



**NAAC ACCREDITED (B++ GRADE)**  
**SHRI CHHATRAPATI SAMBHAJI SHIKSHAN SANSTHA'S**

## **SITABAI THITE COLLEGE OF PHARMACY**

Approved by, PCI, DTE,

Affiliated to Savitribai Phule Pune University (ID No. PU/PN/Pharma/174/2001)



**Dr. Rajendra N. Thite**  
MA (Sociology, Indology),  
MBA, Ph.D.  
**President**

**Dhananjay N. Thite**  
B.E.(Computer)  
**Secretary**

**Dwarkadas Baheti**  
M.Pharm, Ph.D.  
**Principal**

**Late Bapusaheb Thite**  
Ex. State Home Minister (Mah.)  
Ex.Member of Parliament (Baramati)  
**Founder President**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities



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## 6.5.2. TEACHING LEARNING PROCESS THROUGH IQAC

Institutional IQAC is responsible for developing, coordinating and monitoring academic activities and their assessment to the effect of improvement in faculty teaching and student learning. Principal, HOD's and senior faculty members of the Institute gathers often for the meeting chaired by the head of the Institution.

The Internal Quality Assurance Cell guides accordingly to initiate the professional activities by involving various departments and carries out internal audit for every department in each academic year. Institutional Academic Plan is confirmed well in advance before the semester commencement for all the courses. Institute has an effective internal communication system through physical circulars as well as through social media groups.

**Outcomes:** IQAC intermittently assures the accomplishment of program outcomes of every course and program through...

**Course Files:** A Course file is professional systematic compilation of each and every aspect pertaining to subject academic proceedings. As per the syllabus course file includes the details of topic completion, internal marks documentation and all other mandate aspects of the course. A detailed plan for every topic covered and the mapping of the exam questions with the course outcome is documented.

**Evaluation-System:** A typical evaluation system with regard to IQAC reforms is given by Input Based Information to Outcome Based Education (OBE) with direct procedures i.e., teaching-learning process and indirect procedures i.e., sessional exams, lab internal, external and End semester (University examinations) exams using various assessment tools.

Evaluation procedure for Outcome Based Education: The procedure of evaluation for OBE is as follows:

1. Internal (Mid) Examinations: Two Internal (Sessional) Examinations are conducted for B.Pharm students (in each semester) Examinations are conducted for B.Pharm. Students as per the university/PCI norms. The exam questions are mapped to the respective COs.
2. Internal Lab (Practical) Examinations: Internal Lab Examination includes evaluation of laboratory skills through answering synopsis, performance of Major and Minor experiment followed by viva-voce by institute faculty.
3. External Lab (Practical) Examinations: External Lab Examination includes evaluation of laboratory skills through answering synopsis, performance of Major and Minor experiment followed by viva-voce by external faculty deputed by the University.
4. Assignments: Regular assignments are given to the students and evaluate.
5. Class Test/Unit Test: Regular Class Test/ Unit Test are conducted by subject teacher after completion of Unit and evaluate.
6. Seminar: Regular seminar is conducted of B. Pharm final year students.

7. End semester university examinations: Question paper for every course is provided by the affiliating university online. University Examination Branch will be declaring the results online within 2 months after conduction of external exams.

The marks scored by the students are subjected to assess the attainment level of the respective courses.

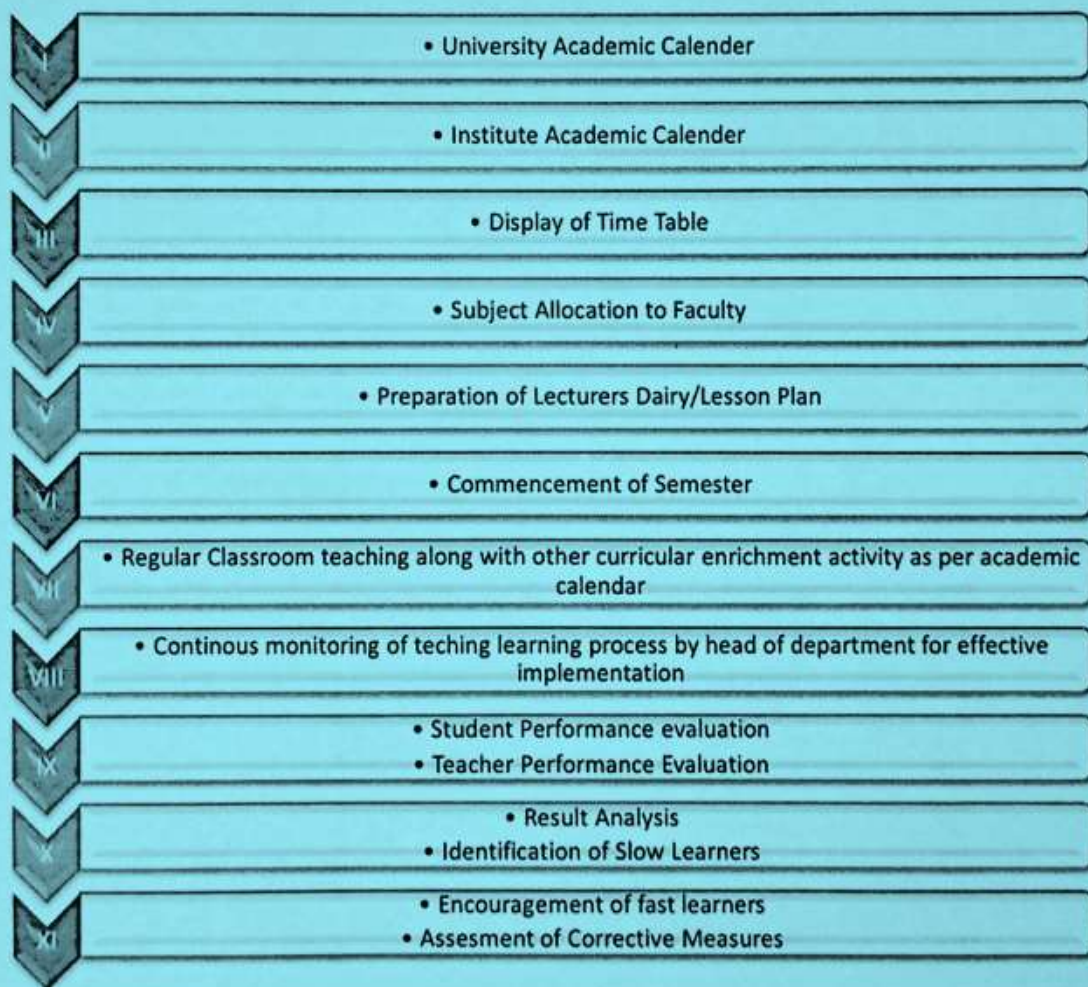
Institutional IQAC under the headship of its coordinator conducts periodical meetings with the Principal and HOD's and also with various institutional committees in an academic year.



  
Principal  
**PRINCIPAL**  
Sitabai Thite College of Pharmacy  
Shirur (Ghodnadi), Dist. Pune

## TEACHING LEARNING PROCESS

### TEACHING LEARNING FLOW CHART STRUCTURE



  
Principal  
**PRINCIPAL**  
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