

NAAC ACCREDATED (B++ GRADE) SHRI CHHATRAPATI SAMBHAJI SHIKSHAN SANSTHA'S SITABAI THITE COLLEGE OF PHARM

THITE COLLEGE OF PHARMACY

Affiliated to Savitribal Phule Pune University (ID No. PU/PN/Pharma/174/2001)

Dr. Rajendra N. Thite MA (Sociology, Indology), MBA, Ph.D. President Dhananjay N.Thite B.E.(Computer) Secretary Dwarkadas Baheti M.Pharm, Ph.D. Principal

Late Bapusaheb Thite Ex. State Home Minister (Mah.) Ex.Member of Parlament (Baramati) Founder President

6.3.5 - Institutions Performance Appraisal System for teaching

and non- teaching staff



PRINCIPAL Sitabai Thite College of Pharmacy Shirur (Ghodnadi), Dist. Pune



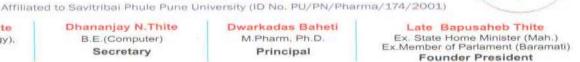
Dr. Rajendra N. Thite MA (Sociology, Indology), MBA, Ph.D. President

SITABAL

Dhananjay N.Thite B.E.(Computer) Secretary

Dwarkadas Baheti M.Pharm, Ph.D. Principal

THITE COLLEGE OF PHARMAC



6.3.5 Effective Welfare Measures & Performance Appraisal system for **Teaching & Non-teaching Staff**

NAAC ACCREDATED (B++ GRADE) SHRI CHHATRAPATI SAMBHAJI SHIKSHAN SANSTHA'S

Approved by, PCI, DTE,

The institution demonstrates a commitment to nurturing a thriving work environment through a comprehensive set of practices that support its teaching and non-teaching staff. The Teaching and Non-Teaching staffs are backbone of the quality Education of an Institute and their wellbeing is important for effective functioning of Institute. The Institute motivates Teaching and Non-Teaching Staff for their professional development.

The welfare measures taken by the Institute for teaching and Non-teaching faculties includes, Provident Fund Scheme of Employees Provident Fund are given to all eligible staff, Medical Leave, Casual leave, Maternity leave, Duty leave, Study leave, Earn leave to all eligible staff, Revision of pay, pay band and AGP as per provision of pay commission, Gratuity scheme at college level /sanstha level to eligible staff. Group Insurance Scheme with accidental policy offered to all staff, Loan facilities from Janata Sahakari Bank, Financial support for attending faculty development program, Seminars, Workshops, conferences, Training and orientation program, Pupils of staff admitted in sister institute of college are offered concession in fees, Promotion, Study leaves for higher education.

A cornerstone of the institution's approach is its performance appraisal system. This structured mechanism serves as a means to evaluate and recognize the contributions of both teaching and non-teaching staff. Performance appraisal of the staff is accessed through API filled by every staff at the end of year and the performance is evaluated by Principal /HOD committee. After evaluation of performance appraisal form, suggestions are given to staff accordingly. The performance indicators for teaching staff are teaching, research and outstanding activities. For non-teaching staff are Technical adequacy, punctuality, hard work, sincerity, administrative ability and lean work. The appraisal process is characterized by objectivity, fairness, and transparency, ensuring that assessments are conducted with due diligence and without bias.

Importantly, the institution fosters a culture of open communication and feedback, which enables staff members to voice their aspirations, concerns, and ideas for improvement. This two-way dialogue ensures that the institution remains attuned to the evolving needs and aspirations of its workforce.

In conclusion, the institution's approach to supporting its teaching and non-teaching staff is marked by a holistic framework that encompasses performance appraisal, welfare measures, and avenues for career development and progression. This comprehensive set of practices not only recognizes the contributions of staff members but also provides them with the tools and opportunities needed to excel in their roles. By prioritizing the well-being and professional growth of its workforce, the institution lays the foundation for a vibrant and motivated team that is poised to contribute significantly to its success and advancement.



