABAI THITE COLLEGE OF PHARMACY, SHIRUR (Ghodnadi), Tal: Shirur, Dist: Pune, 412210

### ACADEMIC YEAR 2019-2020

Schedule for the value added course organised by college under Aptitude Enhancement Skill is as follows: Name of the Course: "Competitive Exam Guidance Lecture Series."

Sr. No.	Name of Speaker and their Designation	Name of the Topic	Date and Time	No. of Hr.
1.	Dr. Mohan Agrawal Asst. Professor, Dept. of Pharmacognosy, STCOP, Shirur.	Pharmacognosy: Extraction of Phytochemicals and Glycosides.	07/07/2019 10.00am-1.00pm	3
2.	Dr. Swapnil Deshpande Asst. Professor, Dept. of Pharmaceutics, STCOP, Shirur.	Industrial Pharmacy: Tablet and Capsule	14/07/2019 10.00am-1.00pm	3
3.	Ms. SarikaZade Asst. Professor, STCOP, Shirur.	Pharmaceutical Analysis: Chromatography	18/08/2019 10.00am-1.00pm	3
4.	Dr. Mahesh Kale ANA Academy	Pharmaceutical Analysis: Instrumental	26/08/2019 9.30 am-12.30pm 01:30pm-4:30pm 27/08/2019 9.30am-12.30pm 01:30pm-4:30pm	12
5.	Dr. Rajendra Patil JSPM's RajarshiShahu College of Pharmacy & Research.	Organic Chemistry & Medicinal Chemistry	03/09/2019 10.00am-12:30pm and 1.30pm-4:30pm	5.5
6.	Dr. Rajendra Patil JSPM's RajarshiShahu College of Pharmacy & Research.	Organic Chemistry & Medicinal Chemistry	25/09/2019 10.00am-12:30pm and 1.30pm-4:30pm	5.5
		and the second second	Total Ĥr.	32



Sitabel Thite College of Pharmacy Shirur (Ghodnadi), Diat, Pune

## Topics covered in Pharmacovigilance & Clinical Research Certification Course

Sr.no	Date	Topic Covered	Delivered by
1	20/07/2019 1)Clinical research in India 2)Phases of clinical trial		Mr. Vikas Wawale Associate Manager, Bilcare
2	27/07/2019	1)Introduction to Pharmacovigilance 2)Pharmacovigilance glossary & related terms	Mr. Abhijit Pawade Team lead, Cognizant
3	03/08/2019	1)History of GCP 2)ICH GCP Guidelines	Mr. Vikas Wawale Associate Manager, Bilcare
4	10/08/2019	1)Schedule Y 2)ICMR Guidelines	Mr. Nilesh Gadekar Team lead
5	24/08/2019 1)Signal Management 2)Pharmacovigilance data management & case processing		Mr. Nilesh Gadekar Team lead
6	07/09/2019	1)MeDRA dictionary 2)WHO drug dictionary & ADR reporting system	Mr. Nilesh Gadekar Team lead
7	14/09/2019	1)Institutional Ethics committee 2)Declaring of Helsinki	Mr. Nilesh Gadekar Team lead
8	21/09/2019	1)Different ICH guidelines for Drug safety 2)Pharmacovigilance methods	Mr. Sachin Thombare Team lead ,TCS
9	28/09/2019	1)Periodic Safety update report 2)Good Pharmacovigilance practice	Mr. Pritam Bangale Team lead, TCS
10			Mr. Pritam Bangale Team lead , TCS
11	08/02/2020	Training programme for Development of Interview Skills & Final Exam	Mr. Abhijit Pawade Team lead, Cognizant



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Shri Chhatrapati Sambhaji Shikshan Sanstha's SITABAI THITE COLLEGE OF PHARMACY, SHIRUR Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

# SCHEDULE FOR COMMUNICATION SKILL COURSE

Class: F. Y. B. Pharmacy (SEM-I)

Academic Year: 2018-19

Name of person conducted the course: Prof. Dr. M. S. Tare

Sr.	Name of Topic	Date and Time	No. of Hours
No. 1.	Module 1: Listening : Techniques of effective listening	09/08/18 5.00pm-06.00pm	1 hr
2.	Listening and comprehension	10/08/18 5.00pm-06.00pm	lhr
3.	Probing questions	11/08/18 5.00pm-06.00pm	1hr
4.	Barriers to listening	12/08/18 10.00am-11.00am	1hr
5.	Module 2: Speaking Pronunciation	16/08/18 5.00pm-06.00pm 17/08/18 5.00pm-06.00pm	2hr
6.	Enunciation	18/08/18 5.00pm-06.00pm	1hr
7.	Vocabulary	23/08/18 5.00pm-06.00pm	1hr
8.	Fluency	24/08/18 5.00pm-06.00pm	lhr
9.	Common Errors	25/08/18 5.00pm-06.00pm	lhr
10.	Module 3: Reading - Techniques of effective reading - Gathering ideas and information from a given text: i. Identify the main claim of the text ii. Identify the purpose of the text iii. Identify the context of the text iv. Identify the concepts mentioned	30/08/18 5.00pm-06.00pm	lhr
11.	Evaluating these ideas and information: i. Identify the arguments employed in the text ii. Identify the theories employed or assumed in the text	31/08/18 5.00pm-06.00pm	1hr ,
12		01/09/18 5.00pm-06.00pm	1hr

13.		Module 4: Writing and different modes of writing - Clearly state the claims - Avoid ambiguity, vagueness, unwanted generalizations and oversimplification of issues - Provide background information - Effectively argue the claim	06/09/18 5.00pm-06.00pm	lhr
14		Provide evidence for the claims     Use examples to explain concepts     Follow convention     Be properly sequenced     Use proper sign posting techniques	07/09/18 5.00pm-06.00pm	lhr
15	5,	Be well structured i. Well-knit logical sequence ii. Narrative sequence iii. Category groupings	08/09/18 5.00pm-06.00pm	lhr
1	6.	Different modes of Writing – i. E-mails ii. Proposal writing for Higher Studies iii. Recording the proceedings of meetings iv. Any other mode of writing relevant for	14/09/18 5.00pm-06.00pm	lhr
1	7.	Module 5: Digital Literacy Role of Digital literacy in professional life	15/09/18 5.00pm-06.00pm	lhr
1	8.	Trends and opportunities in using digital technology in workplace	21/09/18 5.00pm-06.00pm	1hr
1	9.	Internet Basics	22/09/18 5.00pm-06.00pm	lhr
-	20.	Introduction to MS Office tools i. Paint ii. Office iii. Excel iv. PowerPoint	04/10/18 5.00pm-06.00pm	lhr
	21.	Module 6: Effective use of Social Media - Introduction to social media websites - Advantages of social media	05/10/18 5.00pm-06.00pm 06/10/18 5.00pm-06.00pm	2hr
-	22.	<ul> <li>Ethics and etiquettes of social media</li> <li>How to use Google search better</li> <li>Effective ways of using Social Media</li> <li>Introduction to Digital Marketing</li> </ul>	11/10/18 5.00pm-06.00pm 12/10/18 5.00pm-06.00pm	2hr
-	23.	Module 7: Non-verbal communication -Meaning of non-verbal communication -Introduction to modes of non-verbal communication	13/10/18 5.00pm-06.00pm	thr
	24.	the second	18/10/18 5.00pm-06.00pm 19/10/18 5.00pm-06.00pm	2hrs
	25.	- Do's and Don'ts	20/10/18 5.00pm-06.00pm 25/10/18 5.00pm-06.00pm	2hrs Gh(CaGiller

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Shri Chhatrapati Sambhaji Shikshan Sanstha's SITABAI THITE COLLEGE OF PHARMACY, SHIRUR Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

# SCHEDULE FOR PROFESSIONAL SKILLS COURSE

Class: T.Y. B. Pharmacy (SEM-V)

Academic Year: 2018-2019

Name of person conducted the course: Prof. Dr. Lunkad A.S.

ir.	Name of Topic	Date and Time	No. of Hours
io. 1.	Module 1: Resume Skills i) Resume Skills: Preparation and Presentation -Introduction of resume and its importance	02/07/18 08:30am-09:30am	lhr
	<ul> <li>Difference between a CV, Resume and Bio data</li> <li>Essential components of a good resume</li> </ul>	03/07/18 08:30am-09:30am	lbr
	<ul> <li>ii) Resume skills: common errors</li> <li>Common errors people generally make in preparing their resume</li> <li>Prepare a good resume of her/his considering all essential components</li> </ul>	04/07/18 08:30am-09:30am	thr
2.	Module 2: Interview Skills i) Interview Skills: Preparation and Presentation	09/07/18 08:30am-09:30am	
	<ul> <li>Meaning and types of interview (F2F, telephonic, video, etc.)</li> <li>Dress Code, Background Research, Do's and Don'ts</li> </ul>	10/07/18 08:30am-09:30am	2hr
	<ul> <li>Situation, Task, Approach and Response (STAR Approach) for facing an interview</li> <li>Interview procedure (opening, listening skills, closure, etc.)</li> <li>Important questions generally asked in a job interview (open and closed ended questions)</li> </ul>	11/07/18 08:30am-09:30am	lhr
	ii) Interview Skills: Simulation - Observation of exemplary interviews - Comment critically on simulated interviews	16/07/18 08:30am-09:30am	1 Ibr
	<ul> <li>iii) Interview Skills: Common Errors</li> <li>Discuss the common errors generally candidates make in interview</li> <li>Demonstrate an ideal interview</li> </ul>	17/07/18 08:30am-09:30am	Hr
3.	Module 3: Group Discussion Skills	18/07/18 08:30am-09:30am 24/07/18 08:30am-09:30am	2hrs
	Group Discussion- Simulation	25/07/18	2

			08:30am-09:30am	2hrs
		Group Discussion - Common Errors	30/07/18 08:30am-09:30am	
	4.	Module 4: Exploring Career Opportunities - Knowing yourself – personal characteristics - Knowledge about the world of work, requirements of jobs including self-	31/07/18 08:30am-09:30am 01/08/18 08:30am-09:30am	2hrs
		employment Sources of career information - Preparing for a career based on their potentials and availability of opportunities	06/08/18 08:30am-09:30am	lhr
	5.	Module 5: Presentation Skills - Types of presentations - Internal and external presentation	07/08/18 08:30am-09:30am 08/08/18	2hrs
8		- Knowing the purpose	08:30am-09:30am	
-		<ul> <li>Knowing the audience</li> <li>Opening and closing a presentation</li> <li>Using presentation tools</li> </ul>	13/08/18 08:30am-09:30am 14/08/18 08:30am-09:30am	2hrs
		<ul> <li>Handling questions</li> <li>Presentation to heterogenic group</li> <li>Ways to improve presentation skills over</li> </ul>	15/08/18 08:30am-09:30am	lhrs
	6.	time Module 6: Trust and Collaboration - Explain the importance of trust in creating a collaborative team - Agree to Disagree and Disagree to Agree – Spirit of Team work - Understanding fear of being judged and strategies to overcome fear	20/08/18 08:30am-09:30am 21/08/18 08:30am-09:30am	2hr
0	7.	Module 7: Listening as a Team Skill - Advantages of Effective Listening	22/08/18 08:30am-09:30am	lhr
		- Listening as a team member and team leader. Use of active listening strategies to encourage sharing of ideas (full and undivided attention, no interruptions, no prethink, use empathy, listen to tone and voice modulation, recapitulate points, etc.).	27/08/18 08:30am-09:30am	. lhr .
	8.	Module 8: Brainstorming - Use of group and individual brainstorming techniques to promote idea generation.	28/08/18 08:30am-09:30am	Ihr
		<ul> <li>Learning and showcasing the principles of documentation of team session outcomes</li> </ul>	29/08/18 08:30am-09:30am	1hr

-		08:30am-09:30am		
	respect, appreciation, etc)	08:30am-09:30am		
	<ul> <li>Aspects of social and cultural/corporate etiquette in promoting teamwork</li> <li>Importance of time, place, propriety and</li> </ul>	04/09/18 08:30am-09:30am	lhr	
10.	adaptability to diverse cultures Module 10: Internal Communication - Use of various channels of transmitting information including digital and physical, to team Members.	05/09/18 08:30am-09:30am 10/09/18 08:30am-09:30am	2hrs	
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### SITABAI THITE COLLEGE OF PHARMACY, SHIRUR

(Ghodnadi), Tal: Shirur, Dist: Pune, 412210

## ACADEMIC YEAR 2018-2019

Schedule for the value added course organised by college under Aptitude Enhancement Skill is as follows:

Sr. No.		Name of the Topic	Date and Time	No. of Hr.
1.	Dr. Mohan Agrawal Asst. Professor, Dept. of Pharmacognosy, STCOP, Shirur.	Pharmacognosy: Extraction of Phytochemicals and Glycosides.	08/07/2018 10.00am-1.00pm	3
2.	Dr. Swapnil Deshpande Asst. Professor, Dept. of Pharmaceutics, STCOP, Shirur.	Industrial Pharmacy: Tablet and Capsule	15/07/2018 10.00am-1.00pm	3
3.	Dr. Amit Lunkad Asst. Professor, Dept. of Pharma. Chemistry, STCOP, Shirur.	Medicinal Chemistry: ANS and CNS	22/07/2018 10.00am-1.00pm	3
4.	Dr. Amit Lunkad Asst. Professor, STCOP, Shirur.	Medicinal Chemistry Cardiovascular Agents and Antibiotics	29/07/2018 10.00am-1.00pm	3
5.	Dr. Amit Lunkad Asst. Professor, STCOP, Shirur.	Pharmaceutical Organic Chemistry	05/08/2018 10.00am-1.00pm	3
6.	Ms. SarikaZade Asst. Professor, Dept. of Pharma. Analysis, STCOP, Shirur.	Pharmaceutical Analysis: Spectroscopy	12/08/2018 10.00am-1.00pm	3
7.	Ms. SarikaZade Asst. Professor, STCOP, Shirur.	Pharmaceutical Analysis: Mass Spectrometry	19/08/2018 10.00am-1.00pm	3
8.	Ms. SarikaZade Asst. Professor, STCOP, Shirur.	Pharmaceutical Analysis: Chromatography	26/08/2018 10.00am-1.00pm	. 3
9.	Ms. PradnyaVishwe Asst. Professor, STCOP, Shirur.	Microbiology	02/09/2018 10.00am-1.00pm	3
10.	and the property of the proper	Biochemistry	09/09/2018 10.00am-1.00pm	3
		Dut .	Total Hr.	30
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### Name of the Course: "Competitive Exam Guidance Lecture Series."

## Topic covered in Pharmacovigilance and Clinical Research Certification Course

(Academic year-2018-19)

Sr.	Date	Topic Covered	Delivered by
No. 1.	17/07/2018	<ol> <li>Clinical research in India</li> <li>Phases of clinical trial</li> </ol>	Mr. Nilesh Gadekar Team lead.
2	21/07/2018	<ol> <li>Introduction to Pharmacovigilance</li> <li>Pharmacovigilance glossary and related terms</li> </ol>	Mrs. Archana Gawade
3.	04/08/2018	<ol> <li>History of GCP</li> <li>1CH GCP Guidelines</li> </ol>	Mr. Vikas Wawale Associate Manager, Bilcare
4.	12/08/2018	1) Schedule Y 2) ICMR Guidelines	Mr. Vikas Wawale Associate Manager, Bilcare
5.	02/09/2018	<ol> <li>Signal Management</li> <li>Pharmacovigilance data management and case processing</li> </ol>	Mr. Nilesh Gadekar Team lead,
6.	09/09/2018	MeDRA dictionary     WHO drug dictionary and ADR     reporting system	Mr. Nilesh Gadekar Team lead,
7.	16/09/2018	<ol> <li>Institutional Ethics committee</li> <li>Declaring of Helsinki</li> </ol>	Mr. Vikas Wawale Associate Manager, Bilcare
8.	22/09/2018	<ol> <li>Different ICH guidelines for Drug safety</li> <li>Pharmacovigilance methods</li> <li>Periodic safety update report</li> </ol>	Mr. Vikas Wawale Associate Manager, Bilcare
9.	07/10/2018	<ol> <li>Good Pharmacovigilance practice</li> <li>Clinical Trial Design</li> <li>Conduct of study</li> <li>Introduction to Clinical data management</li> </ol>	Mr. Pritam Bangale
10	. 13/10/2018	<ol> <li>Data safety monitoring board</li> <li>Training programme for development of interview skills and final exam</li> </ol>	Mr. Pritam Barigab



Metric No: 1.2.1

## Evaluation of Course Year wise



Metric No: 1.2.1

a) Question Papers of Course Year wise

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#### Shri Chhatrapati Sambhaji Shikshan Sanstha's SITABAI THITE COLLEGE OF PHARMACY, SHIRUR COMMUNICATION SKILLS COURSE

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	person to other. a. impersonal b. interpersonal c. personal d. important b. vocalics c. haptics d. para language At each stage in the p hinder the process. Su a. sender b. receiver c. barrier d. none of them A conne a. Channel b. Noise c. Communication d. feedback aims at 1 a. communication b. conversation c. combination d. connection The person who transm a. channel b. sender c. receiver d. response means com a. Object communication d. Non- verbal comm	<ul> <li>person to other, <ul> <li>a. impersonal</li> <li>b. interpersonal</li> <li>c. personal</li> <li>d. important</li> </ul> </li> <li>a. prosody <ul> <li>b. vocalics</li> <li>c. haptics</li> <li>d. para language</li> </ul> </li> <li>At each stage in the process of comminitation the process. Such interference a. sender <ul> <li>b. receiver</li> <li>c. barrier</li> <li>d. none of them</li> </ul> </li> <li>A <u>Channel</u> <ul> <li>b. Noise</li> <li>c. Communication</li> <li>d. feedback</li> </ul> </li> <li><u>a. communication</u> <ul> <li>b. conversation</li> <li>c. combination</li> <li>d. connection</li> </ul> </li> <li>The person who transmits the messag <ul> <li>a. channel</li> <li>b. sender</li> <li>c. receiver</li> <li>d. response</li> </ul> </li> </ul>	person to other, a. impersonal b. interpersonal c. personal d. important	<ul> <li>a. impersonal</li> <li>b. interpersonal</li> <li>c. personal</li> <li>d. important</li> <li>describes all forms of human communication that are not verbal</li> <li>a. prosody</li> <li>b. vocalies</li> <li>c. hapties</li> <li>d. para language</li> <li>At each stage in the process of communication, there is a possibility of interferent hinder the process. Such interference is known as</li></ul>



0 year Principal PRINCIPAL Stabel Thite College of Pharmacy Shinur (Ghedeiadi), Dist, Pune

SITABAI THITE COLLEGE O	AL SKILLS COURSE
lass: Second Year B Pharm ime: 30 Min	Academic Year: 2022-23 Marks: 20
ue. 1: Mark (√) to the correct option	(10 M)
<ol> <li>What does team work means</li> </ol>	
a) To work well with others	
<li>b) To work hard</li>	
<ul> <li>c) To communicate well</li> </ul>	
<li>d) To work using soft skills</li>	
<ol><li>What are the types of interview skills</li></ol>	
a) Face to face	
b) Behavioral	
c) Telephonic	
d) All of these	
<ol><li>What is the Key step in team work</li></ol>	
a) Leadership	
b) Responsibility	
c) Organization	
d) All of the above	
<ol><li>What should you focus on during the interview</li></ol>	
<ul> <li>a) The salary you want</li> </ul>	
<li>b) How much vacation time you want</li>	
<ul> <li>c) What you can offer the company or organization</li> </ul>	
<ul> <li>d) What the company or organization can offer you</li> </ul>	u în correct response
5) What do you mean by team work?	
<ul> <li>a) Setting out alone</li> </ul>	
<ul> <li>b) Taking control of team to do your work</li> </ul>	
<ul> <li>c) Working with the team what to get what ever</li> </ul>	yone wants
<ul> <li>d) Creating problem for everyone</li> </ul>	
<ol><li>6)is essentially a structured conversation</li></ol>	
a) CV	
b) Interview	
c) Phone calls	
d) All of the above	
7) Team must have principle leadership	
a) True b) False	
<ol> <li>What is the important stage of interview</li> </ol>	
a) Semi stage	
b) Beginning stage	
c) Closing stage	
d) None of the above	
<ol><li>What is not the important factor in teamwork</li></ol>	
<ul> <li>a) A team must receive external support and encou</li> </ul>	ragement
<ul> <li>b) A team must have a result driven structure</li> </ul>	
c) The team must not help their team member	
d) The must be knowledge sharing	
10) What are the successful strategies of the interview?	

- c) Clear idea of the key point
- d) All of the above
- Que. 2: Viva voce/ Oral questioning

(10 M)





	LEADERSHIP AND MANAG	EGE OF PHARMACY, SHIRUR
Class	Third Year B Pharm (Sem-V)	Academic Year: 2022-23
	30 Min	Marks: 20
Que.	: Mark (v) to the correct option	(10 M)
1)	Staffing needs	
	a) Manpower planning	
	b) Communication	
	c) Authority	
	d) Coordination	
2)	have clearly defined objectives	
	a) Directional	
	b) Flexible	
	c) Specific	
	d) Standing	1
3)	Which management function involves n	
	expectations, and taking corrective action	ons:
	a) Planning	
	b) Organizing	
	c) Leading d) Controlling	
4	Using your whole body communicate is	called what
-	a) Miming	canco what
	b) Body language	
	c) Sign language	
	d) Full communication	
5	First Step of Planning is	
	a) Developing premices	
	b) Setting objectives	
	c) Identifying alternatives	
	d) Follow up	
6	What is the good way to continue the co	ommunication
	a) Make good eye contact	
	<li>b) Be active listening</li>	
	c) Ask question	
	<ul> <li>d) Do not interrupt</li> </ul>	
7	Which is the primary function of the Ma	anagement
	a) Controlling	
	b) Planning	
	c) Staffing	
	d) Directing	
8	Planning increases chances of success	
	a) True	
	b) False	
	c) Depends	
	d) None of these	
9	Management	
	<ul> <li>a) Reduces effectiveness</li> <li>b) Cause chaos</li> </ul>	
	<ul> <li>c) Increases efficiency</li> <li>d) Cause delays</li> </ul>	
1	<ul> <li>cause delays</li> <li>cause delays</li> <li>making function</li> </ul>	
	a) Production	
	b) Plan	
	c) Function	
	d) Administration	
and other	2: Viva-voce /Oral Qustioning	(10M)





## SITABAI THITE COLLEGE OF PHARMACY, SHIRUR

### MISSION GPAT

### PHARMACEUTICAL ANALYSIS

iame		of the second	and the second second	ir will be negative one mark				
	510			Date:				
coll ?	No.:		h-log the	Year:	1			
1)	Fo	r the nucle	i in which sums of th	e protons and neutrons are even no's the value of I is				
	-a)	Integral		b) Half integral				
	c)	Zero		d) Infinity				
2)	W	hich of the	following is a fundan	nental NMR equation				
	a)	$y = 2\pi\mu/$	tht	<b>b</b> ) $y = 2\pi\mu \cdot hI$				
	c)	$v = \gamma H o$	/2π	d) $v = \gamma H v/2\pi \mu$				
3)	In	NMR spec	trophotometer the ho	omogeneous magnetic field is varied continuously by				
2.4	a)	Magnet		c) Sweep generator				
	b)	RF transi	mitter	d) RF receiver				
(4)	Th	e following	types of sample can	be handled to obtain NMR spectra				
		Liquid	b) Solids	c) Gases d) All of above				
5)	1100							
		egarding the ideal solvent for NMR spectroscopy which of the following is correct Should be inexpensive, Low boiling, Non polar and Inert						
	b)		ntain no protons in i					
	c)		he most widely used					
		All of the						
6)	The	common!	v used internal stand	lard in NMR spectroscopy is				
040		Chlorofor		b) Carbontetrachloride				
		Tetrameti		d) None of the above				
7)	1.1			fects that occurs in NMR spectroscopy are				
100		Chemical		b) Spin spin splitting				
	-257.03	Chemical		d) Both A and B				
8)	10.60		10 10 10 10 10 10 10 10 10 10 10 10 10 1	s not true regarding NMR spectroscopy				
	3)							
	b)							
	c)							
	100	d) None of the above						
91	23	In NMR the spinning of nucleus is perpendicular to the applied field is known as						
-		Accuracy	and a subsect of the	b) Precision				
		Oscillation		d) None of the above				

	1015101		15 11.71	In the second second		
10			ased in NMR is			
	a) RI	<sup>F</sup> oscillation		b) Tungston l	lamp	
		otomultipli		d) all of the a	bove	
11)	) In NM	R solvent u	sed should not contain ato	om of its own		
	a) Ca	rbon		b) Deuterium		
		lorine		d) Hydrogen		
12)	) The va	lue of chem	ical shift is proportional t	0		
	n) No	of protons	b) Field strength	c) Solvent	d) None of the above	
13)	TMS h	ave no of p	roton in magnetically equ	ivalent position		
	a) 10		b) 11	c) 12	d) 13	
14)	When	no of protor	is and neutrons is equal s	pin quantum no is		
	a) 0		b) 1	c) 2	d) 3	
15)	In <sup>13</sup> C	NMR the ne	of neutrons are even and	I no of protons are o	dd therefore spin quantum no is	
	a) 1/2		b) 1/3	c) 1/4	d) 3/2	
16)	TMS sl	hows resona	nce at exactlyMH	z when field strength	his	
	a) 40		b) 50	c) 60	d) 70	
17)	The rel	atīve peak :	rea in doublet NMR show	ald be		
	a) 1:1		b) 1:2	c) 1:3	d) 1:4	
18)	What is	s the spin qu	rantum no of <sup>12</sup> C nucleus			
	a) 0		b) 1	c) 1/2	d) 3/2	
19)	In NMR graph plotted is					
	a) Ma	gnetic field	vs absorption			
	b) Ab	sorption vs	magnetic field			
	c) Co	ocentration	vs magnetic field			
	d) Ma	gnetic field	vs concentration			
20)	If the st	ructure of	he sample molecule is suc	h that strong hydrog	gen bonding takes place, then the	
	proton	involved wi	ll have a chemical shift to			
	a) Mu	ch higher f	eld	b) Much lower	r field	
	b) Int	ermediate f	eld	d) None		
11)	Free ra	dical substa	nces showing paramagne	tism due to the magn	etic movement of unpaired electron	
	Which spectroscopy is applied for its determination?					
	a)	NMR	b) ESR	c) IR *	d) PMR	
12)	Mass-M	lass spectro	meter is also known as			
	b)	Double for	using b) Electrospray des	orption c) Tandem	d) Quadrupol	
3)	If Mole	cular weigh	t of parent ion is 77 and f	urther it breaks in M	letastable ion anddaughter ion of	
			I. Then calculate metasta		A CONTRACT OF A	
	a) 48.2		b) 33.4	c) 63.2	d) 48	
4)	If the in	duced field	reinforces the applied field	ld the proton will be		
	a) Shiel		b) deshielded	c) no effect .	d) red shift	
(5)	Testa is	a unit used	to express	STRUCTURE CONTRACTOR	Charles and a	

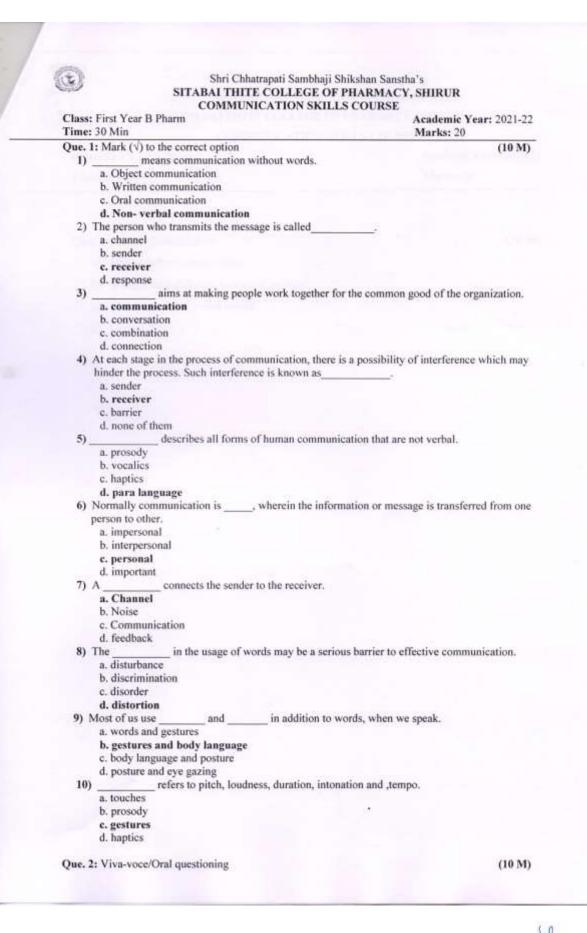
Pharm. Analysis			MISSION GPAT				
a) Frequency	b) Pressure	c) Voltage	d) Magnetic field strength				
26) How many signals are p	produced by methyl cycl	opropane?					
a) two	b) three	c) four	d) five				
27) Hydrogen absorbency i	ndex and nitrogen rules	are related to					
a) UV Spectroscopy	b) IR Spectroscopy	c) NMR Spectros	scopy d) Mass Spectroscopy				
28) In NMR if the atom cor	stains three nearby proto	ons then these will p	roduce				
a) Doublet	b) Triplet	c) Quartet	d) Sestet				
29) Which one of the follow	ing solvent is not used in	n NMR Spectroscop	y?				
a) Carbon di sulfide	b) Deuterated chlorofe	orm c) Carbon tetra	chloride d) Water				
30) The reference material	used in NMR Spectrosco	opy is					
a) Trimethylsilane	b) Tetramethylsilane	c) Both of these	d) None of these				
31) produced in the f	ragmentation cannot be	detected in the mass	s spectrometer.				
a) Neutral molecules	b) Molecular ions	c) Metastable ior	as d) Parent ions				
32) In Mass spectroscopy, p	positive charged in can b	e produced by					
a) Heating the sam	mple						
b) Bombarding th	e sample with high ener	gy electrons					
c) Bombarding th	e sample with high ener	gy protons					
d) Bombarding the sample withhigh energy photons							
33) If a proton is coupled with N other equivalent protons the number of peaks inmultiplet is N+1 and							
relative intensities of these multiplets are determined by							
a) Cram's ru	le b) Pascal's triangle	c) Chemical shift	t d) Bedth's rule				
34) Parts per million (PPM	) is unit for measuremen	it of					
a) Coupling c	constant b) W	ave number	c) Base peak d)				
Chemical s	shift						
35) In Mass Spectra, the pe	ak that has highest relat	ive abundance (100	%) is know as				

Sitabai Thite College of Pharmacy, Shirur

Page 3









Principal PRINCIPAL Shabai Thile Collage of Pharmacy Shinir (Glodenadi), Dist. Pune

LS COURSE Academic Year: 2021-22 Marks: 20 (10 M)
Marks: 20
(10 M)
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nts
nts
it
(10 N





LEADERSHIP AND MANAGEMENT SKILLS COURSE         Class: Third Year B Pharm (Sen-V)       Academic Year: 2021-23         Time: 30 Min       Marks: 20         Que. 1: Mark (V) to the correct option       (10M         1) Which is the primary function of the Management       (10M         a) Controlling       (10M         b) Planning       c) Staffing         c) Directing       (2)		SITABAI THITE COLLEGE OF PI	IARMACY, SHIRUR
Time: 30 Min       Marks: 20         Que. 1: Mark (4) to the correct option       (10M         1) Which is the primary function of the Management       a) Controlling         b) Planning       c) Staffing         d) Directing       0         2)		LEADERSHIP AND MANAGEMENT	SKILLS COURSE
Que. 1: Mark (√) to the correct option       (10M         1) Which is the primary function of the Management       a)         a) Controlling       b) Planning         c) Staffing       d)         d) Directing       2)			Academic Year: 2021-22 Marke: 20
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<ul> <li>b) Planning</li> <li>c) Staffing</li> <li>d) Directing</li> <li>2)</li></ul>	1)		
<ul> <li>c) Staffing</li> <li>d) Directing</li> <li>2)</li></ul>			
<ul> <li>d) Directing</li> <li>2)</li></ul>			
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d) Cause delays		· · · · · · · · · · · · · · · · · · ·	
		c) Increases efficiency	
		d) Cause delays	
		a) Directional	
		b) Elexible	

- b) Flexible
   c) Specific
   d) Standing
   Que. 2: Viva-voce /Oral Questioning

(10M)





#### SITABAI THITE COLLEGE OF PHARMACY, SHIRUR

#### MISSION GPAT

#### PHARMACEUTICAL ANALYSIS

134710	ctions: 1) Each Question Carry 4 2) For each wrong answer	marks their will be negative one mark				
ame		Date:				
oll N						
ion :	1017	Year:				
1)	For the nuclei in which sums of	f the protons and neutrons are even no's the value of I is				
	a) Integral	b) Half integral				
	c) Zero	d) Infinity				
2)	Which of the following is a fund	damental NMR equation				
	a) $y = 2\pi\mu/hl$	<b>b</b> ) $y = 2\pi\mu * hI$				
	e) $v = \gamma Ho/2\pi$	d) $v = \gamma H o / 2\pi \mu$				
3)	In NMR spectrophotometer the	e homogeneous magnetic field is varied continuously by				
	a) Magnet	c) Sweep generator				
	b) RF transmitter	d) RF receiver				
4)	The following types of sample c	an be handled to obtain NMR spectra				
	a) Liquid b) Solids	c) Gases d) All of above				
5)	Regarding the ideal solvent for NMR spectroscopy which of the following is correct					
	a) Should be inexpensive, Low	v boiling, Non polar and Inert				
	b) Should contain no protons	in its structure				
	c) CDCl <sub>3</sub> is the most widely us	ed solvent				
	d) All of the above					
6)	The commonly used internal sta	andard in NMR spectroscopy is				
	a) Chloroform	b) Carbontetrachloride				
	c) Tetramethylsilane	d) None of the above				
7)	Various kinds of environmental	effects that occurs in NMR spectroscopy are				
	a) Chemical shift	b) Spin spin splitting				
	c) Chemical exchange	d) Both A and B				
8)	Which of the following statemer	nt is not true regarding NMR spectroscopy				
	a) Study of radiofrequency radiation by nuclei is called NMR					
		ibed in terms of Shielding constant of nuclei				
	c) NMR spectra involved coup	the second se				
	d) None of the above	printing and printing the state of the state				
9)	In NMR the spinning of nucleus	is perpendicular to the applied field is known as				
	a) Accuracy	b) Precision				
	c) Oscillation	d) None of the above				





arm. Analysis			MISSION GPAT 2
10) Radiation source u	sed in NMR is		
a) RF oscillation		b) Tungston	lamp
c) Photomultiplie	r tube	d) all of the a	bove
11) In NMR solvent us	ed should not contain aton	t of its own	
a) Carbon		b) Deuterium	and the second sec
c) Chlorine		d) Hydrogen	
12) The value of chemi	cal shift is proportional to		
a) No of protons	b) Field strength	c) Solvent	d) None of the above
13) TMS have no of pro	oton in magnetically equiv	alent position	
a) 10	b) 11	c) 12	d) 13
14) When no of protons	and neutrons is equal spi	n quantum no is	
a) 0	b) 1	c) 2	d) 3
15) In 13C NMR the no	of neutrons are even and r	to of protons are o	dd therefore spin quantum no is
a) 1/2	b) 1/3	c) 1/4	d) 3/2
16) TMS shows resonan	ice at exactly MHz	when field strength	h is
a) 40	b) 50	c) 60	d) 70
17) The relative peak a	rea in doublet NMR should	l be	
a) 1:1	b) 1:2	c) 1:3	d) 1:4
18) What is the spin qu	antum no of <sup>12</sup> C nucleus	and a starting of	estador.
a) 0	b) 1	c) 1/2	d) 3/2
19) In NMR graph plot	ted is	and the second se	
a) Magnetic field	s absorption		
b) Absorption vs n	nagnetic field		
c) Concentration	s magnetic field		
d) Magnetic field v	s concentration		
(0) If the structure of th	e sample molecule is such	that strong hydro;	gen bonding takes place, then the
	have a chemical shift to		
a) Much higher fie	ld	b) Much lowe	r field
b) Intermediate fie	ld	d) None	
1) Free radical substan	ces showing paramagnetis	m due to the mage	netic movement of unpaired electron
	is applied for its determin		
a) NMR	b) ESR	c) IR *	d) PMR
2) Mass-Mass spectron	eter is also known as	1	
b) Double focu	sing b) Electrospray desor	rption c) Tandem	d) Quadrupol
	10-7 00000 Personal and a second s	Contraction of the second	letastable ion anddaughter ion of
	. Then calculate metastabl		and the second se
a) 48.2	b) 33.4	c) 63.2	d) 48
	einforces the applied field		
a) Shielded	b) deshielded	c) no effect .	d) red shift
5) Tesla is a unit used t	1000 000 000 000 000 000 000 000 000 00	.,	

Sitabai Thite College of Pharmacy, Shirur

Page 2



1 ares Principal PRINCIPAL Shabel Thile College of Pharmacy Shinur (Ghedelad), Dist, Pune

a) Frequency	b) Pressure	c) Voltage	d) Magnetic field strength
26) How many signals are	produced by methyl cy	lopropane?	AND A SERVICE SCREEKS OUT ATE AS
a) two	b) three	c) for	ur d) five
27) Hydrogen absorbency	index and nitrogen rule	s are related to	
a) UV Spectroscopy	b) IR Spectroscopy	c) NMR Spec	troscopy d) Mass Spectroscopy
28) In NMR if the atom co	ontains three nearby pro	tons then these wi	ill produce
a) Doublet	b) Triplet	c) Quartet	d) Sestet
29) Which one of the follo	wing solvent is not used	in NMR Spectroso	copy?
a) Carbon di sulfide	b) Deuterated chloro	form c) Carbon te	etra chloride d) Water
30) The reference materia	l used in NMR Spectros	copy is	
a) Trimethylsilane	b) Tetramethylsilane	c) Both of the	ese d) None of these
31) produced in the	fragmentation cannot b	e detected in the m	nass spectrometer.
a) Neutral molecules	b) Molecular ions	c) Metastable	e ions d) Parent ions
32) In Mass spectroscopy,	positive charged in can	be produced by	
a) Heating the s	ample		
b) Bombarding	the sample with high end	rgy electrons	
c) Bombarding	the sample with high end	rgy protons	
d) Bombarding	the sample withhigh ene	rgy photons	
<ol><li>If a proton is coupled</li></ol>	with N other equivalent	protons the numb	per of peaks inmultiplet is N+1 and th
relative intensities of t	hese multiplets are deter	rmined by	
a) Cram's r	ule b) Pascal's triangle	c) Chemical s	shift d) Bedth's rule
34) Parts per million (PP?	d) is unit for measurement	ent of	
a) Coupling	constant b) V	Vave number	c) Base peak d)
Chemical	shift		
35) In Mass Spectra, the p	eak that has highest rel	ative abundance (1	100%) is know as
a) Base	b) Metastab	le ion c) Fr	agment ion d) Rearrangement ion

Sitabai Thite College of Pharmacy, Shirur

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0 C br green Principal PRINCIPAL Stabel Thite College of Pharmacy Shinur (Ghedeiadi), Dist, Pune

## Shri Chhatrapati Sambhaji Shikshan Sanstha's SITABAI THITE COLLEGE OF PHARMACY, SHIRUR COMMUNICATION SKILLS COURSE

Class: First Year B Pharm Time: 20 Min

Academic Year: 2020-21

(20 M)

Marks: 20

Que. 1: Group discussion on

- a) Nonverbal communication
- b) Writing and different modes of writing
- c) Effective use of social media
- d) Digital literacy





Shri Chhatrapati Sambhaji Shikshan Sanstha's SITABAI THITE COLLEGE OF PHARMACY, SHIRUR				
Class: Second	Year B Pharm		cademic Year: 2020-2	
Time: 20 Min		N	farks: 20	
Que. 1: Group I	Discussion on		(20 N	
a) Career S			(20 5	
b) Team Sk				
wy roun or	una.			





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Class: Third Year B Pharm (Sem-V)       Academic Year: 2020-21         Time: 30 Min       Marks: 20    Que. 1: Group Discussion on various aspects of          a) Leadership       (20M)         b) Management       (20M)	SITABAI THITE COLLEGE OF	PHARMACY, SHIRUR				
Ime: 30 Min       Marks: 20         Que. 1: Group Discussion on various aspects of       (20M)         I. Leadership       )         Management       (20M)						
Imme: 30 Min       Marks: 20         Que: 1: Group Discussion on various aspects of       (20M)         - 0: Ladership       (20M)         - 0: Management       (20M)	Class: Third Year B Pharm (Sem-V)					
<ul> <li>(2011)</li> <li>(2011</li></ul>	Time: 30 Min					
<ul> <li>a) Leadership</li> <li>b) Management</li> </ul>	and the second difference of the second s					
<ul> <li>a) Leadership</li> <li>b) Management</li> </ul>	Que. 1: Group Discussion on various aspects of	(20M)				
	a) Leadership					
	b) Management					
	The second					





#### SITABAI THITE COLLEGE OF PHARMACY, SHIRUR

#### MISSION GPAT

#### PHARMACEUTICAL ANALYSIS

			2) For e	ach wrong answer th	eir will be negative of	re mark		
I an	me:		100000	and around answer in	en ant de negutire de			
						Date:		
K0	oll No.:			the state of the	A DESCRIPTION OF THE OWNER	Year:		
					H 2 O F H			
	1)	Fo	r the nucle	ei in which sums of th	he protons and neutr	ons are even no's the value of I is		
		a)	Integral		b)	Half integral		
		536	Zero		the second states and states	Infinity		
	2)	W	hich of the	following is a funda	mental NMR equation	on		
		a)	$y = 2\pi\mu$	/ht	b) ;	$y = 2\pi\mu * hI$		
		c)	$v = \gamma H o$	$p/2\pi$	d) :	$v = \gamma H a / 2\pi \mu$		
	3)	In	NMR spee	ctrophotometer the h	omogeneous magnet	ic field is varied continuously by		
		a)	Magnet		c) S	Sweep generator		
		b)	RF trans	mitter	d) I	RF receiver		
	4)	Th	e following	g types of sample can	be handled to obtain	n NMR spectra		
		110.04	Liquid	b) Solids	c) Gases	d) All of above		
	5)	Re	arding the ideal solvent for NMR spectroscopy which of the following is correct					
		a)	Should b	e inexpensive, Low b	oiling, Non polar an	d Inert		
		b)	Should co	ontain no protons in	its structure			
		10.5		the most widely used	l solvent			
			All of the	1000 Barrier 185 1				
-	6)			ly used internal stand	dard in NMR spectro	iscopy is		
			Chlorofo		b) (	Carbontetrachloride		
		1.1	Tetramet			sone of the above		
-	7)				ffects that occurs in N	MR spectroscopy are		
		-574	Chemical		111	pin spin splitting		
			Chemical			both A and B		
1	8)			following statement i				
		a)		radiofrequency radia				
						ng constant of nuclei		
		c)	1040	ctra involved couplin	ig constant of nuclei			
		22	None of th					
						e applied field is known as		
		a)	Accuracy		b) P	recision		



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112.0			In Supralia	California California
	Radiation source			
	a) RF oscillation		b) Tungston	
	c) Photomultipli		d) all of the	above
11) 1	In NMR solvent u	sed should not contain at	om of its own	
	i) Carbon		b) Deuteriur	11
	:) Chlorine		d) Hydroger	
12) 7	The value of chem	ical shift is proportional (	10	
	<ol> <li>No of protons</li> </ol>		c) Solvent	d) None of the above
13) 1	FMS have no of p	roton in magnetically equ	ivalent position	
	i) 10	b) 11	c) 12	d) 13
14) 1	When no of protor	ns and neutrons is equal s	pin quantum no is	
	) 0	b) 1	c) 2	d) 3
15) 1	n 13C NMR the ne	o of neutrons are even and	I no of protons are o	odd therefore spin quantum no is
л	) 1/2	b) 1/3	c) 1/4	d) 3/2
16) 1	MS shows resona	ince at exactlyMH	z when field streng	th is
	) 40	b) 50	c) 60	d) 70
17) 1	'he relative peak :	area in doublet NMR sho	ald be	
а	) 1:1	b) 1:2	c) 1:3	d) 1:4
18) V	Vhat is the spin qu	uantum no of 12C nucleus		
а	) 0	b) 1	c) ½	d) 3/2
19) I	n NMR graph plo	tted is	1. C.	
а	) Magnetic field	vs absorption		
b	) Absorption vs	magnetic field		
¢	) Concentration	vs magnetic field		
d	) Magnetic field	vs concentration		
20) II	f the structure of	the sample molecule is suc	h that strong hydro	ogen bonding takes place, then the
р	roton involved wi	ll have a chemical shift to		
8	) Much higher f	ield	b) Much low	er field
ь	) Intermediate f	ield	d) None	
21) F	ree radical substa	inces showing paramagne	tism due to the mag	netic movement of unpaired electron
W	which spectroscop	y is applied for its determ	ination?	
	a) NMR	b) ESR	c) IR *	d) PMR
22) M	lass-Mass spectro	meter is also known as		
	b) Double for	using b) Electrospray des	orption c) Tandem	d) Quadrupol
23) H	Molecular weigh	t of parent ion is 77 and f	urther it breaks in ?	Metastable ion anddaughter ion of
		1. Then calculate metasta		
	48.2	b) 33.4	c) 63.2	d) 48
24) 11	the induced field	reinforces the applied fie		
	Shielded	b) deshielded	c) no effect .	d) red shift
25) T	esla is a unit used	10000000000000000000000000000000000000	5.0.000 CONTRACTOR	040010450007
and she	and an and a state of the state	and and a state of the		

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Pharm. Analysis			MISSION	GP/
a) Frequency	b) Pressure	c) Voltage	d) Magnetic field stren	gth
26) How many sig	anals are produced by methyl	cyclopropane?		
a) two	b) three	c) four	d) five	
27) Hydrogen abs	orbency index and nitrogen r	ules are related to		
a) UV Spectre	b) IR Spectroscop	y c) NMR Spectro	scopy d) Mass Spectros	copy
28) In NMR if the	atom contains three nearby p	protons then these will j	produce	
a) Doublet	b) Triplet	c) Quartet	d) Sestet	
29) Which one of	the following solvent is not us	ed in NMR Spectroscop	oy?	
a) Carbon di s	sulfide b) Deuterated chief	oroform c) Carbon tetra	a chloride d) Wa	ter
30) The reference	material used in NMR Spect	roscopy is		
a) Trimethyls	ilane b) Tetramethylsila	nne c) Both of these	d) None of the	se
31) produce	d in the fragmentation canno	t be detected in the mas	s spectrometer.	
a) Neutral mo	lecules b) Molecular ions	c) Metastable io	ns d) Parent ions	
32) In Mass spect	roscopy, positive charged in c	an be produced by		
a) Heati	ing the sample			
b) Boml	barding the sample with high	energy electrons		
c) Bomb	barding the sample with high	energy protons		
d) Bomł	barding the sample withhigh e	nergy photons		
33) If a proton is	coupled with N other equivale	ent protons the number	of peaks inmultiplet is N	(+1 )
relative intens	sities of these multiplets are do	ctermined by		
a) (	Cram's rule b) Pascal's triangl	e c) Chemical shit	ft d) Bedth's rule	
34) Parts per mill	ion (PPM) is unit for measure	ment of		
a) (	Coupling constant b	) Wave number	c) Base peak	d)
(	hemical shift			
35) In Mass Spect	tra, the peak that has highest	relative abundance (100	)%) is know as	

Sitabai Thite College of Pharmacy, Shirur

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#### Shri Chhatrapati Sambhaji Shikshan Sanstha's SITABAI THITE COLLEGE OF PHARMACY, SHIRUR COMMUNICATION SKILLS COURSE

E

	Academic Year: 2019- Marks: 20
Que. 1: Mark (v) to the correct option	(10 M
	ther for the common good of the organization
a. communication	
b. conversation	
c. combination	
d. connection	
2) At each stage in the process of communication, t	
hinder the process. Such interference is known	as
a. sender	
b. receiver	
c. barrier	
d, none of them	
<ol> <li>means communication without words</li> </ol>	
a. Object communication	
b. Written communication	
c. Oral communication	
d. Non- verbal communication	
4) The person who transmits the message is called	
a. channel	
b. sender	
c. receiver	
d. response	
5) ) A connects the sender to the rece	iver.
a. Channel	ACTORS NO.
b. Noise	
c. Communication	
d. feedback	
<ol> <li>Normally communication is, wherein the</li> </ol>	information or message is transferred from c
person to other.	
a. impersonal	
b. interpersonal	
b. interpersonal c. personal	
b. interpersonal c. personal d. important	mmunication that are not verbal
<ul> <li>b. interpersonal</li> <li>c. personal</li> <li>d. important</li> <li>7) describes all forms of human contractions</li> </ul>	mmunication that are not verbal.
<ul> <li>b. interpersonal</li> <li>c. personal</li> <li>d. important</li> <li>7) describes all forms of human co</li> </ul>	mmunication that are not verbal.
<ul> <li>b. interpersonal</li> <li>c. personal</li> <li>d. important</li> <li>7) describes all forms of human con</li> <li>a. prosody</li> <li>b. vocalics</li> </ul>	mmunication that are not verbal.
<ul> <li>b. interpersonal</li> <li>c. personal</li> <li>d. important</li> <li>7) describes all forms of human co</li> <li>a. prosody</li> <li>b. vocalics</li> <li>c. haptics</li> </ul>	mmunication that are not verbal.
<ul> <li>b. interpersonal</li> <li>c. personal</li> <li>d. important</li> <li>7) describes all forms of human con</li> <li>a. prosody</li> <li>b. vocalies</li> <li>c. haptics</li> <li>d. para language</li> </ul>	
<ul> <li>b. interpersonal</li> <li>c. personal</li> <li>d. important</li> <li>7) describes all forms of human co</li> <li>a. prosody</li> <li>b. vocalics</li> <li>c. haptics</li> <li>d. para language</li> <li>8) refers to pitch, loudness, duration,</li> </ul>	
<ul> <li>b. interpersonal</li> <li>c. personal</li> <li>d. important</li> <li>7) describes all forms of human constraint</li> <li>7) describes all forms of human constraints</li> <li>b. vocalics</li> <li>c. haptics</li> <li>d. para language</li> <li>8) refers to pitch, loudness, duration,</li> <li>a. touches</li> </ul>	
<ul> <li>b. interpersonal</li> <li>c. personal</li> <li>d. important</li> <li>7) describes all forms of human constraint</li> <li>7) describes all forms of human constraints</li> <li>b. vocalics</li> <li>c. haptics</li> <li>d. para language</li> <li>8) refers to pitch, loudness, duration,</li> <li>a. touches</li> <li>b. prosody</li> </ul>	
<ul> <li>b. interpersonal</li> <li>c. personal</li> <li>d. important</li> <li>7) describes all forms of human contains of human contains and the second seco</li></ul>	
b. interpersonal c. personal d. important 7) describes all forms of human co a. prosody b. vocalics c. haptics d. para language 8) refers to pitch, loudness, duration, a. touches b. prosody c. gestures d. haptics	intonation and ,tempo.
<ul> <li>b. interpersonal</li> <li>c. personal</li> <li>d. important</li> <li>7) describes all forms of human contained as prosody</li> <li>b. vocalies</li> <li>c. haptics</li> <li>d. para language</li> <li>8) refers to pitch, loudness, duration,</li> <li>a. touches</li> <li>b. prosody</li> <li>c. gestures</li> <li>d. haptics</li> <li>9) Most of us use and in addition</li> </ul>	
<ul> <li>b. interpersonal</li> <li>c. personal</li> <li>d. important</li> <li>7) describes all forms of human contained as prosody</li> <li>b. vocalies</li> <li>c. haptics</li> <li>d. para language</li> <li>8) refers to pitch, loudness, duration,</li> <li>a. touches</li> <li>b. prosody</li> <li>c. gestures</li> <li>d. haptics</li> <li>9) Most of us use and in additional distribution as words and gestures</li> </ul>	intonation and ,tempo.
<ul> <li>b. interpersonal</li> <li>c. personal</li> <li>d. important</li> <li>7) describes all forms of human contained as prosody</li> <li>b. vocalies</li> <li>c. haptics</li> <li>d. para language</li> <li>8) refers to pitch, loudness, duration,</li> <li>a. touches</li> <li>b. prosody</li> <li>c. gestures</li> <li>d. haptics</li> <li>9) Most of us use and in additional as words and gestures</li> <li>b. gestures and body language</li> </ul>	intonation and ,tempo.
<ul> <li>b. interpersonal</li> <li>c. personal</li> <li>d. important</li> <li>7) describes all forms of human contained as prosody</li> <li>b. vocalies</li> <li>c. haptics</li> <li>d. para language</li> <li>8) refers to pitch, loudness, duration,</li> <li>a. touches</li> <li>b. prosody</li> <li>c. gestures</li> <li>d. haptics</li> <li>9) Most of us use and in additional as words and gestures</li> <li>b. gestures and body language</li> <li>c. body language and posture</li> </ul>	intonation and ,tempo.
<ul> <li>b. interpersonal</li> <li>c. personal</li> <li>d. important</li> <li>7)</li></ul>	intonation and ,tempo. on to words, when we speak.
<ul> <li>b. interpersonal</li> <li>c. personal</li> <li>d. important</li> <li>7) describes all forms of human contained as prosody</li> <li>b. vocalies</li> <li>c. hapties</li> <li>d. para language</li> <li>8) refers to pitch, loudness, duration,</li> <li>a. touches</li> <li>b. prosody</li> <li>c. gestures</li> <li>d. haptics</li> <li>9) Most of us use and in additional as words and gestures</li> <li>b. gestures and body language</li> <li>c. body language and posture</li> <li>d. posture and eye gazing</li> <li>10) The in the usage of words may be</li> </ul>	intonation and ,tempo. on to words, when we speak.
<ul> <li>b. interpersonal</li> <li>c. personal</li> <li>d. important</li> <li>7) describes all forms of human contained as prosody</li> <li>b. vocalies</li> <li>c. hapties</li> <li>d. para language</li> <li>8) refers to pitch, loudness, duration,</li> <li>a. touches</li> <li>b. prosody</li> <li>c. gestures</li> <li>d. haptics</li> <li>9) Most of us use and in additional as words and gestures</li> <li>b. gestures and body language</li> <li>c. body language and posture</li> <li>d. posture and eye gazing</li> <li>10) The in the usage of words may be a. disturbance</li> </ul>	intonation and ,tempo. on to words, when we speak.
<ul> <li>b. interpersonal</li> <li>c. personal</li> <li>d. important</li> <li>7) describes all forms of human contained as prosody</li> <li>b. vocalies</li> <li>c. hapties</li> <li>d. para language</li> <li>8) refers to pitch, loudness, duration,</li> <li>a. touches</li> <li>b. prosody</li> <li>c. gestures</li> <li>d. haptics</li> <li>9) Most of us use and in additional as words and gestures</li> <li>b. gestures and body language</li> <li>c. body language and posture</li> <li>d. posture and eye gazing</li> <li>10) The in the usage of words may be</li> </ul>	intonation and ,tempo. on to words, when we speak.
<ul> <li>b. interpersonal</li> <li>c. personal</li> <li>d. important</li> <li>7) describes all forms of human contained as prosody</li> <li>b. vocalies</li> <li>c. hapties</li> <li>d. para language</li> <li>8) refers to pitch, loudness, duration,</li> <li>a. touches</li> <li>b. prosody</li> <li>c. gestures</li> <li>d. haptics</li> <li>9) Most of us use and in additional as words and gestures</li> <li>b. gestures and body language</li> <li>c. body language and posture</li> <li>d. posture and eye gazing</li> <li>10) The in the usage of words may be a. disturbance</li> </ul>	intonation and ,tempo. on to words, when we speak.
<ul> <li>b. interpersonal</li> <li>c. personal</li> <li>d. important</li> <li>7) describes all forms of human contained as prosody</li> <li>b. vocalies</li> <li>c. hapties</li> <li>d. para language</li> <li>8) refers to pitch, loudness, duration,</li> <li>a. touches</li> <li>b. prosody</li> <li>c. gestures</li> <li>d. haptics</li> <li>9) Most of us use and in additional as words and gestures</li> <li>b. gestures and body language</li> <li>c. body language and posture</li> <li>d. posture and eye gazing</li> <li>10) The in the usage of words may be a. disturbance</li> <li>b. discrimination</li> </ul>	intonation and ,tempo.



A

Shri Chhatrapati Sambhaji Shikshan Sanstha's

E

SITABAI THITE COLLEGE OF PHARMACY, SHIRUR

## PROFESSIONAL SKILLS COURSE

1 ime:	30 Min	Academic Year: 2019-2 Marks: 20
Que. 1	Mark $()$ to the correct option	(10 M
1)	What is not the important factor in teamwork	
	a) A team must receive external support and encouragement	nt
	b) A team must have a result driven structure	2011
	c) The team must not help their team member	
	<ul> <li>d) The must be knowledge sharing</li> </ul>	
2)	is essentially a structured conversation	
	a) CV	
	b) Interview	
	c) Phone calls	
	<li>All of the above</li>	
3)	What does team work means	
	a) To work well with others	
	<li>b) To work hard</li>	
	c) To communicate well	
	d) To work using soft skills	
4)	What is the important stage of interview	
1	a) Semi stage	
	b) Beginning stage	
	c) Closing stage	
	<ol> <li>None of the above</li> </ol>	
5)	is essentially a structured conversation	
-1	e) CV	
	) Interview	
	2) Phone calls	
	a) All of the above	
6)	Feam must have principle leadership	
	an must have principle leadership ) True b) False	
7)		
10	What the company or organization can offer you in correct n	esponseWhat do you mean by
	cam work?	
	) Setting out alone	
	) Taking control of team to do your work	
	) Working with the team what to get what everyone was	nts
	) Creating problem for everyone	
	What are the successful strategies of the interview?	
	) Personal rappot	
	) Good eye contact	
	) Clear idea of the key point	
	) All of the above	
	Vhat is the Key step in team work	
	) Leadership	
	) Responsibility	
1	) Organization	
	) All of the above	
10)	/hat are the types of interview skills *	
	) Face to face	
1	) Behavioral	
3	) Telephonic	
	) All of these	
Oue, 2:	'iva voce/ Oral questioning	(10 M)
		(10 M)



LEADI	ERSHIP AND MANAGEM	E OF PHARMACY, SHIRUR
Class: Third Year I		Academic Year: 2019-2
Time: 30 Min		Marks: 20
Que. 1: Mark (√) to	the correct option	(10M
1) Managemen		5 M
Contract of the second s	effectiveness	
b) Cause cl	haos	
c) Increase	es efficiency	
d) Cause de	elays	
<ol><li>have cl</li></ol>	learly defined objectives	
a) Directio	nal	
b) Flexible		
c) Specific		
d) Standing		
	The second se	uring results, comparing results to
	s, and taking corrective actions?	
a) Planning		
b) Organiz		
c) Leading		
d) Control		
<ol> <li>First Step of</li></ol>	bing premices	
b) Setting		
	ing alternatives	
d) Follow		
	whole body communicate is call	ed what
a) Miming		
b) Body la		
c) Sign lan		
	nmunication	
6) Which is th	e primary function of the Manag	ement
a) Control	ling	
b) Plannin	ng	
c) Staffing		
d) Directin		
	good way to continue the comm	unication
	ood eye contact	
b) Be activ		
c) Ask qu		
d) Do not i		
	creases chances of success	
a) True		
b) False	0	
<ul><li>c) Depend</li><li>d) None of</li></ul>		
	e primary function of the Manag	rement
e) Control		content.
f) Plannin		
g) Staffing		
h) Directir		
	is policy making function	•
a) Product		
b) Plan	NO (1)	
c) Functio	n	
d) Admini		

- d) Administration Que. 2: Viva-voce /Oral Questioning



(10M)

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## SITABAI THITE COLLEGE OF PHARMACY, SHIRUR

#### MISSION GPAT

#### PHARMACEUTICAL ANALYSIS

	- case in		Question Carry 4 m ach wrong answer th	uers heir will be negative one mark				
am	e:	02040204	4 minut 11	Date:				
Roll No.:				Year:				
-	-	-		5/5007/				
1)	) Fe	r the nucle	i in which sums of t	the protons and neutrons are even no's the value of I is				
	a)	Integral		b) Half integral				
	c)	Zero		d) Infinity				
2)	) W	hich of the	following is a funda	amental NMR equation				
	a)	$y = 2\pi\mu_j$	/hl	<b>b)</b> $y = 2\pi\mu * hI$				
	c)	$v = \gamma H o$	/2π	d) $v = \gamma H o / 2\pi \mu$				
3)	) In	NMR spec	trophotometer the l	homogeneous magnetic field is varied continuously by				
	a)	Magnet		c) Sweep generator				
	b)	RF transi	mitter	d) RF receiver				
(4)	) Th	e following	types of sample car	n be handled to obtain NMR spectra				
	a)	Liquid	b) Solids	c) Gases d) All of above				
5)	Re	Regarding the ideal solvent for NMR spectroscopy which of the following is correct						
	a)			boiling, Non polar and Inert				
	b)	Should co	ontain no protons in	its structure				
	c)	CDCl <sub>3</sub> is t	the most widely use	d solvent				
	d)	All of the	above					
6)	Th	e commonl	y used internal stan	idard in NMR spectroscopy is				
	a)	Chlorofor	rm	b) Carbontetrachloride				
	c)	Tetramet	hylsilane	d) None of the above				
7)	Va	rious kinds	of environmental e	ffects that occurs in NMR spectroscopy are				
	a)	Chemical	shift	b) Spin spin splitting				
	c)	Chemical	exchange	d) Both A and B				
8)	W	ich of the f	following statement	is not true regarding NMR spectroscopy				
	a)	a) Study of radiofrequency radiation by nuclei is called NMR						
	b)	b) NMR spectra may be described in terms of Shielding constant of nuclei						
	c)			ing constant of nuclei				
	d)	None of th	he above					
9)	In	MR the sp	pinning of nucleus is	s perpendicular to the applied field is known as				
		Accuracy		b) Precision				
	c)	Oscillation	and the second se	d) None of the above				

a) c) 11) lr a) c) 12) T a) 13) T a) 14) W a) 15) ln	n NMR solvent u ) Carbon ) Chlorine he value of chem ) No of protons MS have no of p 10 /hen no of proton 0	i ier tube sed should not contain ato nical shift is proportional t b) Field strength roton in magnetically equi b) 11 ns and neutrons is equal sp	b) Deuterium d) Hydrogen o c) Solvent valent position c) 12	bove			
c) 11) lr a) c) 12) T a) 13) T a) 14) W a) 15) ln	<ul> <li>Photomultipli</li> <li>NMR solvent u</li> <li>Carbon</li> <li>Chlorine</li> <li>he value of chem</li> <li>No of protons</li> <li>MS have no of p</li> <li>10</li> <li>hen no of proton</li> <li>0</li> </ul>	ier tube sed should not contain ato nical shift is proportional t b) Field strength roton in magnetically equi b) 11 ns and neutrons is equal sp	d) all of the a om of its own b) Deuterium d) Hydrogen o c) Solvent valent position c) 12	bove d) None of the above			
11) li a) c) 12) T a) 13) T a) 14) W a) 15) ln	<ul> <li>NMR solvent u</li> <li>Carbon</li> <li>Chlorine</li> <li>Chlorine</li> <li>No of protons</li> <li>MS have no of p</li> <li>10</li> <li>(hen no of protons)</li> <li>0</li> </ul>	sed should not contain ato nical shift is proportional t b) Field strength roton in magnetically equi b) 11 ns and neutrons is equal sp	om of its own b) Deuterium d) Hydrogen o c) Solvent valent position c) 12	d) None of the above			
a) c) 12) T a) 13) T a) 14) W a) 15) In	<ul> <li>Carbon</li> <li>Chlorine</li> <li>he value of chem</li> <li>No of protons</li> <li>MS have no of proton</li> <li>10</li> <li>/hen no of proton</li> <li>0</li> </ul>	tical shift is proportional t b) Field strength roton in magnetically equi b) 11 ns and neutrons is equal sp	b) Deuterium d) Hydrogen o c) Solvent valent position c) 12	d) None of the above			
c) 12) T a) 13) T a) 14) W a) 15) In	Chlorine he value of chem No of protons MS have no of p 10 (hen no of proton 0	b) Field strength roton in magnetically equi b) 11 ns and neutrons is equal sp	d) Hydrogen o c) Solvent valent position c) 12	d) None of the above			
12) T a) 13) T a) 14) W a) 15) In	he value of chem ) No of protons MS have no of p ) 10 /hen no of proton 0	b) Field strength roton in magnetically equi b) 11 ns and neutrons is equal sp	o c) Solvent valent position c) 12				
a) 13) T a) 14) W a) 15) In	<ul> <li>No of protons</li> <li>MS have no of p.</li> <li>10</li> <li>/hen no of proton</li> <li>0</li> </ul>	b) Field strength roton in magnetically equi b) 11 ns and neutrons is equal sp	c) Solvent valent position c) 12				
13) T a) 14) W a) 15) In	MS have no of p 10 /hen no of protor 0	roton in magnetically equi b) 11 ns and neutrons is equal sp	valent position c) 12				
a) 14) W a) 15) In	10 /hen no of protor 0	b) 11 ns and neutrons is equal s	c) 12	d) 13			
14) W a) 15) In	/hen no of protor 0	ns and neutrons is equal sp		d) 13			
a) 15) In	0		oin quantum no is				
15) In			the damagent ine est				
	<sup>13</sup> C NMR the ne	b) 1	c) 2	d) 3			
		o of neutrons are even and	no of protons are o	dd therefore spin quantum no is			
	1/2	b) 1/3	c) 1/4	d) 3/2			
16) T	MS shows resona	ance at exactlyMH	z when field strengtl	1 is			
a)	40	b) 50	c) 60	d) 70			
(7) TI	he relative peak :	area in doublet NMR show	ild be				
a)	1:1	b) 1:2	c) 1:3	d) 1:4			
18) W	hat is the spin qu	uantum no of 12C nucleus					
a)	0	b) 1	c) 1/2	d) 3/2			
19) In	) In NMR graph plotted is						
n)	a) Magnetic field vs absorption						
b)	b) Absorption vs magnetic field						
c)	Concentration	vs magnetic field					
d)	Magnetic field	vs concentration					
0) If	the structure of	the sample molecule is suc	h that strong hydrog	gen bonding takes place, then the			
pr	proton involved will have a chemical shift to						
a)	Much higher f	ield	b) Much lower	r field			
b)	Intermediate f	ield	d) None				
1) Fr	ee radical substa	inces showing paramagnet	tism due to the magn	etic movement of unpaired electron			
		y is applied for its determ					
	a) NMR	b) ESR	c) IR 1	d) PMR			
2) M		meter is also known as	1				
	and the second second	using b) Electrospray des	orption c) Tandem	d) Quadrupol			
3) If		CONTRACTOR AND	STREET,	letastable ion anddaughter ion of			
		il. Then calculate metastal		and the second se			
	48.2	b) 33.4	c) 63.2	d) 48			
		reinforces the applied fiel					
	Shielded	b) deshielded	c) no effect .	d) red shift			
	sla is a unit used	10000000000000000000000000000000000000	.,	-,			

Pharm. Analysis			MISSIO	N GPAT 2		
a) Frequency	b) Pressure	c) Voltage	d) Magnetic field stre	ngth		
26) How many signals are	produced by methyl cycl	opropane?				
a) two	b) three	c) four	d) five			
27) Hydrogen absorbency index and nitrogen rules are related to						
a) UV Spectroscopy	b) IR Spectroscopy	c) NMR Spectro	scopy d) Mass Spectro	scopy		
28) In NMR if the atom co	ntains three nearby prot	ons then these will p	roduce			
a) Doublet	b) Triplet	c) Quartet	d) Sestet			
29) Which one of the follow	ving solvent is not used in	n NMR Spectroscop	y?			
a) Carbon di sulfide	b) Deuterated chlorof	orm c) Carbon tetra	chloride d) W	ater		
30) The reference material	used in NMR Spectrose	opy is				
a) Trimethylsilane	b) Tetramethylsilane	c) Both of these	d) None of th	ese		
31) produced in the f	ragmentation cannot be	detected in the mass	spectrometer.			
a) Neutral molecules	b) Molecular ions	c) Metastable ion	as d) Parent ion	5		
32) In Mass spectroscopy,	positive charged in can b	e produced by				
a) Heating the sa	mpte					
b) Bombarding the sample with high energy electrons						
c) Bombarding the sample with high energy protons						
d) Bombarding t	he sample withhigh energ	gy photons				
33) If a proton is coupled with N other equivalent protons the number of peaks inmultiplet is N+I and						
relative intensities of th	nese multiplets are determ	mined by				
a) Cram's ru	le b) Pascal's triangle	c) Chemical shift	d) Bedth's ru	le		
34) Parts per million (PPM	l) is unit for measuremen	nt of				
a) Coupling	constant b) W	ave number	c) Base peak	d)		
Chemical	shift					
35) In Mass Spectra, the p	eak that has highest relat	tive abundance (100	%) is know as			

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Course Name:	Clinical Research & Pharmacovigilance
Marks:	100
Duration:	45 min
Note: All questions are compu	Isory

#### Q-1 Multiple choice questions (1 or 2 Mark Each)

- 1) If a study is described as "Dose-Tolerance study "which of the following is it to be? (2)
  - a. Human pharmacology
  - b. Therapeutic exploratory
  - c. Therapeutic confirmatory
  - d. Therapeutic use
- 2) How many appendices Schedule Y has? (1)
  - a. 10
  - b. 11
  - c. 20
- When was the Declaration of the Helsinki first adopted by the World Medical Association? (2)
  - a. 1964
  - b. 1975
  - c. 1983
  - d. 1996
- If a medication was given by the SUBLINGUAL route of administration how would you expect it to be taken? (1)
  - a. Swallowed as a whole tablet
  - b. Inhaled via the nose
  - c. Administered under the tongue
  - d. Injection into the gum
- 5) Who is responsible for assessing the expectedness of an adverse drug reaction? (2)
  - a. Investigator
  - b. Sponsor
  - c. Regulatory Authority
  - d. Ethics Committee
- 6) Which category of Adverse Event does this fall into: A patient suffers a minor stroke but does not go to hospital. However mobility is permanently affected so that the patient cannot walk properly. The investigator does not think this is drug related. (2)
  - a. Just an Adverse Event
  - b. Serious Adverse Event
  - c. SSAR d. SUSAR
  - 0. SUSAR

Page I of 7

7) What was the disease caused due to Thalidomide disaster in fetus? (2)

- a. Phocomelia
- b. Anamelia
- c. Amelia
- d. Both a & c

8) Which ICH E guideline has the title good clinical practice (2)

- a. E4
- b. E5
- c. E6 d. E7
- d. E7

9) What does MedRA stand for? (2)

- a. Medical regulatory agency
- Medical dictionary for regulatory activities
   Medical dictionary for routine assessments
- Medical devices regulation authority
- 10) Which of the following reaction is Idiosyncrasy type of reaction? (2)
  - a. trifluperazine single dose causing muscle dystonia in children
  - b. phenobarbitone inhibits griseofulvin absorption from intestine
  - c, chloramphenicol causes bone marrow depression
  - d. androgens cause virilization of fetus
- 11) The term ...... is often used to describe the intensity of a specific adverse event? (2)
  - a. Serious
  - b. Severe
  - c. Life threatening
- 12) What comes next. What should an IRB/IEC should safeguard for all trial subjects? (2)
  - · Rights
  - Safety
  - .....
  - a. Confidentiality
  - b. Well-being
  - c. Protection
  - d. Treatment

13) Which year is called as landmark year for clinical research in India? (1)

- a. 2001
- b. 1997
- c. 2005
- d. 2006
- 14) According to ICH GCP what always resides with the sponsor? (2)
  - a. Ultimate responsibility for the trial
  - b. Ultimate responsibility for subject safety
  - c. Ultimate responsibility for the quality and integrity of the trial data
  - d. Ultimate responsibility for meeting the applicable local regulatory requirements

Page 2 of 7

- According to ICH which of the following observations requires expedited reporting to Regulatory Authorities? (2)
  - a. An increased rate of occurrence of an "expected" serious ADR
  - b. A significant hazard to the patient population such as lack of efficacy
  - c. A major safety finding from a newly completed animal study
  - d. All of the above
- 16) What is PvPI stand for ? (2)
  - a. Pharmacovigilance Programme of India
  - b. Periodic Principal Investigator
  - c. Pharmacovigilance Principal Investigator
- 17) In an antihypertensive study, patient was taking antihypertensive and result in adverse event i.e. giddiness. This event was stops on stopping drug, restarts if re-challenge given and no concomitant medication was taken by patient. What was the causal relationship of drug with that of adverse event? (2)
  - a. Possibly
  - b. Certain/Definitely
  - c. Probable
  - d. Unclassifiable
- 18) What are PSUR submission timelines in India? (2)
  - a. initial 2 years every 6 months and after then annually for next two year.
  - b. quarterly reports during first 3 years, then annually,
  - c. semester reports for first 2 years, then annually for 3 years, later on every 5 years at the time of renewal of registration.
- If ADR are self limiting and do not contribute to prolongation of length of hospital stay; it is called as; (2)
  - a. Moderate ADR
  - b. Mild ADR
  - c. Severe ADR
  - d. Life threatening ADR
- 20) What word is missing from this ICH-GCP statement about AE: Any medical occurrence in a patient or clinical investigation subject administered a pharmaceutical product and which does not necessarily have a causal relationship with this treatment.(2)
  - a. Direct
  - b. Investigational
  - c. Untoward
  - d. No word is missing
- In ICH GCP what is the difference between an Adverse Event and an Adverse Drug Reaction? (2)
  - a. An Adverse Drug Reaction is related to the IMP but an Adverse Event is not
  - b. There is no difference
  - c. An Adverse Drug Reaction is a response to the IMP and an Adverse Event may or may not be a response to the IMP
  - d. An Adverse Event is reported in a clinical trial and an Adverse Drug Reaction is the term used in pre-clinical research

Page 3 of 7

- 22) What are the IEC quorum requirements according to the ICH GCP? (2)
  - a. Quorum should be as stipulated by the local regulations.
  - b. Quorum should be as stipulated by the SOPs of the EC.
  - c. Five members constitute the quorum
  - d. Depending on the protocol, any of the above.
- 23) The science of pharmacovigilance includes: adverse event (2)
  - a. Detection
  - b. Understanding
  - c. Assessment
  - d. All of the above
- 24) Any minor unfavorable effect of a proven drug should not be reported? (1)
  - a. True
  - b. False
- 25) Minimum criteria for reporting ADR is; (2)
  - a. ADR: What even the patient has experienced?
  - b. An identifiable patient: Who has experienced the event
  - c. An identifiable reporter: Who has reported the event
  - d. A suspected drug: Which drug were involved
  - e. All of the above
- 26) The objective of pharmacovigilance inspection: (2)
  - To determine that the marketing authorisation holder has personnel, systems and facilities in place to meet their pharmacovigilance obligations;
  - b. To identify, record and address non-compliance which may pose a risk to public health;
  - c. To use the inspection results as a basis for enforcement action, where considered necessary.
  - d. All of the above
  - e. None of the above
- 27) A method used to encourage and facilitate reporting by health professionals for new products, or for limited time period. (2)
  - a. Passive surveillance
  - b. Spontaneous Reports
  - c. Case series
  - d. Stimulated Reporting
- 28) The important step of case processing in pharmacovigilance? (2)
  - a. Data entry into safety database
  - b. Medical coding
  - c. QC review
  - d. Medical review
  - e. All of the above
- 29) A clinical trial is run in a small rural area, the investigator proposes to publish the results anonymously including demographic data such as sex, age, town and county. Is this an acceptable way to protect the confidentiality of those involved? (2)
  - a. Yes, this is acceptable
  - b. No, this is not acceptable

Page 4 of 7

- 30) A patient in a clinical trial suffers a stroke and is hospitalized. The subject makes a full recovery and is discharged. The investigational site does not find out about this until the subject attends for their next scheduled visit. At this visit the study nurse correctly identifies this as a Serious Adverse Event (SAE) and highlights this to the investigator. The investigator does not check the Investigator's Brochure but thinks he remembers seeing stroke listed as a potential adverse reaction so classifies the stroke as related but expected. The site does not send the SAE report to the sponsor at this stage. When the monitor next visits the site she checks the Investigators Brochure and sees that stroke is not listed. On discussion with the investigator he still feels the stroke may be related to IMP as the patient did not initially present as being at risk of stroke. (6)
  - What category does this event fall into?
    - a. Adverse event
    - b. Serious adverse event
    - c. Serious adverse reaction
    - d. SUSAR
  - When should the investigator have reported this to the sponsor?
    - a. Within 24 hours of the onset of the stroke
    - b. Within 24 hours of the study visit where the nurse identified the SAE
    - c. Within 24 hours of the monitoring visit
  - When does the expedited reporting timeline begin for the sponsor in this scenario?
     a. When the stroke occurred
    - b. 24 hours after the study visit when nurse identified the SAE
    - c. At the time of the monitoring visit
    - d. 24 hours after the monitoring visit
    - e. This event is not subject to expedited reporting
- 31) Bradycardia with beta adreno-receptor blocker. Which type of ADR it is; (2)
  - a. Type A: predictable
  - b. Type B: unpredictable
  - c. Cytotoxic
- 32) As per NARANJO algorithm for assessing the causality relationship; which of the following score is applicable to probable relationship of ADR with drug? (2)
  - a. ≥9
  - $b_{\ast} \leq 0$
  - c. 5-8
  - d. 1-4

33) What is the use of WHO-DD in Pharmacovigilance? (2)

- a. To identify the concomitant medication
- b. To code concomitant medication
- c. To identify the potential interactions
- d. All of the above
- 34) Which of the following are sources for identification of new signal? (2)
  - a. Spontaneous ADR reporting systems
  - b. Active surveillance systems
  - c. Non-interventional studies
  - d. All of the above

Page 5 of 7

35) Which of the following characterizes phase III drug testing? (2)
a. It usually requires small patient numbers
b. It can be done without approval
c. It usually involves a comparison between different treatments
d. It always demonstrates superiority of the new approach

#### Q-2 Write Long form of following: (1Marks each)

S.N.	Short form	Full form			
1.	GCP	Good Clinical Practice			
2.	ICH International Conference on Harmonization				
3.	CDSCO	Central Drug Standard Control Organization			
4,	SUSAR	Suspected Unexpected Serious Adverse Event			
5.	PBRER	Periodic Benefit-Risk Evaluation Report			
6.	DCGI	Drug Controller General of India			
7.	PSUR	Periodic Safety Update Report			
8.	ICSR	Individual Case Safety Report			
.9.	CRO	Contract/Clinical Research Organization			
10.	WHO-DD	World Health Organization Drug Dictionary			
11.	IBD	International Birth Date			
12.	CIOMS	Council for International Organizations of Medical Sciences			
13.	UMC	Uppsala Monitoring Center			
14.	CSR	Clinical Study Report			
15.	CRF	Case Report Form			

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#### Q-3 Write definitions of the following: (3 Marks each)

Pharmacovigilance	Pharmacovigilance is the science & activities relating to the detection, assessment, understanding and prevention of adverse effects.
AE	Any medical occurrence in a patient or clinical investigation subject administered a pharmaceutical product and which does not necessarily have a causal relationship with this treatment.
Clinical trial	<ul> <li>Any investigation in human subjects</li> <li>to discover or verify the clinical, pharmacological and /or other pharmacodynamic effects</li> <li>to identify any adverse reactions</li> <li>to study ADME</li> <li>to assess safety or efficacy of an investigational product.</li> </ul>
ADR	Any noxious, undesired, or unintended response to a therapeutic agent which may be expected or unexpected, and may occur at dosages user for the prophylaxis, diagnosis, or therapy of disease, or for modifying physiologic function.
SAE	Any untoward medical occurrence that at any dose results in ; Death Is life threatening Requires hospitalization or prolongs hospitalization Results in persistent or significant disability Leads to congenital anomaly/birth defect Medically important event

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SITABAL THITE	apati Sambhaji Shikshan Sanstha's COLLEGE OF PHARMACY, SHIRUR
COMMUNIC	CATION SKILLS COURSE
Class: First and Second Year B Pharm Time: 30 Min	Academic Year: 2018-1 Marks: 20
Que. 1: Mark $(\sqrt{)}$ to the correct option	
1) A connects the sender to	the receiver. (10 M
a. Channel	
b. Noise	
c. Communication	
d. feedback	
<ol> <li>Normally communication is, w person to other.</li> </ol>	wherein the information or message is transferred from or
a. impersonal	
b. interpersonal	
c. personal	
d. important	
	human communication that are not verbal.
a. prosody	contract of the second se
b. vocalics	
c. haptics	
d. para language	
<ol> <li>refers to pitch, loudness,</li> </ol>	duration, intonation and ,tempo.
a. touches	A 12
b. prosody	
c. gestures d. haptics	
	Farmed 1998 a second state of the second state of the
a. words and gestures	in addition to words, when we speak.
b. gestures and body language	
c. body language and posture	
d. posture and eye gazing	
	s may be a serious barrier to effective communication.
a. disturbance	in a period of the other to encentre communication.
b. discrimination	
c, disorder	
d. distortion	
<ol> <li>aims at making people v</li> </ol>	work together for the common good of the organization
a. communication	
b. conversation	
c. combination d. connection	
	minution there is a second the second
hinder the process. Such interference i	inication, there is a possibility of interference which may
a. sender	3 800 WII (85
b. receiver	
c, barrier	
d. none of them	
<ol> <li>means communication without the second se</li></ol>	but words.
a. Object communication	
b. Written communication	
c. Oral communication	
d. Non- verbal communication	
<ol><li>The person who transmits the message</li></ol>	e is called
a. channel	
b. sender	
c. receiver d. response	
u. response	
Que. 2: Viva-voce/Oral questioning	(10 M)
0. 1973	(10 14)



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S.F.		GE OF PHARMACY, SHIRUR
		ONAL SKILLS COURSE
Class: Sec	ond Year B Pharm	Academic Year: 2018-19
Time: 30 )		Marks: 20
	rk $()$ to the correct option	(10 M)
	at is the important stage of interview	
1000	Semi stage	
	Beginning stage	
	Closing stage	
	None of the above	
	at are the successful strategies of the inter-	new?
	Personal rappot	
	Good eye contact	
	Clear idea of the key point	
100 m (1972)	All of the above	
	im must have principle leadership	
	Frue b) False	
	at should you focus on during the intervie	W
	The salary you want	
	How much vacation time you want	aulastica
c)	What you can offer the company or org What the company or organization can o	fanzation
		ner you in concertesponse
	hat do you mean by team work?	
	Setting out alone Taking control of team to do your work	
	Working with the team what to get what	at everyone wants
	Creating problem for everyone	a creijone mana
1000	is essentially a structured convers	ation
	CV	
0.0423	Interview	
	Phone calls	
	All of the above	
	hat is the Key step in team work	
1 V 10	Leadership	
	Responsibility	
	Organization	
0.05	All of the above	
	hat does team work means	
	To work well with others	
b)	To work hard	
c)	To communicate well	
d)	To work using soft skills	
9) W	hat is not the important factor in teamwork	5
	A team must receive external support and	
b)	A team must have a result driven structure	re
c)	The team must not help their team me	mber
d)	The must be knowledge sharing	
10) W	hat are the types of interview skills	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Face to face	
b)	Behavioral	
c)	Telephonic	
d)	All of these	1 ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) (
Oue, 2: V	iva voce/ Oral questioning	(10 M



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## SITABAI THITE COLLEGE OF PHARMACY, SHIRUR

#### MISSION GPAT

istra	action:	s: 1) Each Question Carry 4 mark	3				
		2) For each wrong answer their	will be negative one mark				
Nam	e:		Date:				
Roll	No.:		Year:				
-	-						
1)	) Fo	r the nuclei in which sums of the	protons and neutrons are even no's the value of 1 is				
		Integral	b) Half integral				
	c)	Zero	d) Infinity				
2)	) WI	hich of the following is a fundame	ntal NMR equation				
	a)	$y = 2\pi\mu/hl$	<b>b</b> ) $y = 2\pi\mu \cdot hI$				
	c)	$v = \gamma Ho/2\pi$	d) $v = \gamma H a / 2\pi \mu$				
3)	) In	NMR spectrophotometer the hon	togeneous magnetic field is varied continuously by				
		Magnet	c) Sweep generator				
	b)	RF transmitter	d) RF receiver				
(4)	The	e following types of sample can be	e handled to obtain NMR spectra				
	a)	Liquid b) Solids	c) Gases d) All of above				
5)	Re	garding the ideal solvent for NMI	spectroscopy which of the following is correct				
	a)	Should be inexpensive, Low boil	ing, Non polar and Inert				
	b)	Should contain no protons in its	structure				
	c)	CDCl <sub>3</sub> is the most widely used so	dvent				
	d)	All of the above					
6)	The	commonly used internal standar	rd in NMR spectroscopy is				
	a)	Chloroform	b) Carbontetrachloride				
	c)	Tetramethylsilane	d) None of the above				
7)	Var	ious kinds of environmental effec	cts that occurs in NMR spectroscopy are				
	a)	Chemical shift	b) Spin spin splitting				
	c)	Chemical exchange	d) Both A and B				
8)	Wh	ich of the following statement is r	not true regarding NMR spectroscopy				
	a)	Study of radiofrequency radiation by nuclei is called NMR					
	b)	NMR spectra may be described	in terms of Shielding constant of nuclei				
	c)	NMR spectra involved coupling	constant of nuclei				
	199	None of the above					
9)	In N	MR the spinning of nucleus is pe	rpendicular to the applied field is known as				
		Accuracy	b) Precision				
	c)	Oscillation	d) None of the above				

m. Analysis			MISSION GPAT 2020
) Radiation source used	in NMR is		
a) RF oscillation		b) Tungston	lamp
c) Photomultiplier t	ube	d) all of the a	
	should not contain atom	- The second states	
a) Carbon		b) Deuteriun	the second second second
c) Chlorine		d) Hydrogen	
) The value of chemical	shift is proportional to		
a) No of protons	b) Field strength	c) Solvent	d) None of the above
) TMS have no of proto	n in magnetically equiv	A DENTROLLER	
a) 10	b) 11	c) 12	d) 13
) When no of protons a	nd neutrons is equal spir	10000000	
a) 0	b) 1	c) 2	d) 3
In 13C NMR the no of	neutrons are even and n		dd therefore spin quantum no is
a) 1/2	b) 1/3	c) 1/4	d) 3/2
TMS shows resonance	at exactly MHz	230,2350	
a) 40	b) 50	c) 60	d) 70
The relative peak area	in doublet NMR should	l be	
a) 1:1	b) 1:2	c) 1:3	d) 1:4
What is the spin quan	tum no of 12C nucleus	COLUMN .	Wite and
a) 0	b) 1	c) 1/2	d) 3/2
In NMR graph plotted	Lis	and and a second	100 × 1000
a) Magnetic field vs :	absorption		
b) Absorption vs may	gnetic field		
c) Concentration vs	magnetic field		
d) Magnetic field vs of	concentration		
If the structure of the	sample molecule is such	that strong hydro	gen bonding takes place, then the
proton involved will ha			
a) Much higher field		b) Much lowe	r field
b) Intermediate field		d) None	
Free radical substance	s showing paramagnetis	m due to the mag	netic movement of unpaired electron.
	applied for its determin		
a) NMR	b) ESR	c) IR *	d) PMR
Mass-Mass spectromet	ter is also known as	14	
and the second second second	ng b) Electrospray desor	ption c) Tandem	d) Quadrupol
	<ul> <li>Contrate recognition field</li> </ul>	Sector and the sector of	letastable ion anddaughter ion of
	hen calculate metastabl		
a) 48.2	b) 33.4	c) 63.2	d) 48
If the induced field rein	aforces the applied field	the proton will be	
a) Shielded	b) deshielded	c) no effect .	d) red shift
Tesla is a unit used to e		STE CENTRAL STREET	CHARLES AN OF

.

a) Frequency	b) Pressure	c) Voltage	d) Magnetic	field strengt	h
26) How many signals are	produced by methyl cyc	lopropane?	ALC: NOT ALC: A	anenoo oon 🕾	
a) two	b) three	c) fou	r d)f	ive	
27) Hydrogen absorbency	index and nitrogen rule	s are related to			
a) UV Spectroscopy	b) IR Spectroscopy	c) NMR Spect	roscopy d) Ma	s Spectrosco	py
28) In NMR if the atom co	ontains three nearby pro-	tons then these wil	produce		52 52
a) Doublet	b) Triplet	c) Quartet	d) 5	estet	
29) Which one of the follo	wing solvent is not used i	in NMR Spectrosc	opy?		
a) Carbon di sulfide	b) Deuterated chlorol	form c) Carbon tet	ra chloride	d) Wate	r
30) The reference materia	used in NMR Spectrose	copy is			
a) Trimethylsilane	b) Tetramethylsilane	c) Both of the	e d) ?	ione of these	
31) produced in the	fragmentation cannot be	e detected in the m	ass spectromet	er.	
a) Neutral molecules	b) Molecular ions	c) Metastable	ions d) l	arent ions	
32) In Mass spectroscopy,	positive charged in can	be produced by			
a) Heating the sa	imple				
b) Bombarding	he sample with high ene	rgy electrons			
c) Bombarding t	he sample with high ene	rgy protons			
d) Bombarding (	he sample withhigh ener	rgy photons			
33) If a proton is coupled	with N other equivalent	protons the numbe	r of peaks inm	ultiplet is N+	I and the
relative intensities of t	hese multiplets are deter	mined by			
a) Cram's r	ale b) Pascal's triangle	c) Chemical sl	nift d) l	ledth's rule	
34) Parts per million (PPM	4) is unit for measureme	nt of			
a) Coupling	constant b) W	Vave number	c) I	ase peak	d)
Chemical	shift				
35) In Mass Spectra, the p	eak that has highest rela	tive abundance (I	00%) is know :	s	
a) Base	b) Metastabl	e ion c) Fri	gment ion d) I	Rearrangeme	nt ion
		PANG TEAM	Salara		

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Clinical Research & Pharmacovigilance
100
45 min

#### Q-1 Multiple choice questions (1 or 2 Mark Each)

- 1) If a study is described as "Dose-Tolerance study "which of the following is it to be? (2)
  - a. Human pharmacology
  - b. Therapeutic exploratory
  - c. Therapeutic confirmatory
  - d. Therapeutic use
- 2) How many appendices Schedule Y has? (1)
  - a. 10
  - b. 11
  - c. 20
- When was the Declaration of the Helsinki first adopted by the World Medical Association? (2)
  - a. 1964
  - b. 1975
  - c. 1983
  - d. 1996
- If a medication was given by the SUBLINGUAL route of administration how would you expect it to be taken? (1)
  - a. Swallowed as a whole tablet
  - b. Inhaled via the nose
  - c. Administered under the tongue
  - d. Injection into the gum
- 5) Who is responsible for assessing the expectedness of an adverse drug reaction? (2)
  - a. Investigator
  - b. Sponsor
  - c. Regulatory Authority
  - d. Ethics Committee
- 6) Which category of Adverse Event does this fall into: A patient suffers a minor stroke but does not go to hospital. However mobility is permanently affected so that the patient cannot walk properly. The investigator does not think this is drug related. (2)
  - a. Just an Adverse Event-
  - b. Serious Adverse Event
  - c. SSAR
  - d. SUSAR

Page 1 of 7

7) What was the disease caused due to Thalidomide disaster in fetus? (2)

- a. Phocomelia
- b. Anamelia
- Amelia č.,
- d. Both a & c

8) Which ICH E guideline has the title good clinical practice (2)

- a. E4
- b. E5
- c. E6 d. E7

9) What does MedRA stand for? (2)

- a. Medical regulatory agency
- b. Medical dictionary for regulatory activities Medical dictionary for routine assessments
- Ċ, d. Medical devices regulation authority
- 10) Which of the following reaction is Idiosyncrasy type of reaction? (2)
  - a. trifluperazine single dose causing muscle dystonia in children
  - b. phenobarbitone inhibits griseofulvin absorption from intestine c. chloramphenicol causes bone marrow depression

  - d. androgens cause virilization of fetus
- 11) The term ...... is often used to describe the intensity of a specific adverse event? (2)
  - a. Serious
  - b. Severe
  - c. Life threatening
- 12) What comes next. What should an IRB/IEC should safeguard for all trial subjects? (2)
  - · Rights
  - · Safety
  - .
  - a. Confidentiality
  - b. Well-being
  - c. Protection
  - d. Treatment

13) Which year is called as landmark year for clinical research in India? (1)

- a. 2001
- b. 1997
- c. 2005
- d. 2006
- 14) According to ICH GCP what always resides with the sponsor? (2)
  - a. Ultimate responsibility for the trial
  - b. Ultimate responsibility for subject safety
  - c. Ultimate responsibility for the quality and integrity of the trial data
  - d. Ultimate responsibility for meeting the applicable local regulatory requirements

Page 2 of 7

- According to ICH which of the following observations requires expedited reporting to Regulatory Authorities? (2)
  - a. An increased rate of occurrence of an "expected" serious ADR
  - b. A significant hazard to the patient population such as lack of efficacy
  - c. A major safety finding from a newly completed animal study
  - d. All of the above
- 16) What is PvPI stand for ? (2)
  - a. Pharmacovigilance Programme of India
  - b. Periodic Principal Investigator
  - c. Pharmacovigilance Principal Investigator
- 17) In an antihypertensive study, patient was taking antihypertensive and result in adverse event i.e. giddiness. This event was stops on stopping drug, restarts if re-challenge given and no concomitant medication was taken by patient. What was the causal relationship of drug with that of adverse event? (2)
  - a. Possibly
  - b. Certain/Definitely
  - c. Probable
  - d. Unclassifiable
- 18) What are PSUR submission timelines in India? (2)
  - a. initial 2 years every 6 months and after then annually for next two year.
  - b. quarterly reports during first 3 years, then annually,
  - c. semester reports for first 2 years, then annually for 3 years, later on every 5 years at the time of renewal of registration.
- If ADR are self limiting and do not contribute to prolongation of length of hospital stay; it is called as; (2)
  - a. Moderate ADR
  - b. Mild ADR
  - c. Severe ADR
  - d. Life threatening ADR
- 20) What word is missing from this ICH-GCP statement about AE: Any medical occurrence in a patient or clinical investigation subject administered a pharmaceutical product and which does not necessarily have a causal relationship with this treatment.(2)
  - a. Direct
  - b. Investigational
  - c. Untoward
  - d. No word is missing
- 21) In ICH GCP what is the difference between an Adverse Event and an Adverse Drug Reaction? (2)
  - a. An Adverse Drug Reaction is related to the IMP but an Adverse Event is not
  - b. There is no difference
  - c. An Adverse Drug Reaction is a response to the IMP and an Adverse Event may or may not be a response to the IMP
  - d. An Adverse Event is reported in a clinical trial and an Adverse Drug Reaction is the term used in pre-clinical research

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- 22) What are the IEC quorum requirements according to the ICH GCP? (2)
  - a. Quorum should be as stipulated by the local regulations.
  - b. Quorum should be as stipulated by the SOPs of the EC.
  - c. Five members constitute the quorum
  - d. Depending on the protocol, any of the above,
- 23) The science of pharmacovigilance includes: adverse event (2)
  - a. Detection
     b. Understanding
  - c. Assessment
  - d. All of the above
  - -----
- 24) Any minor unfavorable effect of a proven drug should not be reported? (1)
  - a. True
  - b. False
- 25) Minimum criteria for reporting ADR is; (2)
  - a. ADR: What even the patient has experienced?
  - b. An identifiable patient: Who has experienced the event
  - c. An identifiable reporter: Who has reported the event
  - d. A suspected drug: Which drug were involved
  - e. All of the above
- 26) The objective of pharmacovigilance inspection: (2)
  - To determine that the marketing authorisation holder has personnel, systems and facilities in place to meet their pharmacovigilance obligations;
  - b. To identify, record and address non-compliance which may pose a risk to public health;
  - c. To use the inspection results as a basis for enforcement action, where considered necessary,
  - d. All of the above
  - e. None of the above
- 27) A method used to encourage and facilitate reporting by health professionals for new products, or for limited time period. (2)
  - a. Passive surveillance
  - b. Spontaneous Reports
  - c. Case series
  - d. Stimulated Reporting
- 28) The important step of case processing in pharmacovigilance? (2)
  - a. Data entry into safety database
  - b. Medical coding
  - c. QC review
  - d. Medical review
  - e. All of the above
- 29) A clinical trial is run in a small rural area, the investigator proposes to publish the results anonymously including demographic data such as sex, age, town and county. Is this an acceptable way to protect the confidentiality of those involved? (2)
  - a. Yes, this is acceptable
  - b. No, this is not acceptable

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- 30) A patient in a clinical trial suffers a stroke and is hospitalized. The subject makes a full recovery and is discharged. The investigational site does not find out about this until the subject attends for their next scheduled visit. At this visit the study nurse correctly identifies this as a Serious Adverse Event (SAE) and highlights this to the investigator. The investigator does not check the Investigator's Brochure but thinks he remembers seeing stroke listed as a potential adverse reaction so classifies the stroke as related but expected. The site does not send the SAE report to the sponsor at this stage. When the monitor next visits the site she checks the Investigators Brochure and sees that stroke is not listed. On discussion with the investigator he still feels the stroke may be related to IMP as the patient did not initially present as being at risk of stroke. (6)
  - What category does this event fall into?
    - a. Adverse event
    - b. Serious adverse event
    - c. Serious adverse reaction
    - d. SUSAR
  - When should the investigator have reported this to the sponsor?
    - a. Within 24 hours of the onset of the stroke
    - b. Within 24 hours of the study visit where the nurse identified the SAE
    - c. Within 24 hours of the monitoring visit
  - When does the expedited reporting timeline begin for the sponsor in this scenario?
     a. When the stroke occurred
    - b. 24 hours after the study visit when nurse identified the SAE
    - c. At the time of the monitoring visit
    - d. 24 hours after the monitoring visit
    - e. This event is not subject to expedited reporting
- 31) Bradycardia with beta adreno-receptor blocker. Which type of ADR it is; (2)
  - a. Type A: predictable
  - b. Type B: unpredictable
  - c. Cytotoxic
- 32) As per NARANJO algorithm for assessing the causality relationship; which of the following score is applicable to probable relationship of ADR with drug? (2)
  - a. ≥9
  - $b_{\ast} \leq 0$
  - c. 5-8
  - d. 1-4

33) What is the use of WHO-DD in Pharmacovigilance? (2)

- a. To identify the concomitant medication
- b. To code concomitant medication
- c. To identify the potential interactions
- d. All of the above
- 34) Which of the following are sources for identification of new signal? (2)
  - a. Spontaneous ADR reporting systems
  - b. Active surveillance systems
  - c. Non-interventional studies
  - d. All of the above

Page 5 of 7

- 35) Which of the following characterizes phase III drug testing? (2)
  a. It usually requires small patient numbers
  b. It can be done without approval
  c. It usually involves a comparison between different treatments
  d. It always demonstrates superiority of the new approach

#### Q-2 Write Long form of following: (1Marks each)

S.N.	Short form	Full form
1.	GCP	Good Clinical Practice
2.	ICH	International Conference on Harmonization
3,	CDSCO	Central Drug Standard Control Organization
4,	SUSAR	Suspected Unexpected Serious Adverse Event
5.	PBRER	Periodic Benefit-Risk Evaluation Report
6.	DCGI	Drug Controller General of India
7.	PSUR	Periodic Safety Update Report
8.	ICSR	Individual Case Safety Report
.9.	CRO	Contract/Clinical Research Organization
10.	WHO-DD	World Health Organization Drug Dictionary
11.	IBD	International Birth Date
12	CIOMS	Council for International Organizations of Medical Sciences
13.	UMC	Uppsala Monitoring Center
14.	CSR	Clinical Study Report
15.	CRF	Case Report Form

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#### Q-3 Write definitions of the following: (3 Marks each)

Pharmacovigilance	Pharmacovigilance is the science & activities relating to the detection, assessment, understanding and prevention of adverse effects.	
AE	Any medical occurrence in a patient or clinical investigation subject administered a pharmaceutical product and which does not necessarily have a causal relationship with this treatment.	
Clinical trial	<ul> <li>Any investigation in human subjects</li> <li>to discover or verify the clinical, pharmacological and /or other pharmacodynamic effects</li> <li>to identify any adverse reactions</li> <li>to study ADME</li> <li>to assess safety or efficacy of an investigational product.</li> </ul>	
ADR	Any noxious, undesired, or unintended response to a therapeutic agent which may be expected or unexpected, and may occur at dosages used for the prophylaxis, diagnosis, or therapy of disease, or for modifying physiologic function.	
SAE	Any untoward medical occurrence that at any dose results in ; Death Is life threatening Requires hospitalization or prolongs hospitalization Results in persistent or significant disability Leads to congenital anomaly/birth defect Medically important event	

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Metric No: 1.2.1

# b) Evaluation Sheets of Course Year wise

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Shri Chhatrapati Sambhaji Shikshan Sanstha's SITABAI THITE COLLEGE OF PHARMACY, SHIRUR Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

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## EVALUATION OF COMMUNICATION SKILLS COURSE

Class: First Year B. Pharm (Sem-I)

Academic Year: 2022-23

Roll No.	Name of the students	Marks Obtained
1	Agale Rohan Dharmraj	14
2	Agrahari Riya Shivsevak	16
3	Ausare Sneha Dashrath	14
4	Bade Shubham Suresh	11
5	Badgujar Pranav Atul	16
6	Barde Prasad Bhausaheb	14
7	Basate Sayali Umesh	17
8	Bhore Diksha Ambrushi	11
9	Bhos Pratiksha Balasaheb	19
10	Chavan Mitali Paresh	18
11	Choure Ekadashi Nagorao	16
12	Dahifale Priyanka Gorakh	11
13	Dalimbkar Vaishnavi T	18
14	Daundkar Urmila Santosh	17
15	Dhotre Priya Navnath	14
16	Durge Sagar Bhujang	19
17	Gadhave Samruddhi D	15
18	Gaikwad Aniket Sanjay	14
19	Gaikwad Pratiksha Santosh	17
20	Ghawate Yogita Bapu	13
21	Gurnule Vedant Jivan	11
22	Hoge Viki Namdev	13
23	Indorkar Pratiksha Vinod	13
24	Ithape Om Sandeep	14
25	Jadhav Dnyanda Anil	13
26	Jadhav Paramita Valmik	17
27	Jadhav Shravan Deepak	17
28	Jarad Arpita Balaso	14
29	Kale Sanika Navnath	11
30	Khandekar Vaibhav G	19
31	Kharat Kshitija M	16
32	Kumbhar Pratik Sunil	16
33	Kyada Poojitha Sulendra	13
34	Lakade Pratiksha Shahaji	16
35	Lokhande Pratiksha Popat	18





36	Mandlik Shraddha Pramod	16
37	Mangte Pravin Ramesh	11
38	Manjare Satish Suresh	15
39	Mehetre Vaishnavi B	17
40	Misal Vishwajeet Arjun	12
41	More Dipali Mohan	17
42	More Sagar Dilip	18
43	Nagare Aditi Rajendra	18
44	Nagawade Rutuja Vijay	11
45	Nawale Nikita D	18
46	Nimbalkar Payal Santosh	19
47	Paimode Rutuja Vijay	14
48	Pardhi Sakshi Tukaram	11
49	Pathan Salman Mahmad	15
50	Pathare Kalyani Popat	17
51	Patil Amar Balaji	16
52	Pawse Rutuja Sanjay	14
53	Qureshi Ayesha Sufiyan	18
54	Raskar Bhakti Dnyneshwar	14
55	Sable Vaishnavi Balu	17
56	Sahu Subhashree Bhagwan	18
57	Mandlik Shraddha Pramod	17
58	Sawant Kadambari N	16
59	Shaikh Amman Riyaj	17
60	Shinde Aditi Shivaji	17
61	Shinde Yash Anil	13
62	Sonawane Prajwal Jalindar	15
63	Tilekar Reshma Balu	15
64	Wavhal Swati Gulab	17
65	Yadav Hitakshi M	16
66	Yenare Renuka Prakash	12
67	Zanje Supriya Shivaji	16

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#### EVALUATION OF PROFESSIONAL SKILLS COURSE

Class: Second Year B. Pharm (Sem-III)

Academic Year: 2022-23

Roll No.	Name of the students	Marks Obtained
1	Abhang Akshada Vijay	15
2	Auti Sapna C	16
3	Bandal Bhavana B	12
4	Bandal Tejasvi B	11
5	Bhosale Shreya Jaydeep	16
6	Chandan Shekhar Anand	15
7	Chaudhari Payal Subhash	12
8	Chaudhari Vaishnav R	11
9	Chaugule Sanika Tanaji	19
10	Chavan Jivanraj Subhash	18
11	Dandwate Shubham N	17
12	Dandwate Tejasvi Maruti	11
13	Dasgude Shraddha B	18
14	Dhavan Prashant Eknath	17
15	Dhoka Arti Vardhaman	16
16	Dutonde Vaishnavi G	19
17	Fargade Dhiraj Ankush	18
18	Gadade Pratiksha Mitthu	14
19	Garud Pranav Navnath	11
20	Garudkar Kshitija Arun	15
21	Gavasane Vaibhavi B	11
22	Ghavate Aditya Mahesh	13
23	Ghavate Shivdatta S	19
24	Gholap Akshada Dattatraya	14
25	Gode Maruti Arun	14
26	Harde Priti Ganesh	17
27	Jadhav Rutuja Ashok	18
28	Jadhav Vishal Anil	14
29	Jedhe Rutuja Govind	11
30	Jagtap Hrutuja Laxman	12
31	Kachare Sakshi H	16
32	Kothawale Omkar Kisan .	16
33	Landage Ashish S	13
34	Makhare Supriya B	18
35	Mali Ritesh Nagnath	18





36	Mavale Kiran Maruti	16
7	Mhaske Priti Sunil	11
8	More Shruti Pandurang	15
\$9	Mote Akshay Dadabhau	17
40	Mujawar Jahir Vajir	16
41	Narawade Surabhi H	17
42	Naykodi Sarthak Anand	18
43	Padwal Rutuja Ashok	14
44	Pathade Shraddha Sunil	11
45	Pathare Snehal Sanjay	19
16	Pawar Shravani Kiran	19
17	Pharate Supriya Dilip	14
48	Rohakale Akanksha B	11
49	Sarode Nikita Sukhadev	15
50	Shaikh Saddam U	17
51	Shinde Apoorva Umesh	16
52	Shinde Ganesh Ashok	16
53	Shinde Prajkta Balasaheb	18
54	Shinde Shivdhan Bhikaji	14
55	Shirke Ritesh Santosh	11
56	Singh Himanshu M	18
57	Tambe Ankita Arun	17
58	Tarate Anushka Balu	16
59	Thorat Mansi Devidas	17
60	Thube Tejal Kanifnath	18
61	Tonde Sakshi Dnyandev	13
62	Vaidya Snehal Namdev	17
63	Wable Aditya Sanjay	15
64	Walunj Madhuja N	17
65	Yadav Ashish Anilkumar	16
66	Zende Shravani D	17
67	Kadm Omkar Shivahu	18
68	Kamkar Divya Dattatray	14
69	Bhalavi Jayshri S	11
70	Rangole Nikita Santosh	11
71	Dhavale Mitali Arjun	17
72	Wafare Priyanka B	16
73	Narale Ankita Balasaheb	11
74	Parve Shruti Yashwant	17
75	Kale Sneha Pandurang	18
76	Bhandalkar Omakar Bala	14

Auntrado (Prrf. Lundrad A.S.) Course In charge



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### EVALUATION OF LEADERSHIP AND MANAGEMENT SKILLS COURSE

Class: Third Year B Pharm (Sem-V)

Academic Year: 2022-23

Roll No.	Name of the students	Marks Obtained
1	Adhav Saloni Sambhaji	17
2	Adsul Pranali Sadanand	18
3	Agre Shubham Sampat	12
4	Auti Jaykant Sanjay	11
5	Batte Mayur Dattatray	16
6	Belote Avantika Santosh	15
7	Bhambare Shivanjali S	13
8	Bhange Rahul Atul	11
9	Bhise Ajay Santosh	19
10	Bhosale Tanaji T	18
11	Bidkar Shruti Sandip	14
12	Chaudhari Ajinkya S	11
13	Chaudhari Bhagyashri R	15
14	Chavan Bharti Balu	17
15	Chede Dhanvi Santosh	16
16	Dahatonde Shruti P	19
17	Deshmukh Nikita R	18
18	Dharurkar Amit Arun	14
19	Divate Omkar Bapurao	11
20	Gaikwad Neha Ramdas	15
21	Gaikwad Pritam D	11
22	Gandhi Ayush Mahesh	16
23	Gangad Vaibhav Laxman	19
24	Gangawane Shweta S	14
25	Ghadge Pratiksha Vikas	14
26	Ghayal Sakshi Bapurao	17
27	Ichake Komal C	18
28	Jadhav Ajit Sanjay	14
29	Jadhav Sakshi Ramesh	11
30	Jadhav Samiksha Suresh	12
31	Kakade Gayatri Sanjay ·	17
32	Kakade Sanika Satish	16
33	Kale Gaurav Murlidhar	13





34	Kanade Tejaswini S	18
35	Kanse Rutuja Rajkumar	18
36	Kardile Kavita Kanta	14
37	Kashid Rutuja Vijay	11
38	Katkar Priya Vishnu	15
39	Khabiya diya Vaibhav	17
40	Khaire Pranav Navnath	16
41	Khaire Sakshi Shankar	12
42	Kharde Harshada D	18
43	Kokate Rohit Vijay	14
44	Kolhe Khushal P	11
45	Lande Divya Bhaskar	19
46	Lande Shivam Tanaji	18
47	Mavalankar Tushar M	14
48	Mokate Shivani Kailas	11
49	More Saurabh Bapu	15
50	Mourya Sudarshan P	17
51	Narawade Shraddha B	16
52	Pacharne Sangram R	19
53	Padale Kshitija Bhaskar	18
54	Pande Meghna Abhay	14
55	Pathan Zoya Kadarkhan	11
56	Patil Siddhi Rajendra	15
57	Pawar Meghanjali S	17
58	Pokale Akshada Suresh	16
59	Rajguru Neha Shankar	17
60	Raut Pradnya Jabaji	18
61	Raut Tejas Laxman	14
62	Raut Viraj Vivek	17
63	Shelke Prajakta Ashok	15
64	Shinde Bhushan Suresh	17
65	Shinde Shubham B	16
66	Supekar Komal Gautam	17
67	Thite Nupur Bapu	18
68	Thube Shubham Namdey	14
69	Tonage Aniket Waman	11
70	Ugale Ashish Anil	15
71	Ugale Kojagiri Sunil	17
72	Wagaskar Pooja D	16
73	Wagh Tejas Balu	10
74	Waghmare Aarti D	18

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#### EVALUATION OF APTITUDE ENHANCEMENT SKILLS

Class: Final Year B. Pharm

Academic Year: 2022-23

Roll No.	Name of the students	Marks Obtained
1	Bhagade NirankarShivaji	19
2	Bhogawade Apeksha Ashok	18
3	Deshmukh Prachi Arun	16
4	Dhawale Ranibai Narayan	11
5	Doifode Shital Sarjerao	18
6	Doiphode Nisha Bandu	17
7	Durge Gauravi Bhausaheb	14
8	Jamdade Abhishek Anil	19
9	Kharat Arpita Sahebrao	19
10	Kokate Poonam Lahu	18
11	Mhaske Ajay Gangadhar	17
12	Mane Arti Pandurang	13
13	Nawale Saurabh Ashok	11
14	Nawal eSneha Shantaram	18
15	Pacharne Pratiksha Bajirao	17
16	Ranpise Snehal Shyamrao	13
17	Raskar Dhanashri Anil	11
18	Rathod Pooja Ravsaheb	13
19	Shaikh Alisha Shamshuddin	13
20	Shelke Pragati Sunil	14
21	Sonawane Megha Bhausaheb	13
22	Suryavanshi Manasi S	18
23	Tajane Nikita Eknath	17
24	Talware Vishwakarma Shrihari	13
25	Wabale Vibhavari Bhaskar	11

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SITABAI THITE COLLEGE OF PHARMACY, SHIRUR

Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

#### EVALUATION OF COMMUNICATION SKILLS COURSE

Class: First Year B. Pharm (Sem-I)

Academic Year: 2021-22

Roll No.	Name of the students	Marks Obtained
1	Abhang Akshada Vijay	14
2	Auti Sapna C	16
3	Bandal Bhavana B	14
4	Bandal Tejasvi B	11
5	Bhosale Shreya Jaydeep	16
6	Chandan Shekhar Anand	14
7	Chaudhari Payal Subhash	17
8	Chaudhari Vaishnav R	11
9	Chaugule Sanika Tanaji	19
10	Chavan Jivanraj Subhash	18
11	Dalimbkar Rutuja Dilip	16
12	Dandwate Shubham N	11
13	Dandwate Tejasvi Maruti	18
14	Dasgude Shraddha B	17
15	Dhavan Prashant Eknath	14
16	Dhoka Arti Vardhaman	19
17	Dutonde Vaishnavi G	19
18	Fargade Dhiraj Ankush	15
19	Gadade Pratiksha Mitthu	14
20	Garud Pranav Navnath	19
21	Garudkar Kshitija Arun	18
22	Gavasane Vaibhavi Bhimashankar	16
23	Ghavate Aditya Mahesh	11
24	Ghavate Shivdatta S	18
25	Gholap Akshada D	17
26	Gode Maruti Arun	14
27	Harde Priti Ganesh	19
28	Jadhav Rutuja Ashok	15
29	Jadhav Sahil Dattatraya	14
30	Jadhav Vishal Anil	16
31	Jedhe Rutuja Govind	14
32	Jagtap Hrutuja Laxman	11
33	Kachare Sakshi H	17
34	Kothawale Omkar Kisan	11
35	Landage Ashish S	19





36	Makhare Supriya B	18
37	Mali Ritesh Nagnath	16
38	Mavale Kiran Maruti	11
39	Mhaske Priti Sunil	18
40	More Shruti Pandurang	17
41	Mote Akshay Dadabhau	14
42	Mujawar Jahir Vajir	19
43	Narawade Surabhi H	15
44	Naykodi Sarthak Anand	14
45	Padwal Rutuja Ashok	19
46	Pathade Shraddha Sunil	18
47	Pathare Snehal Sanjay	16
48	Pawar Shravani Kiran	11
49	Pharate Supriya Dilip	18
50	Rohakale Akanksha B	17
51	Sarode Nikita Sukhadev	14
52	Shaikh Saddam U	19
53	Shinde Apoorva Umesh	15
54	Shinde Ganesh Ashok	14
55	Raskar Bhakti Dnyneshwar	16
56	Sable Vaishnavi Balu	14
57	Sahu Subhashree Bhagwan	11
58	Singh Himanshu M	16
59	Tambe Ankita Arun	14
60	Tarate Anushka Balu	17
61	Thorat Mansi Devidas	13
62	Thube Tejal Kanifnath	15
63	Tonde Sakshi Dnyandev	15
64	Vaidya Snehal Namdev	17
65	Wable Aditya Sanjay	16
66	Walunj Madhuja N	12
67	Yadav Ashish Anilkumar	16
68	Zende Shravani D	15

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ADAT THITE COLLEGE OF THARMACT, SHIKOK

Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

## EVALUATION OF PROFESSIONAL SKILLS COURSE

Class: Second Year B. Pharm (Sem-III)

Academic Year: 2021-22

Roll No.	Name of the students	Marks Obtained
1	Adhav Saloni Sambhaji	15
2	Adsul Pranali Sadanand	16
3	Agre Shubham Sampat	12
4	Auti Jaykant Sanjay	11
5	Batte Mayur Dattatray	16
6	Belote Avantika Santosh	15
7	Bhambare Shivanjali S	12
8	Bhange Rahul Atul	11
9	Bhise Ajay Santosh	19
10	Bhosale Tanaji T	18
11	Bidkar Shruti Sandip	17
12	Chaudhari Ajinkya S	11
13	Chaudhari Bhagyashri R	18
14	Chavan Bharti Balu	17
15	Chede Dhanvi Santosh	16
16	Dahatonde Shruti P	19
17	Deshmukh Nikita R	18
18	Divate Omkar Bapurao	14
19	Gaikwad Neha Ramdas	11
20	Gaikwad Pritam D	15
21	Gandhi Ayush Mahesh	11
22	Gangad Vaibhav Laxman	13
23	Gangawane Shweta S	19
24	Ghadge Pratiksha Vikas	14
25	Ghayal Sakshi Bapurao	14
26	Hatwate Shrinivas J	17
27	Ichake Komal C	18
28	Jadhav Sakshi Ramesh	14
29	Jadhav Ajit Sanjay	11
30	Jadhav Samiksha Suresh	12
31	Kakade Gayatri Sanjay -	16
32	Kakade Sanika Satish	16
33	Kanade Tejaswini S	13
34	Kanse Rutuja Rajkumar	18



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35	Kardile Kavita Kanta	18
36	Kashid Rutuja Vijay	16
37	Katkar Priya Vishnu	11
38	Khabiya diya Vaibhav	15
39	Khaire Pranav Navnath	17
40	Khaire Sakshi Shankar	16
41	Kharde Harsgada D	17
42	Kokate Rohit Vijay	18
43	Kolhe Khushal P	14
44	Lande Divya Bhaskar	11
45	Lande Shivam Tanaji	19
46	Mavalankar Tushar M	19
47	More Saurabh Bapu	14
48	Mourya Sudarshan P	11
49	Narawade Shraddha B	15
50	Pacharne Sangram R	17
51	Padale Kshitija Bhaskar	16
52	Pande Meghna Abhay	16
53	Pathan Zoya Kadarkhan	18
54	Patil Siddhi Rajendra	14
55	Rajguru Neha Shankar	11
56	Raut Pradnya Jabaji	18
57	Raut Tejas Laxman	17
58	Raut Viraj Vivek	16
59	Shinde Bhushan Suresh	17
50	Shinde Shubham B	18
51	Supekar Komal Gautam	13
52	Thube Shubham Namdev	17
53	Tonage Aniket Waman	15
54	Ugale Ashish Anil	17
55	Ugale Kojagiri Sunil	16
56	Wagaskar Pooja D	17
67	Wagh Tejas Balu	18
58	Pokale Akshada Suresh	14
59	Shelke Prajakta Ashok	11
70	Waghmare Aarti D	11
71	Pawar Meghanjali S	17
12	Mokate Shivani Kailas	16
73	Supare Rutik Ramesh	11
74	Kale Gaurav Murlidhar	17
75	Thite Nupur Bapu	18

Auntrade (Prot. lunkad A.S.) Course In-charge







Shri Chhatrapati Sambhaji Shikshan Sanstha's SITABAI THITE COLLEGE OF PHARMACY, SHIRUR Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

#### EVALUATION OF LEADERSHIP AND MANAGEMENT SKILLS COURSE

Class: Third Year B Pharm (Sem-VI)

Academic Year: 2021-2022

Roll No.	Name of the students	Marks Obtained
1	Bhagade Nirankar S	14
2	Bhalke Pratika Rajendra	14
3	Bharat Vishal Dilip	14
4	Bhogawade Apeksha A	11
5	Bondarde vaishnavi R	19
6	Borahade Neha Nitin	14
7	Borude Vaishnavi D	14
8	Chavan Tejal Shivram	11
9	Dangade Janhavi B	15
10	Deshmukh Prachi Arun	17
11	Dhawale Ranibai N	16
12	Doifode Shtal Sarjerao	19
13	Doiphode Nisha Bandu	18
14	Durge Gauravi B	14
15	Gaikwad Rutwik Mahesh	11
16	Gaikwad Shubham R	15
17	Gaikwad Sumit Dattatrya	17
18	Gupta Vaishnavi Umesh	16
19	Ithape Vaishali Vilas	17
20	Jadhav Dipti Kailas	18
21	Jadhav Mayuri Raju	14
22	Jagdale Suyash Rajendra	19
23	Jagtap Mangal Anil	14
24	Jamdade Abhishek Anil	14
25	Jasud Suyog Jagannath	17
26	Kalawade Abhishek S	18
27	Khaire Aniket Pratap	14
28	Kharat Arpita Sahebrao	11
29	Kokate Poonam Lahu	12
30	Kolpe Sonali Biraji	17
31	Korde Omkar Baban ·	14
32	Kothawale Bhagyashri K	11
33	Londhe Milind Anna	15





34	Magar Vaishnavi S	19
35	Mahajan Suyash Anil	18
36	Mane Arti Pandurang	14
37	Mhaske Ajay Gangadhar	11
38	Nawale Saurabh Ashok	15
39	Nawale Sneha Shantaram	17
40	Pacharne Pratiksha B	16
41	Palve Vaishali Kalas	17
42	Pathare Abhishek Uttam	18
43	Pathare Atharva Ashok	14
44	Pawase Shalini Subhah	17
45	Pisal Akanksha Mohan	19
46	Rajegore Kacharu S	14
47	Ranpise Snehal S	14
48	Raskar Dhanashri Anil	17
49	Rathod Pooja Ravsaheb	18
50	Roham Sumit Anil	14
51	Shaikh Alisha S	- 11
52	Shelar Bhagyashri B	12
53	Shelke Pragati Sunil	17
54	Shinde Pallavi Shahaji	14
55	Shinde Snehal Maruti	11
56	Shirke Jagruti Dilip	15
57	Sonawane Megha B	17
58	Suryavanshi Manasi S	16
59	Tajane Nikita Eknath	17
60	Talware Vishwakarma S	18
61	Tarate Kalyani D	14
62	Thite Apeksha D	17
63	Thopate Sujit Shivaji	15
64	Tiwatane Akanksha R	17
65	Todakari Shrinath B	16
66	Varal Rutuja Sanjay	17
67	Varale Prasad Bhanudas	18
68	Wabale Vibhavari B	14
69	Waghmode Pratiksha L	11
70	Ware Pradip Kisan	15
71	Zanjad Aishwarya Sanjay	17

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Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

## EVALUATION OF APTITUDE ENHANCEMENT SKILLS

Class: Final Year B. Pharm

Academic Year: 2021-22

Roll No.	Name of the students	Marks Obtained
1	Bankar Priyanka Ankush	19
2	Belote Anuja Anil	19
3	Bhujbal AnuradhaChandrakant	15
4	Daphal Nikita Chandrakant	14
5	Dhawale Ashwini Maruti	19
6	Dhonde Sharmada Ananda	18
7	Dongare DipaliBarku	15
8	KaldateShrutiDhanraj	11
9	Kale PallaviShivaji	18
10	Kale Pranjali Rajendra	17
11	KaranjuleVishakhaVinayak	19
12	Khese HarshadaLaxman	19
13	Langhe Kiran Sunil	15
14	Magar ShitalDattatray	14
15	Moghe ShitalRajkumar	16
16	Phand PritiHarishchandra	14
17	Rokade SanjivaniVishwas	17
18	Shaikh Arshad Feroz	15
19	Shaikh TaqdisIsrar	15
20	Shelar Renuka Ravi	14
21	Tandale Monika Gangaram	15
22	TemgireAnkita Baba	18

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SITABAI THITE COLLEGE OF PHARMACY, SHIRUR

Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

## EVALUATION OF COMMUNICATION SKILLS COURSE

Class: First Year B. Pharm (Sem-I)

Academic Year: 2020-21

Roll No.	Name of the students	Marks Obtained
1	Adhav Saloni Sambhaji	14
2	Adsul Pranali Sadanand	19
3	Agre Shubham Sampat	19
4	Auti Jaykant Sanjay	15
5	Batte Mayur Dattatray	14
6	Belote Avantika Santosh	19
7	Bhambare Shivanjali S	18
8	Bhange Rahul Atul	16
9	Bhise Ajay Santosh	14
10	Bhosale Tanaji T	18
11	Bidkar Shruti Sandip	16
12	Chaudhari Ajinkya S	11
13	Chaudhari Bhagyashri R	18
14	Chavan Bharti Balu	14
15	Chede Dhanvi Santosh	19
16	Dahatonde Shruti P	19
17	Deshmukh Nikita R	15
18	Divate Omkar Bapurao	14
19	Gaikwad Neha Ramdas	19
20	Gaikwad Pritam D	18
21	Gandhi Ayush Mahesh	16
22	Gangad Vaibhav Laxman	14
23	Gangawane Shweta S	19
24	Ghadge Pratiksha Vikas	19
25	Ghayal Sakshi Bapurao	15
26	Hatwate Shrinivas J	14
27	Ichake Komal C	19
28	Jadhav Sakshi Ramesh	14
29	Jadhav Ajit Sanjay	19
30	Jadhav Samiksha Suresh	15
31	Kakade Gayatri Sanjay	14
32	Kakade Sanika Satish	19
33	Kanade Tejaswini S	17
34	Kanse Rutuja Rajkumar	11
35	Kardile Kavita Kanta	19
36	Kashid Rutuja Vijay	18
37	Katkar Priya Vishnu	16





38	Khabiya diya Vaibhav	11
39	Khaire Pranav Navnath	18
40	Khaire Sakshi Shankar	17
41	Kharde Harsgada D	14
42	Khilari Rutuja Sharad	19
43	Kokate Rohit Vijay	15
44	Kolhe Khushal P	14
45	Lande Divya Bhaskar	19
46	Lande Shivam Tanaji	18
47	Mavalankar Tushar M	16
48	More Saurabh Bapu	11
49	Mourya Sudarshan P	18
50	Narawade Shraddha B	17
51	Pacharne Sangram R	14
52	Padale Kshitija Bhaskar	19
53	Pande Meghna Abhay	19
54	Pathan Zoya Kadarkhan	15
55	Patil Siddhi Rajendra	14
56	Rajguru Neha Shankar	19
57	Raut Pradnya Jabaji	18
58	Raut Tejas Laxman	16
59	Raut Viraj Vivek	14
60	Shinde Bhushan Suresh	17
61	Shinde Shubham B	19
62	Supekar Komal Gautam	15
63	Thube Shubham Namdev	14
64	Tonage Aniket Waman	19
65	Ugale Ashish Anil	18
66	Ugale Kojagiri Sunil	12
67	Wagaskar Pooja D	18

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Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

### EVALUATION OF PROFESSIONAL SKILLS COURSE

Class: Second Year B. Pharm (Sem-III)

Academic Year: 2020-2021

Roll No.	Name of the students	Marks Obtained
1	Bhagade Nirankar S	15
2	Bharat Vishal Dilip	11
3	Bhogawade Apeksha A	13
4	Bondarde vaishnavi R	19
5	Borahade Neha Nitin	14
6	Borude Vaishnavi D	14
7	Chavan Tejal Shivram	17
8	Dangade Janhavi B	18
9	Deshmukh Prachi Arun	14
10	Dhawale Ranibai N	11
11	Doifode Shtal Sarjerao	12
12	Doiphode Nisha Bandu	16
13	Durge Gauravi B	16
14	Gaikwad Shubham R	13
15	Gaikwad Sumit Dattatrya	18
16	Gupta Vaishnavi Umesh	19
17	Ithape Vaishali Vilas	18
18	Jadhav Dipti Kailas	14
19	Jadhav Mayuri Raju	11
20	Jagdale Suyash Rajendra	15
21	Jagtap Mangal Anil	11
22	Jamdade Abhishek Anil	12
23	Jasud Suyog Jagannath	13
24	Kharat Arpita Sahebrao	16
25	Kolpe Sonali Biraji	13
26	Korde Omkar Baban	18
27	Korekar Shubham D	18
28	Kothawale Bhagyashri K	16
29	Londhe Milind Anna	12
30	Magar Vaishnavi S	15
31	Mahajan Suyash Anil	17
32	Mhaske Ajay Gangadhar	14
33	Mane Arti Pandurang	17
34	Nawale Saurabh Ashok	18
35	Nawale Sneha Shantaram	14
36	Pacharne Pratiksha B	11





37	Pandharpure Sandip N	11
38	Pathare Atharva Ashok	15
39	Pisal Akanksha Mohan	17
40	Rajegore Kacharu S	16
41	Ranpise Snehal S	17
42	Raskar Dhanashri Anil	18
43	Rathod Pooja Ravsaheb	14
44	Shaikh Alisha S	11
45	Shelar Bhagyashri B	19
46	Shelke Pragati Sunil	12
47	Shinde Snehal Maruti	16
48	Shirke Jagruti Dilip	16
49	Sonawane Megha B	13
50	Suryavanshi Manasi S	17
51	Tajane Nikita Eknath	18
52	Talware Vishwakarma S	16
53	Tarate Kalyani D	11
54	Thite Apeksha D	14
55	Thopate Sujit Shivaji	11
56	Tiwatane Akanksha R	17
57	Todakari Shrinath B	17
58	Varal Rutuja Sanjay	16
59	Varale Prasad Bhanudas	17
60	Wabale Vibhavari B	18
61	Ware Pradip Kisan	13
62	Zanjad Aishwarya Sanjay	17
63	Palve Vaishali Kalas	12
64	Pawase Shalini Subhah	17
65	Bhalke Pratika Rajendra	16
66	Shinde Pallavi Shahaji	19
67	Kokate Poonam Lahu	18
68	Khaire Aniket Pratap	16
69	Gaikwad Rutwik Mahesh	11
70	Waghmode Pratiksha L	14
71	Kalawade Abhishek S	17
72	Pathare Abhishek Uttam	17
73	Roham Sumit Anil	17

(Prof. Luntad A.S.) Course In-charge





SITABAI THITE COLLEGE OF PHARMACY, SHIRUR

Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

## EVALUATION OF LEADERSHIP AND MANAGEMENT SKILLS COURSE

Class: Third Year B Pharm (Sem-V)

Academic Year: 2019-20

Roll No.	Name of the students	Marks Obtained
1	Aher Snehal Laxman	17
2	Akhote Ashwini D	17
3	Auti Mayuri Kashinath	17
4	Auti Reshma Pundlik	11
5	Babar Snehal Karbhari	12
6	Badhe Saurabh Sanjay	17
7	Bagade Gauri Abhyuday	14
8	Bandal Sampada Rohidas	17
9	Bankar Snehal Shankar	19
10	Barhate Vidya Haridas	14
11	Bhambare Akshay P	14
12	Bhandari Aishwarya S	17
13	Bhangare Rutuja G	17
14	Biradar Amreshvar G	17
15	Borde Prajakta B	17
16	Chattar Harshada J	11
17	Chaudhari Shivam Anil	17
18	Dange Mitali Dattatray	16
19	Dere Kajal Sanjay	18
20	Deshmane Rutuja G	17
21	Dhamdhere Akshada S	19
22	Dharkar Shital Tejmal	19
23	Dhengle Sahil Rajeshwar	11
24	Doke Trupti Rajkumar	11
25	Dudhade Krushna S	17
26	Gaikwad Arti Balasaheb	18
27	Gawade Mayuri Tanaji	15
28	Gawali Shubham Sanjay	17
29	Ghodake Akash A	16
30	Gosavi Revan Krushna	17
31	Jadhav Avantika G	18
32	Jadhav Ravina Subhash	15
33	Jadhav Sonali Balasaheb	17
34	Jadhav Vikas Madhukar	19
35	Jagtap Monika R	14





36	Kamble Ankitay A	14
37	Karanjule Shraddha R	17
38	Khadke Swapnil Diliprao	17
39	Khaladkar Shubhangi V	17
40	Khole Tanmai Ganesh	11
41	Kohakade Sakshi S	12
42	Kondhalkar Shreya B	17
43	Mengawade Kamaksha S	14
44	Mulani Sifa Kasam	17
45	Navale Shubham Bhagaji	19
46	Nigude Chaitali N	14
47	Pachange Kajal B	14
48	Pawar Nikhil Ravindra	17
49	Pingale Rasika B	18
50	Pol Shraddha Sanjay	14
51	Rokade Mayuri Ravindra	11
52	Salke Pradip Laxman	12
53	Shelke Dhanwantari R	17
54	Shinde Amruta Vijay	14
55	Shinde Prajakta Subhash	11
56	Shinde Pratiksha Prakash	15
57	Shinde Surabhi Shivaji	17
58	Shirole Sayali Subhash	16
59	Shrimandilkar Pranjal C	17
60	Supekar Sanket K	18
61	Thorat Snehal Sambhaji	14
62	Tupe Mangesh B	17
63	Uchale Pooja Prakash	15
64	Wabale Dhanashri R	17
65	Yadav Mayuri Rajendra	16

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Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

## EVALUATION OF APTITUDE ENHANCEMENT SKILLS

Class: Final Year B. Pharm

Academic Year: 2020-21

Roll No.	Name of the students	Marks Obtained
1	Aher SnehalLaxman	19
2	Akhote Ashwini Dattatray	19
3	Auti MayuriKashinath	19
4	Auti ReshmaPundlik	18
5	Bankar Snehal Shankar	15
6	Barhate VidyaHaridas	11
7	Bhambare AkshayPandurang	19
8	Biradar AmreshvarGunwant	18
9	Borde PrajaktaBhausaheb	15
10	Chatta HarshadaJitendra	17
11	ChaudhariShivam Anil	19
12	Dange MitaliDattatray	19
13	Dere Kajal Sanjay	19
14	Deshmane Rutuja Ganesh	19
15	Dhamdhere Akshada Sunil	15
16	Dharkar ShitalTejmal	14
17	Dhengle SahilRajeshwar	19
18	Doke TruptiRajkumar	18
19	Gaikwad ArtiBalasaheb	15
20	Khaladkar ShubhangiVitthal	11
21	Khole Tanmai Ganesh	15
22	Kohakade SakshiShashikant	18
23	Kondhalkar Shreya Bhanudas	14
24	Mulani SifaKasam	16
25	Nigude ChaitaliNanduram	14
26	Pingale RasikaBabasaheb	17
27	Rokade MayuriRavindra	15
28	Shinde Pratiksha Prakash	15
29	Shinde SurabhiShivaji	12

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Shri Chhatrapati Sambhaji Shikshan Sanstha's SITABAI THITE COLLEGE OF PHARMACY, SHIRUR Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

### EVALUATION OF COMMUNICATION SKILLS COURSE

Class: First Year B. Pharm (Sem-I)

Academic Year: 2019-20

Roll No.	Name of the students	Marks Obtained
1	Bhagade Nirankar S	17
2	Bharat Vishal Dilip	14
3	Bhogawade Apeksha A	15
4	Bondarde vaishnavi R	16
5	Borahade Neha Nitin	11
6	Borude Vaishnavi D	18
7	Chavan Tejal Shivram	14
8	Dangade Janhavi B	19
9	Deshmukh Prachi Arun	19
10	Dhawale Ranibai N	18
11	Doifode Shtal Sarjerao	16
12	Doiphode Nisha Bandu	11
13	Durge Gauravi B	18
14	Gaikwad Shubham R	14
15	Gaikwad Sumit Dattatrya	19
16	Gupta Vaishnavi Umesh	19
17	Ithape Vaishali Vilas	15
18	Jadhav Dipti Kailas	14
19	Jadhav Mayuri Raju	19
20	Jagdale Suyash Rajendra	18
21	Jagtap Mangal Anil	16
22	Jamdade Abhishek Anil	14
23	Jasud Suyog Jagannath	19
24	Joshi Varad Ganesh	19
25	Kharat Arpita Sahebrao	14
26	Kolpe Sonali Biraji	15
27	Korde Omkar Baban	16
28	Korekar Shubham D	11
29	Kothawale Bhagyashri K	18
30	Londhe Milind Anna	14
31	Magar Vaishnavi S	19
32	Mahajan Suyash Anil	19
33	Mhaske Ajay Gangadhar	18
34	Mane Arti Pandurang	11
35	Nawale Saurabh Ashok	19
36	Nawale Sneha Shantaram	18
37	Pacharne Pratiksha B	16





38	Pandharpure Sandip N	11
39	Pathare Atharva Ashok	18
40	Pisal Akanksha Mohan	17
41	Rajegore Kacharu S	14
42	Ranpise Snehal S	19
43	Raskar Dhanashri Anil	15
44	Rathod Pooja Ravsaheb	16
45	Shaikh Alisha S	19
46	Shelar Bhagyashri B	18
47	Shelke Pragati Sunil	16
48	Shinde Snehal Maruti	11
49	Shirke Jagruti Dilip	18
50	Sonawane Megha B	15
51	Suryavanshi Manasi S	14
52	Tajane Nikita Eknath	19
53	Talware Vishwakarma S	19
54	Tarate Kalyani D	16
55	Thite Apeksha D	19
56	Thopate Sujit Shivaji	18
57	Tiwatane Akanksha R	16
58	Todakari Shrinath B	18
59	Varal Rutuja Sanjay	14
60	Varale Prasad Bhanudas	17
61	Wabale Vibhavari B	11
62	Ware Pradip Kisan	19
63	Zanjad Aishwarya Sanjay	12

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Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

## EVALUATION OF PROFESSIONAL SKILLS COURSE

Class: Second Year B. Pharm (Sem-III)

Academic Year: 2019-20

Roll No.	Name of the students	Marks Obtained
1	Auti Ashutosh Jijabapu	12
2	Ayya Gaurav C	16
3	Bankar Priyanka Ankush	16
4	Belote Anuja Anil	13
5	Belote Sujyot Subhash	18
6	Bhagwat Vivek Bhartri	19
7	Bhosale Harshada H	17
8	Bhujbal Anuradha C	18
9	Chavan Nitin Baban	14
10	Chavan Vishal Nilkanth	11
11	Daphal Nikita C	12
12	Debadwar Shreyas S	16
13	Dhawale Ashwini Maruti	16
14	Dhonde Sharmada A	13
15	Dongare Dipali Barku	18
16	Gawade Supriya Ashok	19
17	Gawari Siddhesh D	18
18	Gorade Vaibhav Uttam	14
19	Hirve Ankita Rajendra	11
20	Kadam Rohit Shashikant	15
21	Kaldate Shruti Dhanraj	11
22	Kale Pallavi Shivaji	12
23	Kale Pranjali Rajendra	12
24	Kapse Megha Vitthal	16
25	Karanjule Vishakha V	12
26	Karkande Shubham D	16
27	Kawad Rutuja Raju	16
28	Khatal Shrikant Birappa	13
29	Khedkar Komal Santosh	16
30	Khese Harshada Laxman	19
31	Kokare Rohini Bhanudas	18
32	Kurandale Komal S	12
33	Langhe Kiran Sunil	17
34	Langhe Sairaj Balu	18
35	Londhe Rutuja Ramdas	14
36	Magar Shital Dattatray	11
37	Mandave Akshay B	11





38	Mhaske Ganesh Ashok	15
39	Moghe Shital Rajkumar	15
40	Nalge Ananada A	
41	Pacharne Pramod R	16
42	Palaskar Pooja B	17
43	Palaskar Sneha Vikram	18
44	Pathare Amruta Subhash	14
45	Pawar Pavan Indalsingh	11
46	Pawar Yash Dnyandeo	19
47	Phand Priti H	12
48	Rokade Sanjivani V	16
49	Sale Prajyot Dattatraya	13
50	Shaikh Arshad Feroz	17
51	Shaikh Taqdis Israr	17
52	Shelar Renuka Ravi	16
53	Shitole Abhishek S	10
54	Shriram Sonali B	14
55	Singh Shrayalijay D	14
56	Tandale Monika G	17
57	Temgire Ankita Baba	17
58	Thokal Pratiksha N	16
59	Tiwarekar Mayuri Vijay	12
60	Wayal Vaibhav Vishnu	16
61	Darekar Anketa Lahu	16
62	Rathod Sudrarshan S	13
63	Walunj Dipti Gulab	13
64	Pimparkar Swapnali M	19
65	Gaikwad Anagha V	19
66	Pisal Renuka Madhukar	10
67	Mhaske Pallavi Ratan	11
68	Kadam Rushikesh D	11
69	Satpute vaishnavi R	13

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SITABAI THITE COLLEGE OF PHARMACY, SHIRUR

Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

## EVALUATION OF LEADERSHIP AND MANAGEMENT SKILLS COURSE

Class: Third Year B Pharm (Sem-V)

Academic Year: 2020-2021

Roll No.	Name of the students	Marks Obtained
1	Auti Ashutosh Jijabapu	16
2	Ayya Gaurav C	17
3	Bankar Priyanka Ankush	16
4	Belote Anuja Anil	17
5	Belote Sujyot Subhash	18
6	Bhagwat Vivek Bhartri	16
7	Bhosale Harshada H	17
8	Bhujbal Anuradha C	19
9	Chavan Nitin Baban	14
10	Chavan Vishal Nilkanth	14
11	Daphal Nikita C	17
12	Darekar Anketa Lahu	18
13	Debadwar Shreyas S	14
14	Dhawale Ashwini Maruti	15
15	Dhonde Sharmada A	17
16	Dongare Dipali Barku	16
17	Gaikwad Anagha V	17
18	Gawade Supriya Ashok	16
19	Gawari Siddhesh D	18
20	Gorade Vaibhav Uttam	17
21	Hirve Ankita Rajendra	19
22	Kadam Rohit Shashikant	19
23	Kadam Rushikesh D	11
24	Kaldate Shruti Dhanraj	11
25	Kale Pallavi Shivaji	17
26	Kale Pranjali Rajendra	18
27	Kapse Megha Vitthal	15
28	Karanjule Vishakha V	17
29	Karkande Shubham D	16
30	Kawad Rutuja Raju	17
31	Khatal Shrikant Birappa	18
32	Khedkar Komal Santosh	15
33	Khese Harshada Laxman	17
34	Kokare Rohini Bhanudas	19
35	Kurandale Komal S	14





36	Langhe Kiran Sunil	14
37	Langhe Sairaj Balu	17
38	Londhe Rutuja Ramdas	17
39	Magar Shital Dattatray	17
40	Mandave Akshay B	11
41	Mhaske Ganesh Ashok	12
42	Mhaske Pallavi Ratan	17
43	Moghe Shital Rajkumar	14
44	Nalge Ananada A	17
45	Pacharne Pramod R	19
46	Palaskar Pooja B	14
47	Palaskar Sneha Vikram	14
48	Pathare Amruta Subhash	17
49	Pawar Pavan Indalsingh	18
50	Pawar Yash Dnyandeo	14
51	Phand Priti H	11
52	Pimparkar Swapnali M	12
53	Pisal Renuka Madhukar	17
54	Rathod Sudrarshan S	14
55	Rokade Sanjivani V	11
56	Sale Prajyot Dattatraya	15
57	Satpute vaishnavi R	17
58	Shaikh Arshad Feroz	16
59	Shaikh Taqdis Israr	17
60	Shelar Renuka Ravi	18
61	Shitole Abhishek S	14
62	Shriram Sonali B	17
63	Singh Shrayalijay D	15
64	Tandale Monika G	17
65	Temgire Ankita Baba	16
66	Thokal Pratiksha N	17
67	Tiwarekar Mayuri Vijay	18
68	Walunj Dipti Gulab	14
69	Wayal Vaibhay Vishnu	11
70	Girmkar Pornima Dilip	15

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Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

## EVALUATION OF APTITUDE ENHANCEMENT SKILLS

Class: Final Year B. Pharm

Academic Year: 2019-20

Roll No.	Name of the students	Marks Obtained
1	Auti Shubhangi Shankar	15
2	Bajad Gopal Dnyanba	18
3	Darekar Prajakta Prakash	15
4	Deshmane Aboli Rajesh	14
5	Deshmukh ShrutikaVijaykumar	19
6	Dudhe AniketPadmakant	18
7	Ekmalli PratibhaSudhakar	19
8	Gawade Asmita Ashok	18
9	Giri Akshay Jalindar	15
10	Gotsurve KomalNagesh	11
11	Jagtap Manisha Suryabhan	19
12	Jangid Sandeep Laxminarayan	19
13	Kale AishwaryaSubhash	19
14	KanadeGayatriNandkumar	19
15	Kothari PratikshaPradipkumar	15
16	Lanke Pooja Prakash	11
17	Malgunde Seema Balu	19
18	Mane Puja Pandurang	12
19	Mundhe Roshani Ramesh	14
20	Pawar YogitaHanumant	14
21	Sanke Shreya Bramhanand	12
22	Sayyad Ayesha Arif	18
23	Shelke Siddhant Sambhaji	18
24	Shinde ShitalDnyaneshwar	18
25	Tapkir AshviniDhanraj	19
26	Thorat Priyanka Ramesh	12

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Shinur (Ghodriadi), Dist. Pune





Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

### EVALUATION OF PHARMACOVIGILANCE AND CLINICAL RESEARCH COURSE

Class: Final Year B Pharm

Academic Year: 2019-20

Roll No.	Name of the students	Marks Obtained
1	Auti Shubhangi Shankar	78
2	Bajad Gopal Dnyanba	76
3	Bhure Rajguru S	70
4	Chandanshive Prafull D	72
5	Dahale Shubham Ashok	65
6	Dalavi Atul Balu	67
7	Darekar Prajakta Prakash	70
8	Deshmane Aboli Rajesh	70
9	Deshmukh Shrutika V	78
10	Dighe Tushar Tukaram	62
11	Dudhe Aniket Padmakant	60
12	Ekmalli Pratibha S	68
13	Gandhi Piyush Santosh	85
14	Gawade Asmita Ashok	67
15	Gawali Sanket Anil	67
16	Ghorpade Surajsinh R	64
17	Ghule Gitanjalee B	78
18	Giri Akshay Jalindar	77
19	Gotsurve Komal Nagesh	70
20	Gund Shekhar Bansi	73
21	Huljute Pratik D	68
22	Jagdale Swapnil Nathu	84
23	Jagtap Manisha S	82
24	Jahdav Vidya Gopal	81
25	Jangid Sandeep L	68
26	Kale Aishwarya Subhash	69
27	Kanade Gayatri N	73
28	Kardile Vaibhav Vasant	72
29	Kothari Pratiksha P	67
30	Lagad Rushikesh R	66
31	Lamkhade Shubham S	66
32	Lanke Pooja Prakash	79
33	Lingayat Amol J	69
34	Malgunde Seema Balu	68
35	Mane Puja Pandurang	69
36	Mapari Pooja Suryakant	77





37	Mapari Shekhar Subhash	64
38	Mundhe Roshani Ramesh	68
39	Nawale Shivani Ashok	62
40	Palhade Mamta Sanjay	62
41	Pathare Sujitkumar S	66
42	Pawar Yogita Hanumant	69
43	Pokale Gaurav Gajanan	72
44	Potawale Shailesh B	70
45	Rasal vikrant Vilas	70
46	Sable Pravin Dattatray	80
47	Sanke Shreya B	81
48	Sayyad Ayesha Arif	69
49	Shaikh Aasma Rajjak	73
50	Shelke Siddhant S	73
51	Shinde Aniket Shahaji	66
52	Shinde Rushikesh Eknath	65
53	Shinde Shital D	78
54	Shirke Neha Shashikant	77
55	Sonawane Pradip A	70
56	Sul Archana Shivaji	67
57	Tapkir Ashvini Dhanraj	61
58	Thorat Priyanka Ramesh	62
59	Tigote Shilpa Machindra	65
60	Trimale Kondiba Rajesh	63
61	Tule Namrata Dadasaheb	70
62	Vishwas Umakant M	80
63	Wagh Manish Shivajirao	82
64	Walunj Vaibhav Nivrutti	77
65	Ghadge Nilesh Dilip	61

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Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

# EVALUATION OF COMMUNICATION SKILLS COURSE

Class: First Year B. Pharm (Sem-I)

Academic Year: 2018-19

	N	
Roll No.	Name of the students	Marks Obtained
1	Asawale Ashvini R	14
2	Auti Ashutosh Jijabapu	12
3	Ayya Gaurav C	13
4	Bankar Priyanka Ankush	19
5	Belote Anuja Anil	17
6	Belote Sujyot Subhash	14
7	Bhagwat Vivek Bhartri	17
8	Bhosale Harshada H	16
9	Bhujbal Anuradha C	14
10	Chavan Nitin Baban	11
11	Chavan Vishal Nilkanth	12
12	Daphal Nikita C	17
13	Debadwar Shreyas S	16
14	Dhawale Ashwini Maruti	13
15	Dhonde Sharmada A	18
16	Dongare Dipali Barku	19
17	Gawade Supriya Ashok	14
18	Gawari Siddhesh D	14
19	Gorade Vaibhav Uttam	10
20	Hirve Ankita Rajendra	15
21	Kadam Rohit Shashikant	11
22	Kaldate Shruti Dhanraj	12
23	Kale Pallavi Shivaji	13
24	Kale Pranjali Rajendra	16
25	Kapse Megha Vitthal	13
26	Karanjule Vishakha V	18
27	Karkande Shubham D	19
28	Kawad Rutuja Raju	16
29	Khatal Shrikant Birappa	14
30	Khedkar Komal Santosh	15
31	Khese Harshada Laxman	17
32	Kokare Rohini Bhanudas	14
33	Kurandale Komal S .	14
34	Langhe Kiran Sunil	18
35	Langhe Sairaj Balu	14
36	Londhe Rutuja Ramdas	11





37	Magar Shital Dattatray	14
38	Mandave Akshay B	15
39	Mhaske Ganesh Ashok	17
40	Moghe Shital Rajkumar	16
41	Nalge Ananada A	17
42	Pacharne Pramod R	18
43	Palaskar Pooja B	14
44	Palaskar Sneha Vikram	11
45	Pathare Amruta Subhash	19
46	Pawar Pavan Indalsingh	11
47	Pawar Yash Dnyandeo	15
48	Phand Priti H	16
49	Rokade Sanjivani V	17
50	Shaikh Arshad Feroz	17
51	Shaikh Taqdis Israr	18
52	Shelar Renuka Ravi	16
53	Shitole Abhishek S	11
54	Shriram Sonali B	14
55	Singh Shrayalijay D	11
56	Tandale Monika G	17
57	Temgire Ankita Baba	18
58	Thokal Pratiksha N	16
59	Tiwarekar Mayuri Vijay	17
60	Wayal Vaibhav Vishnu	15

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Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

EVALUATION OF COMMUNICATION SKILLS COURSE

Class: Second Year B. Pharm (Sem-III)

Academic Year: 2018-19

Roll No.	Name of the students	Marks Obtained
1	Aher Snehal Laxman	16
2	Akhote Ashwini D	18
3	Chattar Harshada J	19
4	Chaudhari Shivam Anil	14
5	Dhengle Sahil Rajeshwar	14
6	Khaladkar Shubhangi V	17
7	Nigude Chaitali N	18
8	Mulani Sifa Kasam	14
9	Shinde Surabhi Shivaji	14
10	Mengawade Kamaksha S	15
11	Kohakade Sakshi S	12
12	Shrimandilkar Pranjal C	11
13	Wabale Dhanashri R	18
14	Babar Snehal Karbhari	12
15	Biradar Amreshvar G	12

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SITABAI THITE COLLEGE OF PHARMACY, SHIRUR

Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

# EVALUATION OF PROFESSIONAL SKILLS COURSE

Class: Third Year B Pharm (Sem-V)

Academic Year: 2018-19

	in (Selii-V)	Academic
Roll No.	Name of the students	Marks Obtained
1	Auti Shubhangi Shankar	18
2	Bajad Gopal Dnyanba	11
3	Bhure Rajguru S	13
4	Chandanshive Prafull D	17
5	Dahale Shubham Ashok	14
6	Dalavi Atul Balu	14
7	Darekar Prajakta Prakash	14
8	Deshmane Aboli Rajesh	18
9	Deshmukh Shrutika V	14
10	Dighe Tushar Tukaram	14
11	Dudhe Aniket Padmakant	12
12	Ekmalli Pratibha S	16
13	Gandhi Piyush Santosh	16
14	Gawade Asmita Ashok	13
15	Gawali Sanket Anil	18
16	Ghorpade Surajsinh R	18
17	Ghule Gitanjalee B	18
18	Giri Akshay Jalindar	14
19	Gotsurve Komal Nagesh	11
20	Gund Shekhar Bansi	15
21	Huljute Pratik D	10
22	Jagdale Swapnil Nathu	12
23	Jagtap Manisha S	13
24	Jahdav Vidya Gopal	16
25	Jangid Sandeep L	13
26	Kale Aishwarya Subhash	18
27	Kanade Gayatri N	18
28	Kardile Vaibhav Vasant	16
29	Kothari Pratiksha P	12
30	Lagad Rushikesh R	14
31	Lamkhade Shubham S	17
32	Lanke Pooja Prakash	15
33	Lingayat Amol J	17
34	Malgunde Seema Balu	18
35	Mane Puja Pandurang	14
36	Mapari Pooja Suryakant	11



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37	Mapari Shekhar Subhash	11
38	Mundhe Roshani Ramesh	15
39	Nawale Shivani Ashok	17
40	Palhade Mamta Sanjay	15
41	Pathare Sujitkumar S	17
42	Pawar Yogita Hanumant	18
43	Pokale Gaurav Gajanan	14
44	Potawale Shailesh B	11
45	Rasal vikrant Vilas	19
46	Sable Pravin Dattatray	15
47	Sanke Shreya B	16
48	Sayyad Ayesha Arif	16
49	Shaikh Aasma Rajjak	14
50	Shelke Siddhant S	17
51	Shinde Aniket Shahaji	18
52	Shinde Rushikesh Eknath	16
53	Shinde Shital D	11
54	Shirke Neha Shashikant	14
55	Sonawane Pradip A	14
56	Sul Archana Shivaji	17
57	Tapkir Ashvini Dhanraj	18
58	Thorat Priyanka Ramesh	16
59	Tigote Shilpa Machindra	17
60	Trimale Kondiba Rajesh	18
61	Tule Namrata Dadasaheb	13
62	Vishwas Umakant M	14
63	Wagh Manish Shivajirao	17
64	Walunj Vaibhav Nivrutti	18
65	Ghadge Nilesh Dilip	16

( course In-charge)



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## SITABAI THITE COLLEGE OF PHARMACY, SHIRUR

Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

#### EVALUATION OF APTITUDE ENHANCEMENT SKILLS

Class: Final Year B. Pharm

Academic Year: 2018-19

Roll No.	Name of the students	Marks Obtained
1	Dhavan Prajakta Bhausaheb	15
2	Dherange Priyanka Bhagwan	17
3	Dighe Digambar Vishnu	18
4	Gaikwad Shrutika Bhimrao	18
5	Gawade Mahesh Balkrishna	15
6	Holkar Kajal Jalindar	11
7	Holkar Sneha Dattatray	19
8	Jagtap Swapnali Anil	17
9	Kale Ajay Arjun	15
10	Kale Mayuri Avinash	13
11	Kondhalkar Sayali Bhanudas	14
12	Malthankar Akash Shrikrishna	19
13	Mane Smita Ravindra	12
14	Padwal Vijaya Shivajirao	17
15	Raut Tushar Vilas	19
16	Shikalgar Shifa Rafique	19
17	Tak Komal Bharat	19
18	Thorat Komal Navnath	19

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SITABAI THITE COLLEGE OF PHARMACY, SHIRUR

Tal-Shirur (Ghodnadi), Dist-Pune, Maharashtra, India-412210

### EVALUATION OF PHARMACOVIGILANCE AND CLINICAL RESEARCH COURSE

Class: Final Year B Pharm

Academic Year: 2018-19

Sr. No.	Name of the students	Marks Obtained
1	Chaugule Monika Sudam	68
2	Dandawate Monika D	74
3	Dandawate Vanita G	72
4	Dandvate Shweta Rajaram	78
5	Dange Tejashree Jayavant	62
6	Dhavan Prajakta Bhausaheb	60
7	Dherange Priyanka B	68
8	Dighe Digambar Vishnu	67
9	Dighe Pratiksha Balasaheb	70
10	Diwane Prashant Bhairu	62
11	Dudhade Suchita Subhash	60
12	Ekad Avinash Dattatray	68
13	Gaikwad Shrutika Bhimrao	85
14	Gawade Mahesh Balkrishna	67
15	Ghawate Monika Somnath	67
16	Holkar Kajal Jalindar	64
17	Holkar Sneha Dattatray	78
18	Jagtap Swapnali Anil	77
19	Jaiswal Aishwarya Pradeep	70
20	Chaugule Monika Sudam	66
21	Kale Ajay Arjun	79
22	Kale Mayuri Avinash	69
23	Karpe Akash Tansen	68
24	Kondhalkar Sayali B	66
25	Kshirsagar Suchita Ashok	79
26	Kulkarni Ashwini Sudhir	69
27	Kumbhar Akanksha Balaso	68
28	Kumbhar Prashant Bhagvan	78
29	Lokhande Dipak Kisan	77
30	Malthankar Akash S	66
31	Mane Smita Ravindra	62
32	More Vikas Janardhan	66
33	More Vishal Chandrakant .	69
34	Mule Nitin Bhaskar	72
35	Padale Pradnya Jitendra	70
36	Padwal Vijaya Shivajirao	77





37	Pardeshi Suraj Santosh	80
38	Pathan Najma Hasan	81
39	Phalke Rutuja Rajendra	69
40	Ratnaparkhi Apurva P	73
41	Raut Tushar Vilas	73
42	Sabale Akshadha Subhash	66
43	Shelke Triveni Tukaram	65
44	Shikalgar Shifa Rafique	70
45	Shinde Satish Shivaji	70
46	Shinde Dhanshri Nandkumar	74
47	Tak Komal Bharat	72
48	Tathe Komal Ashok	66
49	Thange Prajakta	65
50	Thorat Komal Navnath	71
51	Thube Daminee Sambhaji	70
52	Wandhekar Vikas Babasaheb	72

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# Metric No: 1.2.1

c) Number of Students Enrolled and Passed Year wise

# (Result Analysis)



#### SHRI CHHATRAPATI SAMBHAJI SHIKSHAN SANSTHA'S

SITABAI THITE COLLEGE OF PHARMAC



Affiliated to Savitribal Phule Pune University (ID No. PU/PN/Pharma/174/2001)

Dr. Rajendra N. Thite MA (Sociology, Indology), MBA, Ph.D. President

Trials

Dhananjay N.Thite B.E.(Computer) Secretary Dwarkadas Baheti M.Pharm, Ph.D. Principal

Late Bapusaheb Thite Ex. State Home Minister (Mah.) Ex.Member of Parlament (Baramati)

Founder President

Sr. Add on /Certificates /Value added No. of Students No. of Students Passed No. programs Enrolled Academic Year: 2022-23 **Communication Skills** 67 67 1 2 Professional skills 76 76 74 74 3 Leadership and Management Skills 4 **Aptitude Enhancement Skills** 25 25 Academic Year: 2021-22 **Communication Skills** 1 68 68 2 Professional skills 75 75 3 Leadership and Management Skills 71 71 4 22 **Aptitude Enhancement Skills** 22 Academic Year: 2020-21 1 Communication **Skills** 67 67 2 Professional skills 73 73 3 Leadership and Management Skills 70 70 4 Aptitude Enhancement Skills 29 29 Academic Year: 2019-20 **Communication Skills** 1 63 63 2 Professional skills 69 69 3 Leadership and Management Skills 65 65 Aptitude Enhancement Skills 4 26 26 5 Pharmacovigilance and Clinical Trials 65 65 Academic Year: 2018-19 **Communication Skills** 75 75 1 2 Professional skills 65 65 3 18 Aptitude Enhancement Skills 18 4 Pharmacovigilance and Clinical

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