Sitabai harmacy Shirur (Ghodnadi), Dist. Pune



Shri Chhatrapati Sambhaji Shikshan Sanstha's Sitabai Thite College Of Pharmacy, Shirur (Pune)

<u> PART 'A'</u>

YEAR OF PERFORMANCE APPRAISAL: _____

<u>SECTION – A:</u> GENERAL

1.	Name	:	
2.	Designation	:	
3.	Name of the Department / Centre	:	
4.	Communication Address	:	
5.	Email Telephone / Mobile number	:	
6.	YEAR OF PERFORMANCE APPRAISAL	:	

SECTION - B: CATEGORY I: TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

Sr. No.	Nature of Activity	Maximum Score			
	ESSENTIAL	API Score allotted	Self- appraisal Score	Verified API Score	
1.	Lectures, Seminars, tutorials, practicals, contact hours undertaken taken as percentage of lectures allocated*	50			
2.	Lectures or other teaching duties in excess of UGC norms	10			
3.	Preparation & Imparting of knowledge / instruction as per curriculum; syllabus enrichment by providing the additional resources to students.	20			
4.	Use of participatory & innovative teaching- learning methodologies; updating of subject content, course improvement, etc.	20			
5.	Examination duties (invigilation; Question paper setting, evaluation/ assessment of answer scripts) as per allotment.	25			
	Total of (I)	125			

* Lectures & tutorials allocation to add upto the norms for particular category of teacher.

CATEGORY II: CO-CURRICULAR, EXTENSION AND PROFESSION DEVELOPMENT RELATED ACTIVITIES

Sr. No.		Nature of Activity				Maximum Score			
1. Student based ad		СО	-CURRICULAR AND EXTENSION ACTIVITES	API Sco allotted	annraisal	Verified API Score			
		based a NSS/NC subject	related co-curricular, extension an ctivities (such as extension work th C and other channels, cultural act related events, advisement ng)						
	2.	of the participa	ution to Corporate life and management department and institution through ation in academic and administrative ees and responsibilities.		15				
	3.	participa term, members	onal Development activities (such as tion in seminars, conferences, short training courses, talks, lectures, ship of associations, dissemination and articles, not covered in Category III		15				
CATE			Total	of (II)	50				
Sr.			Pharmaceutical Sciences		Max. points for				
No.					I Score	Self appraisal Score	Verified API Score		
III(a)	Research Publication (Journals)		Refereed Journals [Total Publications = N]	15 / p	oublication	N X 15 =			
			No. of Papers in indexed journals [out of $N = N_1$]	5 / pu	ublication	N ₁ X 5 =			
			No. of Papers with impact factor between 1 and 2 [out of $N = N_2$]	10 / public	cation	N ₂ X 10 =			
			No. of Papers with impact factor between 2 and 5 [out of $N = N_3$]	15 / public	cation	N ₃ X 15 =			
			No. of Papers with impact factor between 5 and 10 [out of $N = N_4$]	25 / public	cation	N ₄ X 25 =			
			Non-refereed but recognized and reputable journals and periodicals, having ISBN/ISSN numbers.[No. of papers = N_5]	10 / Publi	cation	N ₅ X 10 =			
			Conference proceedings as full papers, etc. [No. of papers = N_6]	10/ p	ublication	N ₆ X10 =			
	Bassarah								
III(b)Research Publications (books, chapters in books, other than refereed journal articles)Text or Reference Books Published by Inte Publishers with an established peer review syste [a) No. of sole author book(s) = M1 b) No. of chapter(s) in an edited book(s) = M2]			Publishers with an established peer re [a) No. of sole author book(s) = M_1	view s	ystem	al 50 /sole author; 10/chapter in an edited book	M ₁ X 50 = M ₂ X 10 =		

	1			,	
		Subjects Books by National level publishers/ State and Central Govt. Publications with ISBN/ ISSN numbers [a) No. of sole author book(s) = M_3 b) No. of chapter(s) in an edited book(s) = M_4]	25 /sole author; 5/chapter in an edited book	$M_3 X 25 = M_4 X 5 =$	
		Subject Books by Other local publishers with ISBN/ISSN numbers [a) No. of sole author book(s) = M_5 b) No. of chapter(s) in an edited book(s) = M_6]	15 /sole author; 3/chapter in an edited book	M ₅ X 15 = M ₆ X 3 =	
		Chapters contributed to edited knowledge based volumes published by International Publishers [No. of chapter(s) = M ₇]	10 /Chapter	M ₇ X 10 =	
		Chapters in knowledge based volumes by Indian/National level publishers with ISBN/ISSN numbers & with numbers of national & international directories [No. of chapter(s) = M_8]		M ₈ X 5 =	
			Total of III (b)		
lll(c)	RESEARCH PROJEC	T			
III (c) (i)	Sponsored Projects carried out/ ongoing	 (a) Major Projects amount mobilized with grants above 30 lakhs [No. of Project(s) = P₁] 			
		(b) Major Projects amount mobilized with grants above 5 lakhs up to 30 lakhs [No. of Project(s) = P_2]			
		 (c) Minor Projects (Amount mobilized with grants above Rs. 50,000 up to Rs. 5 lakhs) [No. of Project(s) = P₃] 			
III(c) (ii)	Consultancy Projects carried out / ongoing	Amount mobilized with minimum of Rs.10 lakhs [No. of 10 Lakh(s)=R]			
III (c) (iii)	Completed projects : Quality Evaluation	Completed project Report (Accepted by funding agency) [a) No. of completed & accepted Major project(s) = Q ₁ b) No. of completed & accepted Minor project(s) = Q ₂]			
III (c) (iv)	Projects Outcome / Outputs	Patent/Technology transfer/ Product/Process [a) No. of national level output = O_1 b) No. of international level output = O_2]			
			Total of III (c)		

lll(d)	RESEARCH GUIDA	NCE			
III (d) (i)	M.Pharm.	Degree awarded	Degree awarded		5 % 0
		[No. of Candidates = D_1]	[No. of Candidates = D_1]	3/candidate	D ₁ X 3 =
III (d) (ii)	Ph.D	Degree awarded	Degree awarded		
()		Thesis submitted	Thesis submitted		
		[a) No. of Candidates = D ₂	[a) No. of Candidates = D ₂	10/candidat e	$ \begin{array}{l} D_2 \\ X10 \\ D_3 X \end{array} $
		b) No. of Candidates = D_3]	b) No. of Candidates = D_3]	7/ candidate	7 =
				Total of III(d)	
lll(e)	TRAINING COURSI	ES AND CONFERENCE /S	EMINAR/WORKSHOP PA	PERS	· ·
lll (e)	Refresher courses,	(a) Not less than two wee	ks duration		
(i)	vorkshops, Training, Teaching- Learning-	[No. of Programme(s)=T ₁]		20 each	T ₁ X 20 =
		(b) One week duration			
	Programmes, Soft Skills development Programmes, Faculty Development Programmes (Max: 30 points)	[No. of Programme(s)=T ₂]	10 each	T ₂ X 10 =
III (e)	Papers in Conferences/ Seminars/worksho ps etc.(that are not included in III(A))	Participation and Present (oral/poster) in	ation of research papers		
(ii)		a. International conference [No. of Papers=C ₁]	ce		
		a. National [No. of Pape	rs=C ₂]		
		a. Regional /State level[No. of Papers=C ₃]		
		 b. Local– University/ College level [No. of Papers=C₄] 			
III(e) (iv)	Invited lectures or presentations for conferences/	a. International [No. of Lecture(s) and/or	Presentation(s) =L ₁]		
	symposia	b. National [No. of Lecture(s) and/or	Presentation(s) =L ₂]		
			ן ר	Total of III(e)	

Total of - III (a+b+c+d+e) Grand Total of Category (I + II + III)

Signature of the teacher

Signature of Principal

Date:

<u>PART 'B'</u>

(Adverse remarks as well as remarks of appreciation of any outstanding work shall be brought to the notice of the person concerned by the Head of the Institute with a view to make improvement in the work, by the person concerned.)

1. (a) Assessment by the Head of the Institute for the work done under each head of activity : Assessment of Teaching, Extension and Research activities should be based on Verified API Score under respective category as mentioned in Part "A" and shall be made in the following manner.

Teaching	g [Category I of Part 'A']	Extension [Category II of Part 'A']			
Grade Verified API Score		Grade	Verified API Score		
Outstanding	115 - 125	Outstanding	40 - 50		
Very Good	105 - 114	Very Good	34 - 39		
Positively Good	95 - 104	Positively Good	28 - 33		
Good	85 - 94	Good	22 - 27		
Average	75 - 84	Average	15 - 21		
Below Average	0 - 74	Below Average	0 - 14		

	Outstanding (A+)	Very Good (A)	Positively Good (B+)	Good (B)	Average (B-)	Below Average (c)
Teaching						
Extension						
Research						
Administration						

(b) Grading:_____ [General Assessment on the basis of the assessment made in Clause 2(a) above] (A+) Outstanding, (A) Very Good, (B+) Positively Good, (B) Good, (B-) Average, (C) Below Average

(c) Justification of assessment of work as outstanding/below average:

2. Comments of the Head of the Institute on (1) (b) (and) (c) :

3. Remarks and suggestions: